3-18-2002

Creative Approaches to Enhance Student Learning, Teaming, and Collaboration

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Ned Young

Gary Mitchner

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On behalf of the League,
Welcome to Innovations 2002!

“The League is the single most vital
organization in higher education today.”
Theodore Marchese, Veteran Executive Editor, Change

Hosted by Bunker Hill Community College
The League thanks its corporate partners and exhibitors for their contributions to this conference. League partners are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League activities. You will see their products and services in the Exhibition. Complete partner contact information and a floor plan of the Exhibition are provided in the Guide to the Exhibition in your conference bag.

**DISTINGUISHED PARTNERS**
- Academic Systems
- EdVerify
- Microsoft Corporation
- The Chauncey Group International
- Strong Communications

**SUSTAINING PARTNERS**
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- Wisconsin Technical System Foundation

**FRIENDS OF THE LEAGUE**
- Amado Peña Studios
- American Association of Community Colleges (AACC)
- Bunker Hill Community College
- Community College Survey of Student Engagement
- National Institute for Staff and Organizational Development (NISOD)
- National Science Foundation
- World Organization of Webmasters (WOW)

**FOCUS ON LEARNING: PERSPECTIVES AND PRACTICES FROM THE LEAGUE’S LEARNING PROJECTS (A POSTER SESSION)**

- Tuesday, March 19
- Noon to 2:00 p.m.
- Third Floor Atrium

**LEARNING COLLEGE PROJECT**
- Cascadia Community College (WA)
- Community College of Baltimore County (MD)
- Community College of Denver (CO)
- Humber College of Applied Arts & Technology (ON)
- Kirkwood Community College (IA)
- Lane Community College (OR)
- Madison Area Technical College (MA)
- Moraine Valley Community College (IL)
- Palomar College (CA)
- Richland College (TX)
- Sinclair Community College (OH)
- Valencia Community College (FL)

**21ST CENTURY LEARNING OUTCOMES PROJECT**
- Butler County Community College (KS)
- Central Piedmont Community College (NC)
- Cuyahoga Community College (OH)
- Foothill College (CA)
- Hocking College (OH)
- Inver Hills Community College (MN)
- Johnson County Community College (KS)
- Kingsborough Community College (NY)
- Mesa Community College (AZ)
- Midlands Technical College (SC)
- Montgomery College (TX)
- San Diego Miramar College (CA)
- Santa Fe Community College (FL)
- Schoolcraft College (MI)
- Skagit Valley College (WA)
- Waukesha County Technical College (WI)

**AMADO M. PEÑA, JR. GALLERY**

Meet the internationally renown Southwestern artist and educator in the Peña Gallery Exhibition Booth, University of Massachusetts Exhibit Hall, Third Floor, Booth #135 during the following exhibition hours:

- Monday, March 18, 6:15-7:15 p.m.
- Tuesday, March 19, 10:30 a.m.-Noon, 2:00-3:30 p.m., 5:15-6:15 p.m.
The program includes a variety of innovative features including a Learning Center with interactive classes offering continuing education units (CEUs) available through special registration; the 3rd annual Community College Orientation Course, a six-hour Learning Center Course; the Gateway 24-hour e-mail and Internet Pavilion; keynote addresses by noted experts in the field; distribution of new publications on learning-centered classrooms, perspectives on community colleges, and community colleges moving from a digital divide to a digital democracy; a poster session featuring perspectives and practices from the League’s learning projects. In addition, Innovations 2002 offers over 300 forums, roundtable discussions, poster sessions, and special sessions featuring how-to sessions, case studies, and state-of-the-art practices; general session keynote addresses by leading educational spokespersons; an extensive exhibition of educational products and services; live webcasting of keynote session receptions, coffee and refreshment breaks, and after-hours gatherings.

We thank you for being part of this event that brings together some of the most innovative professionals in higher education to share creative solutions for improving student and organizational learning.

The conference has been organized into seven Innovations Streams:
- Learning and Teaching
- Leadership and Organization
- Student Services and Activities
- Workforce Preparation and Development
- Basic Skills and Developmental Education
- Vendor Solutions and Demonstrations
- Resource Development and Foundation Management

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CONFERENCE REGISTRATION DESK
The Conference Registration Desk is located in the Fourth Floor Foyer area. It is the place for participants to register and receive information about the conference, leave or retrieve messages, make special arrangements, and ask questions about the League. The desk is open Sunday 8:00 a.m. - 7:30 p.m.; Monday 7:00 a.m. - 6:15 p.m.; and Tuesday 7:00 a.m. - 5:15 p.m.

ADMISSION TO EVENTS
A registration badge is required for admission to all conference sessions. Please wear your badge to all conference events. Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a benefit of their colleges’ Alliance membership. Information about membership in the Alliance can be found in your conference folder or at the Conference Registration Desk.

TICKETS
All registered conference participants receive tickets for complimentary drinks at the Sunday, Monday, and Tuesday evening receptions, which will be held in the University of Massachusetts Exhibit Hall on the Third Floor.

NAVIGATING YOUR WAY THROUGH A COMPLEX CONFERENCE
Innovations 2002 offers a complex program with much to do and learn. Participants are given a choice of Learning Center Courses, Forums, Roundtable Discussions, Poster Sessions, and General Sessions, as well as opportunities to access e-mail and Internet service on a 24-hour basis and to visit the League corporate partners in the Exhibition. To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips:

- The Conference at a Glance inside the front cover provides the program overview.
- The Innovations 2002 Session Index by Stream will help you identify sessions quickly and efficiently.
- Surf the League website at www.league.org to learn more about the Innovations 2002 conference and additional League initiatives and activities.
- The Center for Formation in the Community College (CFCC) has assisted the League in planning the program and selecting sessions of particular interest to formation work. The specific sessions are marked throughout the program with the CFCC logo.
- The National Council for Student Development (NCSD) has assisted the League in planning the program and selecting sessions of particular interest to student services personnel. The specific sessions are marked throughout the program with the NCSD logo.
- All conference events are in the Boston Marriott Copley Place. Maps of the hotel and conference rooms are on pages 102 and 103.
- Forums, Roundtable Discussions, Poster Sessions, and Special Sessions last one hour. Learning Center Courses last three or six hours. All sessions are listed chronologically and clustered by conference stream.
- To provide maximum program opportunities for conference participants, no formal lunch breaks are scheduled. We expect that participants have as many varied eating schedules as they have learning styles, and we encourage self-directed approaches to dining as well as learning. We offer appetizers and beverages at evening receptions, morning coffee breaks and afternoon refreshment breaks on Sunday, Monday, and Tuesday during the Exhibition.

ONLINE CONFERENCE EVALUATION
Participants are urged to support ongoing Innovations planning while also earning a chance to win two complimentary Innovations 2003 registrations by participating in CourseMetrics’s Online Post-Conference Evaluation. CourseMetrics’s Online Conference Evaluation will be sent to conference attendees immediately following the conference; once you complete an evaluation, your name will be entered in a drawing to win two complimentary Innovations 2003 registrations.

GATEWAY E-MAIL AND INTERNET PAVILION
Gateway is supporting a special conference e-mail and Internet service open around the clock from 8:00 a.m. Sunday, March 17, to 10:30 a.m. Wednesday, March 20. You will find the e-mail and Internet stations in the atrium area adjacent to the Registration Desk on the Fourth Floor. Stop by to leave a message for a colleague at the conference or to check your personal e-mail.

THE LEARNING CENTER
An exciting feature of Innovations 2002 is The Learning Center. Take advantage of special courses on the latest innovations used in community colleges. Learning Center Courses augment the conference program by (1) providing in-depth exposure to specific topics in each of the conference streams, (2) linking you with a community of learners who share your interests, and (3) awarding continuing education units (CEUs) for completing each course. Each course consists of three-hour or six-hour class sessions conducted on Sunday, Monday, and Tuesday. Learning Center Courses require an additional registration fee. Stop by the registration desk to check for available space in any of the 12 Learning Center Courses.

NEW PUBLICATIONS
Perspectives on the Community College, A Journey of Discovery, editor Noreen Thomas; contributing editors Albert L. Lorenzo, President, Macomb Community College, and Mark David Milliron, President and Chief Executive Officer, League for Innovation in the Community College, is a joint publication of Macomb Community College Institute for Futures Studies and League for Innovation in the Community College. Conference participants receive a copy of this new publication in their conference bags.

The Role of Class Discussion in the Learning-Centered Classroom by K. Patricia Cross, Senior League Fellow, is the sixth in the series, The Cross Papers, and explores research on learning-centered classrooms. Conference participants receive a copy of Cross’s new publication immediately following her Special Session, Tuesday, March 19, at 11:00 a.m. - noon, outside the Suffolk Room, Third Floor. Additional copies are available through the League’s online bookstore at www.league.org. This publication was produced with support from Educational Testing Service.

HOSPITALITY
Staff members from Bunker Hill Community College encourage you to stop by the Hospitality Desk, located adjacent to the registration area on the Fourth Floor. Talk to a local resident about dining in Boston, tourist attractions, information about the host college, and hotel directions.

NO SMOKING POLICY
The League maintains a smoke-free environment at all League-sponsored events. Smoking is not permitted in the meeting rooms, prefunction areas, or the Exhibit area.
ACKNOWLEDGMENTS

The League is grateful to the host of Innovations 2002, Bunker Hill Community College, for assistance with the conference. We thank the many administrators, faculty, and staff from the college whose time and effort have made significant contributions to the conference.

In particular, the following individuals have provided support and assistance:

CONFERENCE STEERING COMMITTEE

Chair: Judith Haverland, Coordinator, Alumni Affairs, Bunker Hill Community College
Co-Chairs: Paul Moda, Student Life, Bunker Hill Community College; Judy Oleks, Dean, Business, Service and Technology, Bunker Hill Community College; Cynthia Bioteau, Dean, Developmental Learning and Academic Support Services, Bunker Hill Community College
Speaker Support Team
Chair: Donna Tambascio, Director, Communications, Bunker Hill Community College
Co-Chairs: Mary Huigel, Dean, Liberal Arts, Bunker Hill Community College; Jan Bonanno, Dean, Student Affairs, Bunker Hill Community College
Signage Production Team
Chair: Caryn Hirsch, Director, Publications and Design, Bunker Hill Community College
Co-Chairs: Janet Sorter, Dean, Academic and Student Affairs, Bunker Hill Community College
Technical Support Team
Chair: Charlie O’Donnell, Academic Support and Technology, Campus Works
Co-Chair: Chuck Chairs, Mediated Distance Learning, Bunker Hill Community College
Keynote Technical Production
Steven J. Austin, Strong Communications

hospitality team

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Keynote Technical Production
Steven J. Austin, Strong Communications

LEADERSHIP AND ORGANIZATION

Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC1-S620)
Salon J, Fourth Floor
The Community College Orientation Course
The Community College Orientation Course offers newcomers a solid grounding in the important fundamentals as well as an exploration of the intriguing future directions of the community college. Participants engage in a full-day learning experience with community college leaders and colleagues from around the world. Community colleges are profoundly distinctive educational institutions, steeped in linkages to their communities and democratic ideals. They have grown into a major force in society and continue to evolve and expand in response to changing social and economic needs. Now, as community colleges face waves of retirements and new workforce demands, they are challenged to help increasing numbers of new faculty, administrators, and staff understand and appreciate the history, culture, and potential of this extraordinary educational environment. If you’re looking for a program to help newcomers quickly get up-to-speed with community college culture and cutting-edge models for teaching and reaching students, the Community College Orientation Course is the one. Larry W. Tyree, Senior League Fellow, League for Innovation in the Community College, AZ; Mary Kay Kicke, Vice President, Academic Affairs, Moraine Valley Community College, OH; Robert Griffin, Vice President, Student Services & Institutional Research, De Anza College, CA; Jerry Sue Thornton, President, Cuyahoga Community College, OH; Cynthia Wilson, Vice President Publications and Research, and Cindy L. Miles, Vice President and Senior Program Officer, League for Innovation in the Community College, AZ.

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC2-S621)
Salon A, Fourth Floor
Presidential Seminar: Leading Institutional Advancement
Community colleges increasingly rely on private support to offset declining state appropriations and ensure that their programs and students achieve the levels of excellence necessary in today’s competitive markets. The Council for Advancement and Support of Education has developed the Presidential Seminar: Leading Institutional Advancement expressly for community college CEOs. The seminar provides community college leaders with the opportunity to share strategies and information on institutional advancement and learn from some of their most successful peers. Community college presidents, foundation directors, and other senior professionals lead discussions on the following topics: “The Philanthropic Landscape: Private Support of Community Colleges,” “Leadership in Context: Governance Structures and Management Strategies for Successful Institutional Advancement,” “Fundraising Fieldwork: Donor Cultivation and Solicitation,” and “The Home Front: Integrating Advancement with Other Leadership Functions.” J. William Wernrich, Chancellor; Betheny Reid, Executive Director, DCCCD Foundation, Dallas County Community College District, TX; Peter Spina, Executive Director, Institute for Community College Development, Cornell University, NY; Brenda Babitz, Foundation President, Monroe Community College, NY; David Bass, Director, NCIRF, Council for the Advancement and Support of Education, Washington, DC

LEADERSHIP AND ORGANIZATION

Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC3-S642)
Salon I, Fourth Floor
The Seed of True Self: Living and Working with Integrity
This experiential Learning Center Course explores formation as designed by Parker J. Palmer, the author of The Courage to Teach. Palmer describes formation as “journeying, individually and in community, to our inner selves, our hearts and souls, to identify our true selves and our deep integrity.” Participants actively learn the touchstones of formation through stories, poetry, and journals, in large and small
LEADERSHIP AND ORGANIZATION
Sunday, March 17  1:00-4:00 p.m.  (LC2-5621)
Learning Center Course #2 (Part 2)
Salon A/B, Fourth Floor
Presidential Seminar: Leading Institutional Advancement

LEADERSHIP AND ORGANIZATION
Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC3-5642)
Learning Center Course #3 (Part 2)
Salon I, Fourth Floor
The Seed of True Self: Living and Working with Integrity

LEADERSHIP AND ORGANIZATION
Sunday, March 17  1:15-3:30 p.m.  (S634)
Suffolk, Third Floor
National Association of Community College Teacher Education Programs Summit
A pre-K-12 teacher shortage is creating a national crisis in the provision of quality education for America’s youth. Community colleges are destined to play a leadership role in shaping the recruitment, preparation, retention, and renewal of teachers. Often, this leadership role is unknown to governmental leaders, policy makers, and funding agencies, public and private. During this summit, community college leaders describe the work being done to form a national association of community college teacher education programs to promote awareness of and support for these programs.

Fred Gaskin, Chancellor; Anna Solley, Vice Chancellor; Academic Affairs and Student Development; Cheri St. Arnauld, National Director, Teacher Education, Maricopa Community College District, AZ; Janet Johnson, Faculty Chair, Education, Rio Salado Community College, AZ; Sue Parsons, Associate Professor, Mathematics, Cerillos Community College, CA

RESOURCES AND DEVELOPMENT
FOUNDATION MANAGEMENT
Sunday, March 17  1:00-4:00 p.m.  (LC2-5621)
Salon A/B, Fourth Floor
Presidential Seminar: Leading Institutional Advancement

LEADERSHIP AND ORGANIZATION
Sunday, March 17  9:00 a.m.-4:00 p.m.  (LC3-5642)
Learning Center Course #3 (Part 2)
Salon I, Fourth Floor
The Seed of True Self: Living and Working with Integrity

LEADERSHIP AND ORGANIZATION
Sunday, March 17  1:00-4:00 p.m.  (LC1-5620)
Learning Center Course #1 (Part 2)
Salon J, Fourth Floor
The Community College Orientation Course
A continuation of the morning session.

Additional Registration Fee Required

Additional Registration Fee Required

Additional Registration Fee Required

Additional Registration Fee Required

Additional Registration Fee Required
LEADERSHIP AND ORGANIZATION
1:15-2:15 p.m.
Sunday, March 17
1:15-2:15 p.m. (S106)
Forum
Maine, Fifth Floor
Developing a Legacy of Leadership
Steven Covesy says that it is important for each of us to “leave a legacy.” This session provides specific tools and actions that can lead to a climate of leadership at your institution and strategies for creating a culture that supports, nurtures, and encourages leadership development. This session should benefit individuals interested in fostering leadership at their institutions.
Jerry Winten, Vice President, Instruction and Student Services; Sharni Downing, Assistant Director; Mark Englett,Dean, Arts and Sciences, Northern Wyoming Community College, WY

Sunday, March 17 1:15-2:15 p.m. (S173)
Forum
Vineyard, Fourth Floor
How to Build a Branch Campus for a Diverse Student Body and Workforce
This presentation discusses the history of a branch campus from its humble beginnings as a struggling satellite educational facility through its transition to a thriving branch campus. The audience is provided with an in-depth strategic plan to establish relationships within the community using collaboration and visibility. The session points out the pros and cons of managing a branch campus. We also demonstrate the importance of administrative support when affecting growth and change to a branch campus.
Judith Burnett, Dean; Chelsea Campus, Bunker Hill Community College, MA

VENDOR SOLUTIONS AND DEMONSTRATIONS
Sunday, March 17 1:15-2:15 p.m. (S362)
Forum
Simmons, Third Floor
SAS and the Florida Community College System: Building Minds to Work
SAS software has been the foundation for providing more accurate and reliable data for the state of Florida and the Florida Community College System. Using a SAS data warehouse, the 28 community colleges within the state of Florida now have access to detailed student level information, allowing the state to produce federal and state reports and conduct detailed data-driven decision making. The presenters will create an informative discussion and share how SAS can create the same data warehouse for your institution.
Catherine Lumsden, Program Manager, Higher Education, SAS Institute Inc., NC; Brian Walsh, Florida State Board of Community Colleges, FL

2:30-3:30 p.m.
FORUMS
LEARNING AND TEACHING
Sunday, March 17
2:30-3:30 p.m. (S357)
Forum
Orleans, Fourth Floor
Reinventing Your Curriculum for the 21st Century
Quinsigamond Community College has developed a highly effective process for transforming curriculum and responding to rapidly changing workforce requirements. The process was designed for easy replication. Session topics include analyzing environmental scan information; designing responsive curriculum, assessment, and instructional approaches; and identifying institutional supports needed for success. This session should benefit colleges interested in designing or augmenting a program review process.
Cathy Nystrom, Vice President, Academic Affairs; Kathleen Rentsch, Director, Academic Affairs; Richard Baldwin, Dean, Academic Affairs; Sandra Kurtinitis, President, Quinsigamond Community College, MA

Sunday, March 17 2:30-3:30 p.m. (S372)
Forum
Simmons, Third Floor
Teaching to Learning to Transcripting: 21st Century Critical Life Skills
Journey along with Waukesha County Technical College through its evolution from teaching to learning to transcripting critical life skills. Samples of faculty-developed assessment strategies allow participants to apply these concepts to their own subject areas. New online documentation illustrates how student learning can be validated and result in a unique critical life skill transcript. Participants particularly benefit by using assessment rubrics to assess their own learning of the session competencies.
Miki Martin-Erschnig, Counselor, Admissions and Counseling; Lynn Revay, Dean, Business Occupations; Ray Walter, Associate Dean, Waukesha County Technical College, WI
LEADERSHIP AND ORGANIZATION

Sunday, March 17, 2:30-3:30 p.m. (S669)
Forum
New Hampshire, Fourth Floor

Internet Technologies vs. E-Commerce: Building Successful Technology Programs in the New Millennium? Is your campus considering the implementation of Internet technologies or e-commerce programs? If so, this session provides valuable information on creating relevant curriculums, software and hardware considerations, faculty development needs, and many other important blocks in building a solid program. Don't reinvent the wheel. Come join us as we give you a headstart in this new technological area.

Kathy Wood, Chair; Business; Annelle Pegg, Head, Information Systems; Kathleen Irvin, Instructor, E-Commerce, Business Administration, Catawba Valley Community College, NC

Sunday, March 17, 2:30-3:30 p.m. (S609)
Forum
Vermont, Fourth Floor

Reinventing Tenure to Create a Model for Personal and Organizational Success

Through discussion with examples, participants explore the risks inherent to an adversarial tenure process and the benefits of a collaborative and open system. How is it possible to meet the needs of all stakeholders in a mutually beneficial way? How can a system be nurturing yet have integrity? How can tenure encourage, not discourage lifelong learning? This session should particularly benefit educators interested in faculty development and creating a positive organizational culture.

Maureen Rase, Founding Faculty, Business and Information Technology; Frederick Jackson, Instructor, Entrepreneurship, Sociology, Ethnic Studies; Nader Nazemi, Founding Faculty, Cascadia Community College, WA

Sunday, March 17, 2:30-3:30 p.m. (S167)
Forum
Massachusetts, Fifth Floor

Future’s So Bright I Gotta Wear Shades: 21st Century Professions and the Community Colleges

Participants learn about the forces of change driving the community college’s future, where to look for the opportunities, dialogue about what your college might look like in 2010, a vision for learning environment’s future that requires everyone to wear shades. This session should be of interest to individuals involved in strategic planning, program development, and leaders responsible for taking their colleges to the future. Participants learn how to interpret and apply change, where to look for collaborative opportunities, and how to channel those opportunities into an institutional vision.

Mark Champion, Information Analyst, Institutional Research and Planning, Grand Rapids Community College, MI

Sunday, March 17, 2:30-3:30 p.m. (S118)
Forum
Vermont, Fifth Floor
Jump Starting Online Delivery at Your College National consumer research emphasizes the importance of having adequate online course offerings to meet the demands of the adult non-traditional market. Learn how Redlands Community College went from no online classes to numerous online course offerings in just a short period of time. Participants in this session are given useful practices and methods for quickly moving faculty and administration to an online delivery model.

Laurie Mack, President; Jack Bryant, Vice President, Continuing Education, Redlands Community College, OK; Kathi Swanson, President, CLARUS Corporation, NE

Sunday, March 17, 2:30-3:30 p.m. (S328)
Forum
Provincetown, Fourth Floor

The Northern Services Group: Using Client Expertise to Deliver Innovative Workforce Development

This session should particularly benefit deans and administrators involved in business and industry workforce development. A presentation demonstrating how that moves beyond collaboration to true partnership develops commitment, builds support from the design phase through evaluation, fosters accountability, surfaces implementation issues, and utilizes client expertise to deliver practical training that produces results and leaves the client organization stronger and more capable after.

Damian Kodgis, Dean, Continuing Education; Jo-Ann Vega, Administrator, Sales and Marketing, Rockland Community College, NY

Sunday, March 17, 2:30-3:30 p.m. (S148)
Forum
Maine, Fifth Floor

Automating Student Counseling Services Online

This session focuses on the creation, planning and use of an online counseling and advising application serving students with degree, program, and general academic questions. This session should benefit deans, directors, student counselors, administrators, or other professionals who want to automate and broaden student advising services. Participants learn how managing students’ inquiries can meet the demands of the 21st century. The presenters also use methods to confer an excitement about science evolved in DNA analysis through this program using the methods to confer an excitement about science trained in DNA analysis through this program using the African-American DNA Roots Project: Connecting People to Ancestry and Science

The African-American DNA Roots Project: Connecting People to Ancestry and Science

Sunday, March 17, 2:30-3:30 p.m. (S324)
Forum
Cape Cod, Fourth Floor

“The Seven Teachings of Our Grandfathers” and Lifelong Learning

This participatory session provides an overview of the “Seven Teachings of Our Grandfathers” and how they may be developed into teaching and learning through experiential activities. Role-playing and/or sharing our stories provides participants with the opportunity to directly apply the “Seven Teachings.” A demonstration of how the medicine wheel interconnects with these teachings encourages participants to enrich aspects of their spiritual, emotional, psychological, and physical approach to teaching and learning.

Meladina Hardy, Campus Coordinator, Education, Anishnabek Educational Institute, ON, Canada

Sunday, March 17, 2:30-3:30 p.m. (S330)
Forum
Vineyard, Fourth Floor

Online Simulated Science Labs: Advantages and Limitations

Simulated science labs permit greater focus on conceptual understanding than adult longer time-span experiments, and are less expensive and less dangerous than hands-on labs. Simulated labs fall short in lab skills development that hands-on approaches offer. Knowing this, ought our learning objectives be the same for science and non-science approaches offer. Knowing this, ought our learning objectives be the same for science and non-science majors? Simulation examples are demonstrated and objectives be the same for science and non-science majors? Simulation examples are demonstrated and how they may be incorporated into teaching and learning through experiential activities. Role-playing, and/or sharing our stories provides participants with the opportunity to directly apply the “Seven Teachings.” A demonstration of how the medicine wheel interconnects with these teachings encourages participants to enrich aspects of their spiritual, emotional, psychological, and physical approach to teaching and learning.

Meladina Hardy, Campus Coordinator, Education, Anishnabek Educational Institute, ON, Canada

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**STUDENT SERVICES AND ACTIVITIES**

**Sunday, March 17** 3:45-4:45 p.m.  (S529)

**Forum**

Massachusetts, Fifth Floor

The Unveiling of Interdisciplinary Curriculum: A Multifaceted Approach

Discover how two community colleges joined disciplines to provide exciting learning situations for their students. Hear the story of Quinebaug Valley Community College where one small class, a college cafeteria, an apprehensive yet courageous administrative dean, a playful staff, and an adventurersome faculty played with water not fire to create an assignment gone wild! Learn how the Dean of Workforce Development at Morton College lead her faculty to move beyond their own subject matter into the application of information in work environment simulations.

*Presenters:*

- Nan Hirst, Assistant Professor, Humanities; Bonita Babbit, Student, Fine Arts, Quinebaug Valley Community College, CT; Rebecca Lake, Dean, Careers, Audrey Styer, Instructor, Academic Affairs, Morton College, IL

**Sunday, March 17** 3:45-4:45 p.m.  (S313)

**Forum**

Vermont, Fifth Floor

Weaving the Web of Online Instruction

Presenters discuss strategies designed to implement and sustain Web-enhanced and online instruction as a systemic improvement project. The organizational framework for planning, professional development, technology support, evaluation, retention, recordkeeping and student feedback are integral parts of the planning matrix, criteria for best practices, and evaluation are shared and made available via an online course for access during and after the conference. An interactive database is also made available during and after the conference for attendees wishing to participate in an ongoing instructional support network.

*Presenters:*

- Kristine Christensen, Instructor, Information Management Systems; Alex Johansson, Assistant Professor, Moraine Valley Community College, IL; Elizabeth Morgan, Instructor, Business Office Technology; Gail Thaxton, Vice President, Instruction; Julius Cannon, Specialist, Instruction, Albany Technical College, GA

**Sunday, March 17** 3:45-4:45 p.m.  (S513)

**Forum**

New Hampshire, Fourth Floor

Ciao! Hola! Computer-Aided Foreign Language Learning: Step by Step: Freshman Year—Activities Online

The online multimedia environment offers exciting possibilities and challenges in teaching and learning foreign languages. This presentation showcases two online and hybrid courses (Italian 101 and Spanish 101) that deliver content, quizzes, and streaming audio and video. The presenters highlight: (1) the importance of engaging students in learner-centered, real time, interactive activities that address multiple learning modalities; (2) how they have successfully designed and integrated real-time, interactive learning activities in Italian and Spanish using an innovative technology for delivering Web-based, two-way live audio/video presentations; and (3) how this technology has enhanced learning comprehension, vocabulary, writing, and reading.

*Presenters:*

- Marliena Tamburello, Coordinator, Learning Resources/Instructional Technology; Deborah Lemon, Instructor, Fine, Performing, and Language Arts, Ohone College, CA

**Sunday, March 17** 3:45-4:45 p.m.  (S492)

**Forum**

Yarmouth, Fourth Floor

Between Two Colleges: Innovative Technology and Techniques for Student Collaboration

Learn about simple techniques and tools designed to encourage and support collaborative learning in specific courses with students from Bunker Hill Community College and North Shore Community College. This session should particularly benefit educators interested in innovative ways to use technology to deliver interactive learning activities that involve team work and sharing. Participants learn how to adapt lecture materials for students with multiple learning styles and organize college student research on the Web.

*Presenters:*

- Diane Smith, Acting Library Director; Joan Brenner, Professor, Mathematics-Physics, Bunker Hill Community College, MA

**Sunday, March 17** 3:45-4:45 p.m.  (S204)

**Forum**

Vineland, Fourth Floor

Loose Threads or Tapestries? The Importance of Weaving Service Learning into Degree Programs

Preseneters share the service learning transformations of a dental hygiene degree program, show how service learning can be integrated into technical writing programs, and describe ongoing service learning innovations. Presenters share experiences, strategies, and materials to enable others to replicate service learning in degree programs by emphasizing the importance of sustainable connections in the college, with the community, and throughout different stakeholders.

*Presenters:*

- Sheri Denk, Coordinator, Service Learning, Social Sciences/Human Services, Middledex Community College, CT; Isabel Baca, Professor, English, El Paso Community College, TX

**LEADERSHIP AND ORGANIZATION**

**Sunday, March 17** 3:45-4:45 p.m.  (S459)

**Forum**

Simmons, Third Floor

Integrating the Learning College and the Baldrige Process

This session shows the similarities and differences between traditional, transformational, high performing, and Learning College approaches. A brief check sheet is used to compare participating colleges to models. Participants see the connection between the Baldrige Process and the Learning College and explore a model that integrates Baldrige and Learning College principles and processes. Participants also discuss the roles of different stakeholders.

*Presenters:*

- G. Jeremiah Ryan, President, Raritan Valley Community College, NJ

**Sunday, March 17** 3:45-4:45 p.m.  (S415)

**Forum**

Maine, Fifth Floor

Where Do We Go From Here? Keeping Learning at the Center

With a newly-appointed president and a large number of new faculty, Northwestern Michigan College seized the opportunity to orient the faculty, reinvigorate its learning culture, and communicate the college’s vision. This presentation highlights the elements of the New Faculty Institute and explains how the college designed and implemented fall opening-week activities focused on the learning culture. This session should be particularly helpful to institutional leaders seeking effective ways to orient new faculty and re-energize the college community.

*Presenters:*

- Karen Howie, Director, Faculty Development; Stephen Siciliano, Vice President, Educational Services, Northwestern Michigan College, MI

**Sunday, March 17** 3:45-4:45 p.m.  (S352)

**Forum**

Hyannis, Fourth Floor

Center for the Advancement of Innovative Teaching and Learning Faculty Fellowships

Last year, Raritan Valley Community College (RVCC), through support of the Center for the Advancement of Innovative Teaching and Learning (CAITL), instituted a unique faculty development program that provides significant release time, including an in-house full sabbatical, for faculty fellows to reduce educational research that promotes and supports innovative teaching and learning. Two CAITL fellows describe how this faculty development
STUDENT SERVICES AND ACTIVITIES
Sunday, March 17 3:45-4:45 p.m.  (S359)
Forum
Cape Cod, Fourth Floor
Understanding Disabilities: What Faculty and Staff Should Know
Participants of this session learn how to develop an interactive training module for staff and faculty on issues that affect students with disabilities. Learning objectives for this session include identifying who benefits from participating in a training module, establishing the type of information to be presented in a training module, deciding on the format of the training module, and participating in a simulated training module.

Oscar Lopez, Associate Dean, Student Support Services; Marilyn Martin, Rehabilitation Counselor, Disability Services, Richland College, TX

SUNDAY, 3:45 P.M. - 4:45 P.M.

Sunday, March 17 3:45-4:45 p.m.  (S488)
Forum
Regis, Third Floor
Creating a Culture of Wellness for a Healthier Faculty and Staff
The importance of the good health of faculty and staff to the overall achievement of the community college mission is well documented. This session shows how colleges with very limited resources can create a culture of wellness among its employees through policy, activities, and education. Participants learn how their colleges can be added to the list of America’s healthiest workplaces as the value of establishing partnerships with community agencies such as hospitals. This session should particularly benefit individuals responsible for hiring, creating professional portfolios. This session should also benefit those executives who wish to develop partnership strategies for increasing return on investment in new technologies and related faculty and curriculum development services. Case-study examples illustrate these themes to benefit those executives who wish to develop partnership strategies for increasing return.

David Sink, President; Don Shoemaker, Dean, Student Services, Blue Ridge Community College, NC; Stephanie Nilsson, Director, Wellness Council of Western North Carolina, NC.

Sunday, March 17 3:45-4:45 p.m.  (S282)
Forum
Boston University, Third Floor
Soul Survivors: Creating a Positive Climate for “Leading from the Soul”
Successful community college leadership requires commitment, integrity, and compassion. It calls for accountability and honesty and requires “leading from the soul.” Join us to discuss creating work environments where this approach can thrive. This session should particularly benefit educators seeking to develop “soul” leadership skills in their organizations. Participants learn to integrate reflection, attentiveness, and other personal applied skills as tools for professional development and organizational growth.

Carol Henderson, Vice President, Instruction, Shoreline Community College, WA; Robert Barber, President, Central Oregon Community College, OR

Opening General Session
5:00 p.m. - 6:30 p.m.

Salon F and G, Fourth Floor
Music provided by: George Keith and Friends

Chair: Gerardo E. de los Santos
Vice President, Advancement, Director, Innovations, League for Innovation in the Community College, AZ

Welcome:
Mary L. Fifield
President, Bunker Hill Community College, MA

Introduction:
Becky H. Pavelich
Vice President, Instruction, Central Piedmont Community College, NC

Keynote Address:
Tina Sung
President and CEO, American Society for Training and Development, VA

SUNDAY, 5:00 P.M. - 7:30 P.M.
MONDAY, 7:00 A.M. - 9:00 A.M.

Mon, March 18, 2002

Registration
Fourth Floor

VENDOR SOLUTIONS AND DEMONSTRATIONS
Monday, March 18 8:00-9:00 a.m. (S266)
Suffolk, Third Floor
Achieving a Strategic Return on Investment in E-Education
Community college leaders are developing e-services and e-learning environments to advance their core and workforce development programs. Partnering, when focused selectively on mission-critical goals, is a strategy for meeting this challenge nimbly and cost-effectively, while increasing return on investment in new technologies and related faculty and curriculum development services. Case-study examples illustrate these themes to benefit those executives who wish to develop partnership strategies for increasing return.

William Graves, Co-Chairman, Eduprise, Inc., Eduprise, Inc., NC

8:00-9:00 a.m.
FORUMS

LEARNING AND TEACHING
Monday, March 18 8:00-9:00 a.m.  (S447)
Forum
Massachusetts, Fifth Floor
Selecting, Training, and Retaining Quality Faculty for a Learner-Centered Environment
As colleges embrace learner-centered philosophies, and with the opportunities afforded by record numbers of faculty retirements, academic leaders have a tremendous opportunity to create and advance a learner-centered environment. Academic leaders from Lakeshore Technical College (LTC), recipient of the 2000 Wisconsin Forward Award, share LTC’s innovative, comprehensive New Instructor Training Program. The program uses an integrated process that includes selecting, training, and mentoring faculty and creating professional portfolios. This session should particularly benefit individuals responsible for hiring,
training, and retaining qualified faculty.
Lynn Retzak, Dean, Faculty Development, Lakeshore Technical College, WI; Judith Winn, President, Bergen Community College, NJ

Monday, March 18 8:00-9:00 a.m. (S121)
Forum
Salon A, Fourth Floor
Evaluating Individual Student Learning: Efficacy of Four Assessment Models
Authentic assessment of student learning achievement is an important factor of student, faculty, and institutional success. The model of assessment implemented by a college may contribute significantly to the effectiveness of assessments of student learning. Following a review of four models of assessment used by colleges, participants identify implications for practice and discuss the relevance of these models to the evaluation and certification of individual student learning.
Ron Baker, Associate Executive Director, Commission on Colleges, WA; Mary Hjelm, Manager, General Education, Eastern Idaho Technical College, ID

Monday, March 18 8:00-9:00 a.m. (S108)
Forum
Salon J, Fourth Floor
Skills, Objectives, Outcomes, and Competencies: Accountability in the 21st Century
As the call for accountability in community colleges continues to grow, colleges are looking for objective measures of student learning. To demonstrate effectiveness, faculty and learning colleges must accurately identify and define the core competencies and their relationships; this is essential for a college to effectively demonstrate the quality of student learning. Speakers explain different perspectives on these issues and explore how they relate to the League’s 21st Century Outcomes Project.
Shep Anderson, Associate Professor, Industrial Engineering Technology, George Sehi, Dean, Industrial Engineering Technology, Sinclair Community College, OH; Theodore White, Dean, Science, Health Care, and Math, Marilyn Rhinehart, Vice President, Instruction, Johnson County Community College, KS

Monday, March 18 8:00-9:00 a.m. (S21)
Forum
Salon C, Fourth Floor
Electronic Scoring of Student Writing Samples
Electronic scoring of student essays may offer the best solution to the high cost and time commitment of grading entering student essays for placement, yet faculty remain skeptical. In this session, participants score student essays and compare those scores to ones obtained using the College Board’s WebPlacer Plus electronic scoring. National research findings on the reliability of electronic scoring are also presented.
Leila Sullivan, Interim Director, Community College Relations; Sean Dennis, Key Accounts Manager, ACCUPLACER, The College Board, NY; Clare Niven-Blowers, Director, Assessment Center, Cape Cod Community College, MA

Monday, March 18 8:00-9:00 a.m. (S444)
Forum
Regis, Third Floor
Building an E-Learning Network
The Massachusetts Community Colleges have been allocated funding to build the technological infrastructure to support an e-learning network. The network allows access to courses and programs by students registered at any home college and delivered from any remote college within the network. The project will be completed through the collaborative efforts of the Board of Higher Education, the community college system, state colleges, and a commercial contractor. The contractor will begin work in 2002 and will host the website, portal, and administrative system during development.
Janice Motta, Executive Director, Massachusetts Community Colleges, MA

Monday, March 18 8:00-9:00 a.m. (S504)
Forum
Cape Cod, Fourth Floor
Soft Skills Assessment: The Tail of the Tiger
Attendees of this session leave with grounded approaches to and materials for teaching and assessing soft skills in information technology curriculum. Standards for soft skills have been articulated in the IT arena and are being used at community colleges around the nation. This presentation showcases a variety of approaches, such as scenario and project-based learning, to teaching and assessing soft skills. Sample materials are discussed and evaluated for their application in different contexts.
Peter Saffund, Associate Director, National Workforce Center for Emerging Technologies, WA

Monday, March 18 8:00-9:00 a.m. (S566)
Forum
Salon K, Fourth Floor
Retirement and Estate Planning for Chief Executive Officers
Are you financially ready to retire? Do you feel you are burdened by taxation and want to learn about the latest in innovative tax reduction strategies? If you are nodding your head, this session is for you. Participants are exposed to the best ways to accumulate retirement assets and stretch their assets even if they live to be 100 years old. Estate planning is also discussed, focusing on innovative ways to benefit your family and the organizations you respect. At the same time, participants will learn how to increase their retirement income. At the close of this session, participants are given tools to take home and build the retirement plan of their dreams.
Irving Katz, Chartered Financial Consultant, U.S. Inner Circle Enterprises, CA

Monday, March 18 8:00-9:00 a.m. (S291)
Forum
Yarmouth, Fourth Floor
Innovative Leadership, Broad Vision, and Technological Collaboration
Participants learn about effective partnerships between educational institutions. Innovative leadership, broad vision, and technological collaboration enabled Carteret Community College to partner with North Carolina State University to establish a Center for Marine Sciences and Technology. Partnership results include a shared building, strengthened articulation, and networked computers to support undergraduate, graduate, and continuing education.
Pamela Hilbert, Vice President, Instruction and Student Support; Harlow Halliday, Coordinator, Carteret Community College, NC

Monday, March 18 8:00-9:00 a.m. (S626)
Forum
Salon G, Fourth Floor
The Next Step in Leading: Organizational Attention to Learning Outcomes
Learn how all 27 public two-year colleges in Minnesota are being provided with faculty-tested technology means to document and track actual student learning outcomes across the curriculum. See a model of the system and learn about the anticipated benefits, including faculty synergy, improvement of student learning, and continuously produced direct data.
David Shupe, System Director, Academic and Student Affairs, Minnesota State Colleges and Universities System Office, MN

Monday, March 18 8:00-9:00 a.m. (S237)
Forum
Harvard, Third Floor
Curriculum: Online Curriculum Development and Approval System
San Diego Community College District and Governet, Inc. demonstrate a Web-based workflow system that helps faculty, staff, and administration create and review curriculum from the campus and pre-requisites, graphics-based proposal tracking, reporting, and administration.
Kenneth Gawson, Assistant Chancellor, Instructional Systems and Economic Development, San Diego Community College District, CA; George Tamas, CEO, Governet, ID; Libby Andersen, Faculty, Health and Exercise Science, San Diego City College, CA

Monday, March 18 8:00-9:00 a.m. (S123)
Forum
Yarmouth, Fourth Floor
Leadership and Organization
Monday, March 18, 8:00-9:00 a.m. (S646)
Forum
Oklahoma, Fourth Floor
The Importance of Student Success in Community Colleges and a University
Participants learn about effective partnerships between educational institutions. Innovative leadership, broad vision, and technological collaboration enabled Carteret Community College to partner with North Carolina State University to establish a Center for Marine Sciences and Technology. Partnership results include a shared building, strengthened articulation, and networked computers to support undergraduate, graduate, and continuing education.
Pamela Hilbert, Vice President, Instruction and Student Support; Harlow Halliday, Coordinator, Carteret Community College, NC

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Irving Katz, Chartered Financial Consultant, U.S. Inner Circle Enterprises, CA

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Forum
Yarmouth, Fourth Floor
Partnerships for Student Success Between a Community College and a University
Participants learn about effective partnerships between educational institutions. Innovative leadership, broad vision, and technological collaboration enabled Carteret Community College to partner with North Carolina State University to establish a Center for Marine Sciences and Technology. Partnership results include a shared building, strengthened articulation, and networked computers to support undergraduate, graduate, and continuing education.
Pamela Hilbert, Vice President, Instruction and Student Support; Harlow Halliday, Coordinator, Carteret Community College, NC

Monday, March 18 8:00-9:00 a.m. (S626)
Forum
Salon G, Fourth Floor
WORKFORCE PREPARATION AND DEVELOPMENT

Monday, March 18, 8:00-9:00 a.m. (S544)
Forum, Salon H, Fourth Floor

Simultaneously Competing and Partnering: A New Model for Workforce Development Business Survival
Bunker Hill Community College has become a major player in workforce development, largely through the creative use of a new business strategy, simultaneous competing and partnering. The session will explore the strategies and processes used by Bunker Hill Community College to be successful in a highly competitive and changing environment.

Monday, March 18, 8:00-9:00 a.m. (S510)
Forum, Provincetown, Fourth Floor

Retention TRAX™ Software - Advisors Working Smarter, Students Better Served
A specialized software system now brings together the disparate databases and record systems that exist across a campus and provides counselors with the tools they need to help students persist. RetentionTRAX, a Web-based software program, can be used on or off campus to review and identify students' needs, locate the appropriate resources, make referrals, set goals, and track outcomes. Hear firsthand the State University of New York-College of Technology at Delhi's experience with this breakthrough technology.

Monday, March 18, 8:00-9:00 a.m. (S436)
Forum, Salon C, Fourth Floor

Using Accuplacer for High School Intervention of Basic Skills Development and Student Retention
This session should benefit faculty and administrators interested in developmental education and retention as it describes how The Community College of Baltimore County implemented a partnership with local high schools to assess students' college readiness and design early intervention strategies. Participants learn how high schools used Accuplacer to increase student achievement through dual enrollment at the college and through enrollment in a developmental reading and learning community.

Monday, March 18, 8:00-9:00 a.m. (S524)
Forum, New Hampshire, Fourth Floor

Cognitive Strategies for Reading: How Technology Can Help
Reading used to be thought of as a skill for elementary school, but recent research shows that cognitive strategies can help students comprehend and retain information. This session will explore how technology, particularly the Web, can be used as a supplement to traditional teaching methods.
LEARNING AND TEACHING
Monday, March 18 8:00-9:00 a.m. (S555) Roundtable
Salon E, Fourth Floor
Developing a Community-Based Learning Network
This session highlights the San Jacinto Learning Network where one community college has partnered with seven school districts to provide access to lifelong learning opportunities for community residents. The presentation details initial efforts to begin the collaboration, development of the business and operational plans, and the identification of funding opportunities.

Niki Whiteside, Director, Distance Learning, San Jacinto College District System, TX

Monday, March 18 8:00-9:00 a.m. (S127) Roundtable
Salon E, Fourth Floor
Linking Written, Oral, and Visual Communication
This session demonstrates how to use Web design to motivate students while incorporating the skills necessary to write and present effectively. Individuals who are looking for innovative ways to make teaching English, business writing, and oral presentations exciting and stimulate student interest by focusing on intriguing visual design. Participants are provided with a course syllabus, a fistful of specific assignments, and the confidence to use Web design to enhance written and oral communication.

Margo Bath, Professor, Schools of Design and Communication Arts, Durham College of Applied Arts and Technology, ON, Canada

Monday, March 18 8:00-9:00 a.m. (S334) Roundtable
Salon E, Fourth Floor
Adjunct Faculty: Are They Out in the Cold on Technology Training?
Most college faculty are able to provide students with instruction on the technology they need to learn for a particular discipline. But do colleges give adjunct faculty the training and support needed to provide this instruction? This session includes a discussion on what colleges are doing to provide this support.

Joann Levey, Instructor, Computer Science, Union County College, NJ

Monday, March 18 8:00-9:00 a.m. (S110) Roundtable
Salon E, Fourth Floor
Identifying Needs of Clients Via Film Media
In an effort to energize the traditional care plan and allow students to investigate the needs of a “client” in depth, the world of film has become an alternative to the disappearing hospitalized client in the healthcare scene of today. Participants of this session view a specific film in its entirety, discuss how to select characters from films, learn how to structure the activity with specific questions and guidelines for students to follow in watching the film, and learn how students have reacted to this learning activity. This session should benefit individuals who are looking for innovative ways for students to study a client in depth. It is suggested that participants view a video copy of the movie, “The Heiress” (1949) prior to this roundtable.

Lois Angelo, Professor, Nursing, Massachusetts Bay Community College, MA

LEADERSHIP AND ORGANIZATION
Monday, March 18 8:00-9:00 a.m. (S115) Roundtable
Salon E, Fourth Floor
Supporting Those that Support Us
Nurturing human resource talent is one of the key directions of our college’s strategic plan. The changing nature of technology and information processing requires the cultivation of new and traditional skills. Staff development activities aimed at skill enhancement are a prerequisite for improved institutional effectiveness. At Monroe Community College, we view our people as our greatest asset. This session should particularly benefit individuals who plan professional development activities. In this session, we discuss support staff needs, low-cost programming ideas, resources, and funding.

Valarie Avalone, Coordinator, Planning; Richard Degus, Executive Assistant, President’s Office, Monroe Community College, NY

Monday, March 18 8:00-9:00 a.m. (S105) Roundtable
Salon E, Fourth Floor
Higher Education as a Major Partner in the Renaissance of a City
The presenters describe how the Council for Higher Education in Newark (CHEN) proved to be a major economic engine for the city of Newark and built powerful partnerships with businesses and government that transformed a depressed neighborhood and established four public colleges and universities as major players in the city’s renaissance. This session should benefit anyone interested in external affairs. Participants of this session learn about a model to increase their college’s impact on their external communities.

Annie Allen, Assistant to the President; Linda Carter, Special Assistant to the President, Essex County College, NJ

STUDENT SERVICES AND ACTIVITIES
Monday, March 18 8:00-9:00 a.m. (S135) Roundtable
Salon E, Fourth Floor
Providing Tangible, Measurable Services to At-Risk and Academic Probation Students
Using a specialized software program, counseling staff members provide services to students referred from the instructional divisions. Using this retention system, staff members are able to track reasons and recommendations related to low academic performance. Referred students can also be tracked for final grades and concurrent enrollment. Also, students placed on academic probation are served by staff using a specialized tracking and reporting system that is maintained in the counseling department. These systems enable greater staff efficiency and student connection with the institution. This session is interactive and allows participants to create scenarios for demonstrating the software packages.

Kori Bieker, Department Head, Counseling; Curt Sommerfeld, Associate Dean, Administrative Services, Rogue Community College, OR

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Monday, March 18 8:00-9:00 a.m. (S134) Roundtable
Salon E, Fourth Floor
The New Demographics: Are Community Colleges Ready for Generation 1.5?
According to the 2000 census, there is an all-time high 28.4 million immigrants in the U.S. Six percent of these (approximately 1.7 million) are between the ages of 15 and 19. Are community colleges prepared to meet the special needs of Generation 1.5 (non-native speakers of English who immigrate during middle or high school)? Participants in this session learn about innovative community college programs in Hawaii, Florida, New Jersey, and Maryland that attempt to meet the challenge of Generation 1.5.

Cheryl Benz, Associate Professor, ESL and Foreign Languages, Miami-Dade Community College-Wolfson Campus, FL
COFFEE BREAK IN THE EXHIBITION
University of Massachusetts Exhibit Hall, Third Floor
Sponsored by: "Innovative Learning & Teaching"

10:30-11:00 a.m.

10:30-12:00 noon
EXHIBITION OPEN
University of Massachusetts Exhibit Hall, Third Floor

11:00 a.m. – noon
Special Session

LEADERSHIP AND ORGANIZATION
Monday, March 18 (S636) Suffolk, Third Floor
Perspectives on the Community College: A Journey of Discovery
Join the contributing editors of Perspectives on the Community College: A Journey of Discovery as they explore issues facing the 21st Century community college, including mission, organizational change, leadership, learning, diversity, professional development, policy, programming, community, and planning. The presenters also discuss future trends in the community college in these areas.

Albert L. Lorenzo, President, Macomb Community College, Mt. Mark David Milliron, President and Chief Executive Officer, League for Innovation in the Community College, AZ.

LEARNING AND TEACHING
Monday, March 18 – 11:00 a.m.-noon (S279) Cape Cod, Fourth Floor
Teaching, Reinventing, and Evaluating Personal and Interpersonal Skills: One College’s Answer
This presentation shares a unique colleaguewide implementation plan designed to address the challenge of personal and interpersonal skills. These skills are the transferrable core skills, attitudes, and behaviors that employers are looking for in new recruits and are the skills that often help them keep their jobs. The challenge of getting faculty to recognize the importance of these skills and to understand how to teach, reinforce, and evaluate them is addressed.

Patricia Hedley, Coordinator, IT Professional Development; Grace Nostbakken, Professor, School of Social and Community Services, Humber College of Applied Arts and Technology, ON, Canada

Monday, March 18 11:00 a.m.-noon (S530) Forum Yarmouth, Fourth Floor
Do It! . . . with Videoconferencing
Internet technologies like videoconferencing can change the way teachers teach and students learn and enable them to interact with others around the world. This forum introduces session participants to videoconferencing capabilities and techniques and discusses videoconferencing activities and projects at our colleges and schools. The session benefits anyone interested in using this technology for enhanced teaching and learning.

Edward Tweedy, Assistant Professor, Business Technologies, Rockingham Community College, NC; Jennifer Smith, Teacher, Computers, Morehead High School, NC; Jeanne Willerth, Instructor, Computer Science and Information Systems, Longview Community College, MO; Joye Latta, Educational Consultant, NC

Monday, March 18 11:00 a.m.-noon (S524) Forum Salon H, Fourth Floor
Successful Community College Retention Program at a Hispanic-Serving Institution in Science, Mathematics, Engineering, and Technology
In the spring of 2001, Estrella Mountain Community College (EMCC) was awarded a grant from the National Science Foundation to develop a science, mathematics, engineering, and technology retention program and to host a national invitational symposium on best practices for Hispanic-serving institutions. This presentation informs attendees about actual curriculum changes and the summer bridge program.

Bryan Tomko, Director, Sandy Zetlan, Faculty, Science; Luvia Rivera, Learning Associate, Developmental Education; Reynaldo Rivera, Chair, Science/Math, Estrella Mountain Community College, AZ

Monday, March 18 11:00 a.m.-noon (S488) Forum Provincetown, Fourth Floor
Teaching in a large Class Setting
What are the particular challenges of teaching in the large classroom? Is it possible to have interactive and student-centered learning in a large classroom? Yes! This session should particularly benefit individuals who seek to improve student participation and success in the large classroom as they learn best practices gained from personal experience and classroom observations.

Nicola Simmons, Program Advisor, Emergency Skills, Humber College of Applied Arts and Technology, ON, Canada

Monday, March 18 11:00 a.m.-noon (S314) Forum New Hampshire, Fourth Floor
Online Curriculum Development and Review
This presentation demonstrates how new and revised curriculum can be submitted online and made available for review by curriculum review teams. Comments and responses can be submitted via a Web browser and approved curriculum materials can then be forwarded to another online database of college syllabi and outlines. The second online database will make the syllabus of any course taught at the school available to all students, faculty, and administration categorized by department, semester, or instructor.

Alex Johansson, Assistant Professor, Kristine Christensen, Instructor, Information Management Systems, Moraine Valley Community College, MA

Monday, March 18 11:00 a.m.-noon (S380) Forum Vineyard, Fourth Floor
Factors that Lead to Success
Participants in this session learn to identify factors that lead to success in the context of the four pillars for higher education institutions: students, curriculum, faculty members (The Faculty Factor), and institutional resources. Participants also learn how to read transcripts to improve teaching and learning, consider variables when reading transcripts, and analyze assessment in context of lessons, courses, departments, and institutions.

Alessandro Massaro, Professor, ESL, Bunker Hill Community College, MA

Monday, March 18 11:00 a.m.-noon (S153) Forum Maine, Fifth Floor
Developing a Totally Online Continuing Education Program with a National Partner
This forum provides participants with developmental and operational insights into requirements of building and launching a totally Internet-based continuing education program for a niche market. The examples and demonstration are based on the college’s national partnership with the American Society of Radiologic Technologists. The session should particularly benefit individuals who are attempting to develop online courses, programs, and client relationships.

Dan Brazelton, Dean, Corporate and Community Services; Denise Moore, Chairperson, Radiologic Technology, Sinclair Community College, OH

Monday, March 18 11:00 a.m.-noon (S207) Forum Regis, Third Floor
Delivering Multimedia Using CD-ROM and Web-Based Hybrids
Streaming media is the current rage in Web-based delivery of audio and video. However, the present reality of Web delivery is that bandwidth is severely limited for the majority of students. There is another option–CD-ROM and Web-based hybrids. A Web-based hybrid, essentially a website burned onto a compact disc, can provide a better way to deliver multimedia to online learners. The hybrid CD-ROM allows teachers to provide media-rich content and realize the full graphical power of the Web.

David Diaz, Faculty, Physical Education; Kevin Bontenbal, Librarian, Instructional Technology, Cuesta College, CA

Monday, March 18 11:00 a.m.-noon (S126) Forum Wellesley, Third Floor
If I Only Had the Time: A Fantasy Fulfilled
Have you ever said, “I wish I had the time (the money, the resources) to develop this idea for my class?” Central Florida Community College’s Teaching and Learning Institute offers the answer to every instructor’s dream—a Summer Fantasy Workshop that provides faculty with time, assistance, resources, and a stipend to make a teaching wish come true. In addition, faculty receive hardware, software, and/or print materials (along with good food) to implement their project to enhance student learning. In this workshop, participants learn about the background, organization, and implementation of the Summer Fantasy Workshop program.

Kathy Kilcrease, Coordinator, Teaching and Learning Institute, Central Florida Community College, FL

Monday, March 18 11:00 a.m.-noon (S380) Forum Cape Cod, Fourth Floor
Composite Video Streaming for Online Courses
This session focuses on composite video streaming used to teach an Internet-based class. Participants in this session learn how students responded to an
innovative interactive course that provides video, PowerPoint presentations, custom slides, diagrams, and class activities and content via the Internet. A demonstration and discussion of the software developed and currently available to produce this class is included in the presentation.

Brad Lopez, Instructor, Health Science, Fresno City College, CA

Monday, March 18 11:00 a.m.-noon (S240)

Salon B, Fourth Floor

How Well Can Pedagogy, Skills, and Content Be Integrated to Improve Learning? Does the integration of pedagogical research and theory with technology-based instructional methods increase learning? This examination of Gyrus, a FIPSE funded online learning-centered courseware development system, addresses this question and offers evaluation findings. Attendees are given free access to Gyrus’ tools and resources. The session benefits educators interested in exploring ways to increase student involvement, independence, and success through the use of active learning, critical thinking, and metacognition.

Mark Ferrer, Director, Faculty Resource Center, Santa Barbara City College, CA; Shirley Ronkowski, Instructional Development, University of California, Santa Barbara, CA; Jeff King, Director, Faculty Development, Art Institute of Dallas, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Monday, March 18 11:00 a.m.-noon (S319)

Forum

Simmons, Third Floor

Shortcuts to Long-Term Career Paths As Charlotte’s premier workforce development resource, Central Piedmont Community College (CPCC) intends to be a national leader in workforce development. CPCC has begun to address worker shortages in the high wage/high growth areas through a series of non-traditional delivery methods. Through the Pathways to Employment Program and Project JumpStart, CPCC has provided, in record time, highly trained employees for the Charlotte labor market. Participants learn successful strategies in workforce development. This session should particularly benefit individuals engaged in workforce development initiatives and/or low enrollment programs.

Cynthia Johnston, Dean; Bobby Sutton, Director, Community Development and Adult Education Programs; Gary Nelson, Dean, Central Piedmont Community College, NC

Monday, March 18 11:00 a.m.-noon (S124)

Forum

Harvard, Third Floor

Comprehensively Integrating an ACT Center into Workforce Development and Continuing Education Columbus State Community College’s ACT Center for Community Education and Workforce Development provides opportunities for innovative program development and delivery by comprehensively integrating the center’s resources throughout non-credit and credit programs benefitting non-credit learners. This session should particularly benefit those individuals who are considering implementing an ACT center.

Participants of this session learn strategies for creating a comprehensive partnership of all departments of their college through ACT center resources.

Frederick Baker, Director, Continuing Professional Education; Janet Wagner, Dean, Community Education and Workforce Development; David Watts, Specialist, Technical Programs, Columbus State Community College, OH

STUDENT SERVICES AND ACTIVITIES

Monday, March 18 11:00 a.m.-noon (S128)

Forum

Salon C, Fourth Floor

Keeping Them Online: Retention of Online Learners Takes Partnerships In 2000, the retention rate for online learners quoted nationally was far less than 50 percent. Moraine Park Technical College said “not good enough!” We then set out to enroll students into online programs (not just courses), provide a learning rigor consistent with classroom learning, provide support and training to our instructors, and experience a retention rate far above 50 percent. Participants learn to identify the components needed to deliver online learning with the rigor of face-to-face learning.

Mary Ann Bazille, Program Assessment Partner, Academic Affairs; Peter Rettler, Teaching/Learning, Academic Affairs, Moraine Park Technical College, WI

Monday, March 18 11:00 a.m.-noon (S467)

Forum

Orleans, Fourth Floor

Managing the Enrollment Process Using Microsoft Access This session focuses on the use of Microsoft Access to manage the “enrollment funnel” (tracking contacts from applicants to registrants). The flexibility of Access in recording contact information and managing conversion-to-yield processes by way of established communication plans, on-campus recruitment events, and special promotion activities is demonstrated. Techniques are shared for linking recruitment data from the Access database with data from our Banner System via Open Database Connectivity linkage. This allows flexibility in reporting results of the overall recruitment effort; the success of individual recruitment activities; and the credits, FTE, and tuition income generated.

Thomas Schick, Dean, Student Affairs; Frank Salak, Director, Admissions and Records, Cuyahoga Community College, OH

Monday, March 18 11:00 a.m.-noon (S103)

Forum

Salon D, Fourth Floor

Retention of Conditionally Accepted Students in Occupational Programs

Participants in this session learn to retain students who marginally passed the placement tests for their...
VENDOR SOLUTIONS AND DEMONSTRATIONS

Monday, March 18 11:00 a.m.-noon (S164)
Forum
Vermont, Fifth Floor
IT Certifications: What Do They Mean to Your School and Students?
Explore the value of IT certification in today’s technology enabled workforce. This session is of particular interest to individuals who are interested in workforce development and IT training. Learn about hiring trends and the value of credentials to your students and faculty. Leave with a roadmap to Microsoft certifications, including two new certifications introduced this year, and information about programs to put your college on the roadmap to student IT careers.
Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA; William Flynn, Director, NCCEC, CA
11:00 a.m.-noon
ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Monday, March 18 11:00 a.m.-noon (S176)
Roundtable
Salon E, Fourth Floor
Learning in Many Settings Using “Third Things”
The use of “third things” and other formational approaches provide opportunities for educators and students to engage their lives into their learning. When safe, trustworthy learning spaces are created, an appreciation of individual lives and more universal themes are fostered. This session is of interest to individuals who want to bring their whole selves to the work of education. Participants explore a variety of ways to bring the personal experiences of faculty and students to enrich classroom instruction, faculty and staff development, and outreach into the community.
Loman Clark, Faculty, Counseling, Phoenix College, AZ; Carrole Wolin, President, National Institute for Leadership Development, AZ
Monday, March 18 11:00 a.m.-noon (S270)
Roundtable
Salon E, Fourth Floor
Getting Students to Fall in Love with Your Class
This entertaining presentation takes the audience through five principles for getting students to fall in love with their classes. Using a mountain-climbing theme and “The Abominable ‘Know’Man,” we explore exciting new teaching methods and classroom activities. This session should particularly benefit individuals looking for innovative techniques to use in their classrooms. Participants of this session learn how to motivate students and win their hearts.
Kori Gregg, Lead Instructor, Butler County Community College, KS
Monday, March 18 11:00 a.m.-noon (S331)
Roundtable
Salon E, Fourth Floor
Computerized Grading Software Makes a Better Professor
This session presents an innovative custom-designed software application that has a prepared comment matrix generated in an efficient way for individual student feedback. This software has proven very effective for a variety of assignments in face-to-face, online, and career laboratory courses. Examples of different applications for providing individualized student feedback in a variety of academic courses are reviewed.
Pamela Korte, Associate Professor, Nursing; Martha Kendall, Training Specialist, Instructional Development, Monroe Community College, NY
Monday, March 18 11:00 a.m.-noon (S138)
Roundtable
Salon E, Fourth Floor
Distance Education: Effective Learning for Higher Education
This session focuses on how to encourage students to enroll for distance education courses, particularly when those courses are for their lives or careers. This session benefits individuals who have little experience in the use of distance education. Participants learn the five steps necessary to encourage student participation in distance learning while ensuring that these programs grow.
Barry Birnbaum, Professor, Special Education, Northeastern Illinois University, IL
Monday, March 18 11:00 a.m.-noon (S155)
Roundtable
Salon E, Fourth Floor
Rise of the Phoenix: Lessons for Community Colleges from the University of Phoenix
Participants learn why the University of Phoenix continues to gain popularity, with annual enrollment increases with students paying $272 per credit hour. This session examines the instructional delivery methods, training of their staff, powerful motivators for students they attract, and level of quality delivery. The session also looks at what methods community colleges can practically adapt.
David Bugay, Director, Operations, Oakland Community College, MI
Monday, March 18 11:00 a.m.-noon (S137)
Roundtable
Salon E, Fourth Floor
Learning Objects: In Search of a Definition
Examples of dynamic, interactive, Web-based learning objects created with Macromedia Flash 5 are presented. Participants evaluate these examples by filling out survey forms. This evaluation process provides a focus for a discussion on the definition and properties of learning objects, their potential, and their limitations. This session should particularly benefit individuals who are involved in instructional design or Web-based teaching. Participants of this session learn the definitions and properties of learning objects proposed by various groups and learn the authoring capability of Flash 5.
Bruce Bird, Director, Center for the Advancement of Learning and Teaching, Anne Arundel Community College, MD
Roundtable
Salon E, Fourth Floor
An In-Depth Experience with the Presenters of the Instrument and the Song
This roundtable offers more experience in the ideas presented in the forum and includes a series of activities and discussions. Jeff has had the privilege of facilitating retreat experiences with the Dallas County Community College District since 1987. Monica is an independent educator and co-founder and executive officer of The Nova Group, an education firm working with colleges and universities dedicated to implementing systemic change and ongoing improvement. Bill is Vice Chancellor for Planning and Development Affairs for the Dallas County Community College District. He has championed formation work in the district for the past five years.
Jeff Hood, Consultant, Adventures in Spirit, NM; Bill Thomas, Vice President, Dallas County Community College District, TX; Monica Manning, Executive Officer, The Nova Group, MN
Monday, March 18 11:00 a.m.-noon (S440) Roundtable
Salon I, Fourth Floor
Pathways to Foundation Success = Accelerated Strategic Planning
This presentation focuses on the “accelerated” planning process used to energize the board and establish an action agenda supporting the college’s vision to become the best small college in America. Through the process, trustees, foundation board members, the college president and staff, and community representatives created the foundation’s broad-based strategic plan. The presentation illustrates the process used and reports on the successes and challenges encountered and will be of particular benefit to presidents, trustees, and foundation board members.
Robert Pura, President; Sandy Sayers, Chair, Board of Directors, Greenfield Community College, MA; William Craft, Senior Partner, Eaton Cummings Group, MA
Monday, March 18 11:00 a.m.-noon (S502) Roundtable
Boston University, Third Floor
The Master Learner Difference: A Developmental Learning Community That Works
This session describes a learning community for developmental students; in this community, a reading class and a master learner support a general education class. The session should benefit individuals looking for a way to help developmental students succeed. Participants learn how a master learner makes a difference for students and faculty.
Alvin Starr, Department Head, English; Lorette Gilead, Professor, English; Bernette Henry, Professor, Reading, The Community College of Baltimore County-Essex Campus, MD
RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Monday, March 18, 11:00 a.m.-noon (S440) Roundtable
Salon I, Fourth Floor
LEADERSHIP AND ORGANIZATION

Monday, March 18 11:00 a.m.-noon (S564) Roundtable
WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 11:00 a.m.-noon (S181)
Roundtable
Salon E, Fourth Floor
The Software Technical Writing Program: A Model Workforce Development Initiative
The Software Technical Writing Program provides well-trained technical writers for the software industry. This industry-designed and industry-driven program for adult career changes has been cited by the Massachusetts High Technology Council as a stunning success. Learn about the customized program design, including how we have maintained a 97 percent placement rate with current salaries starting at $50,000. You also hear testimonials from industry representatives as to how they benefit from this unique partnership. This session is particularly helpful to individuals who manage partnerships and industry programs. Kimberly Burns, Assistant Dean, Economic and Community Development, Middlesex Community-Technical College, CT

11:00 a.m.-noon
POSTER SESSIONS

LEARNING AND TEACHING
Monday, March 18 11:00 a.m.-noon (S385)
Post Session
University of Massachusetts Exhibit Hall, Third Floor
Synchronous Sessions for the Web-Enhanced and Online Class
Synchronous sessions (i.e. real time communication) can add a dynamic, instructional component to online courses. This session describes how an effective synchronous session can be hosted using simple text-based chat tools and streaming audio. In addition to an overview of the required technology, participants learn about strategies and activities that online instructors can use in synchronous sessions. This session should particularly benefit individuals who are teaching online.

Michael Lindeman, Specialist, Illinois Online Network, University of Illinois, IL

Monday, March 18 11:00 a.m.-noon (S210)
Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Virtual Instrumentation in Science and Technologies
Virtual Instrumentation allows instruction on a wide range of instrumentation that would normally never be available in the classroom to the average student. It also allows students to use their personal computers to further develop and practice their instrumentation skill. This session should benefit faculty who want to develop virtual instrumentation for their science or technical classrooms.

Thomas DiGiacomo, Associate Professor, Engineering Technology, Monroe Community College, NY

Monday, March 18 11:00 a.m.-noon (S170)
Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Putting Developmental Education Online
This session focuses on the implementation and delivery of 27 online courses. With the vast selection of course options available, students can enroll in the complete four-hour course or they can customize their learning needs by taking one-hour credit modules that focus on a specific need. Participants in the session also learn what type of student is best suited for an online developmental course. Online retention rates are also addressed along with how instructors manage to keep the retention rates above the national average.

Laura Hensgen, Coordinator, Instructional Technology; Marie Vanada, Lead Instructor, Developmental Education; Linda Hereen, Dean, Student Services & Basic Skills, Danville Area Community College, IL

Monday, March 18 12:15-1:15 p.m. (S249)
Forum
Boston University, Third Floor
Full-Time Faculty Recruitment and Selection Strategies Practiced by Learning-Centered Community Colleges
A new generation of faculty will be expected to focus on learners, collaborate, build teams, communicate across disciplines, and apply technology in the classroom. This session should particularly benefit institutions who are responsible for faculty recruitment and hiring of full-time faculty. Participants of this session identify recruitment and hiring strategies...
within the context of a learning-centered model. 

Sandra Fowler-Hill, Faculty, Cooperative Education, Olympic College, WA

Monday, March 18 12:15-1:15 p.m. (S655) Forum

Simmons, Third Floor

How Well Are We Doing? Focusing on Student Learning and Retention

A heightened focus on student learning and improvement in student retention are high priorities for community colleges at the campus level and in state accountability systems. This session offers information about the Community College Survey of Student Engagement, an assessment tool focused on learning and retention and now available nationally. Participants also learn about a related project, the MetLife Foundation Initiative on Student Success, which provides national awards and recognition to colleges that demonstrate exemplary results in student retention.

Kay McClenny, Director/Adjunct Professor, Community College Leadership Program; Evelyn Waiwaiole, Project Manager, MetLife Foundation Initiative for Student Success, Community College Survey of Student Engagement (CCSEE), TX

Monday, March 18 12:15-1:15 p.m. (S425) Forum

New Hampshire, Fourth Floor

Blurring the Lines: Community Colleges and Dual Enrollment High School Students

Increasing number of high school students are attending community colleges, often through programs like Tech Prep. More often, however, high school students choose to enroll in community college classes to enhance their high school curriculum: Participants learn how some community colleges are handling the issue of high school enrollments. This presentation should benefit Tech Prep directors and other educators responsible for programs involving high school students.

Margaret Orr, Associate Professor, Organization and Leadership, Community College Research Center; Rachel Jacobs, Associate Director, Community College Research Center, Macomb Community College, MI

Monday, March 18 12:15-1:15 p.m. (S133) Forum

Provincetown, Fourth Floor

Innovative Approaches to Diversity in the College and Beyond

In this session, the presenters share the challenges and opportunities for innovation in developing diversity education programs. The presenters also discuss the infusion of the curriculum with multicultural education and share a cooperative multi-agency model for bringing diversity education to a broad spectrum of the community. This session should particularly benefit individuals who are developing diversity education within the college and also want to build collaborative programs in the larger community. Participants help of this session learn about several modes of diversity education and avenues for bridging programs in the college with community needs.

Anne Benvenuti, Professor, Philosophy, Cerro Coso Community College, CA; Roe Darnell, Superintendent/President, Taft College, CA; Diane Kuditek, Director, Kern County Department of Mental Health, CA

Monday, March 18 12:15-1:15 p.m. (S232) Forum

Orleans, Fourth Floor

The 21st Century Student: Profile of the Student and Faculty of the Future

This session profiles the student, faculty, and educational institution of the future. The session demonstrates 10 proven strategies that colleges and universities can follow to offer the educational products and services that most students will expect. This session should particularly benefit student services officers, academic deans, chief information officers, instructional designers, faculty teaching online courses, and others who design and deliver educational products and services that are on-campus and online.

Neil Evans, Executive Director, National Workforce Center for Emerging Technologies, Bellevue Community College, WA; Adam Honea, Vice President and Dean, College of Information Systems and Technology, University of Phoenix, AZ

Monday, March 18 12:15-1:15 p.m. (S117) Forum

Salon H, Fourth Floor

Making Your Class Schedule Efficient and Effective: Decision Rules for Analyzing Class Schedules

For many community colleges, more than 80 percent of their budget is tied up in the courses offered. Few deans and department chairs have good management data at their fingertips needed to evaluate whether their class schedule is efficient and effective in meeting the needs of students. Learn how Kalamazoo Valley Community College automated its schedule process and developed good decision rules for adding and canceling classes. Learn how to use one college’s proven methods to efficiently manage your schedule process.

James Taylor, Dean, Health and Sciences, Kalamazoo Valley Community College, MI; Kathi Swanson, President, CLARUS Corporation, NE

Monday, March 18 12:15-1:15 p.m. (S439) Forum

Yarmouth, Fourth Floor

Attention All Adjuncts! At Ease

Adjuncts are sometimes the least considered but most used faction in community colleges, often providing half the instruction. They may be students’ only connection to your college. How do you assist them in their instructional experience at your college? The presenters offer two approaches for instructional effectiveness and student satisfaction in learner-centered classrooms using internal resources. These strategies assist in meeting the unique and specific needs of the adjunct.

Defionne Pollard, Instructor, Development Center for Excellence in Teaching and Learning; Connie Bakker, Dean, Learning Resource Center, College of Lake County, IL; Alice Silvian, Executive Director, Distance Education; F lensional Television, SC; Nancy Johnson, Executive Dean, Academic Affairs, Prestonburg Community College, KY

Monday, March 18 12:15-1:15 p.m. (S655) Forum

Provincetown, Fourth Floor

Leadership and Organization

It is estimated that over 250,000 new construction workers will be needed in the United States over the next five years. Traditional methods of training construction workers will be unable to meet this demand. Innovative approaches and exceptional partnerships have led to the development of an exciting, innovative learning approach to solving this problem. Learn how to electrify your programs by partnering with The Florida Construction Institute, the Virginia Community College System, and Florida and National Home Builders Association.

Edythe Abdullah, President; Don Green, Executive Vice President, Instruction and Student Success, Florida Community College at Jacksonville, FL; Ron Coppenhager, President, Coppenhager Homes, FL

Monday, March 18 12:15-1:15 p.m. (S505) Forum

Maine, Fifth Floor

E-Business Development Center: Students and Local Businesses Working Together

The E-Business Development Center brings students who need real-life experience together with businesses that need technical support. The goal is to help local businesses make the transition from bricks and mortar to bricks with clicks by providing them with faculty-run seminars and student interns.

Jon Storslee, Faculty, Business/CIS, Paradise Valley Community College, AZ

Monday, March 18 12:15-1:15 p.m. (S222) Forum

Wellesley, Third Floor

The Importance of Work-Based Learning to Improve Student Success: A Massachusetts Model

This session highlights innovative programs currently being offered at Massachusetts Community Colleges in collaboration with the Massachusetts Department of Education and local high schools. The programs are designed to upgrade the academic skills of high school students through work-based learning experiences. Attendees have an opportunity to hear examples of best practices from campuses, review the positive results in student achievement, and take part in an interactive discussion on the design and development of the initiative and the importance of the collaboration in preparing students for careers and postsecondary experiences.

Andi Dunphy, Director, Executive Office; Janice Motta, Executive Director; Keith Westrich, Coordinator, Connecting Activities, Massachusetts Community Colleges, MA

Monday, March 18 12:15-1:15 p.m. (S94) Forum

Cape Cod, Fourth Floor

Partnership in Workforce Retention: Employers, Employees, and The Community College of Baltimore County

Workforce development programs have traditionally focused on the person making the transition from welfare to work. This session focuses on how The Community College of Baltimore County involves employers and employees in retention, skill development, and job advancement. Almost 70 percent of the former welfare recipients are still working six to 18 months after starting employment and some have indicated that the learning and trainings participants learn methods of bringing employers and employees together to increase retention and worker productivity.

Monday, March 18 12:15-1:15 p.m. (S338) Forum

Monroe, Third Floor
This session should particularly benefit individuals who design and implement job retention programs and help workforce development practitioners put a new spin on corporate training.

Marguerite Walsh, Dean, Occupational Training; Continuing Education; Joan Edwards, Director, Continuing Education, The Community College of Baltimore County-Catonsville, MD

Monday, March 18 12:15-1:15 p.m.  (S143)

Forum

Salon J, Fourth Floor

Women in Technology: Growing in Leaps and Bounds

WIT students are enrolled in a College Tech Prep cluster that links seamlessly to Bristol Community College's Engineering and Transfer Degree Programs. High school young women spend two days a month at Texas Instruments and Leach and Garner designing and building devices that directly impact the manufacturing needs of each company. Secondary and postsecondary school students who have gone through the program present a detailed account of their past and present work.

Ted Boudria, Director, Tech Prep, Bristol Community College, MA; Robert Brown, Manager, WIT, Texas Instruments, MA; Susan Grete, Guidance Counselor, Taunton High School, MA

Monday, March 18 12:15-1:15 p.m.  (S203)

Forum

Regis, Third Floor

From Welfare to Call Center Customer Representative in 30 Days

El Paso Community College’s Call Center Training Program trains TANF (Temporary Assistance for Needy Families) and/or food stamp recipients for customer service representative positions in inbound call centers. Of the 350+ students trained, 332 have been placed and 81 percent continue to work in their positions. The training, placement, and on-the-job retention have been accomplished in the last 16 months. See and hear how it is done from recruitment and training to placement through successful partnerships with employers, the Texas Workforce Commission, and Workforce Centers.

Richard Rhodes, President, Vikki Deloach, Grant Manager, Customized Training, El Paso Community College, TX; Mike Wirtz, Manager, Call Center, The Holmes Group, TX

STUDENT SERVICES AND ACTIVITIES

Monday, March 18 12:15-1:15 p.m.  (S490)

Forum

Massachusetts, Fifth Floor

Best Practices in Online Orientations

Today, online courses are often filled with frustrated students and led by equally frustrated faculty. Often, students report that they were unprepared technologically and organizationally for the demands of online learning. This session presents strategies for the development of dynamic and interactive approaches to orienting and preparing students for online courses.

William Smith, Assistant Professor, CIS; Randy Dominguez, Dean, Distance Learning, Tulsa Community College, OK

Monday, March 18 12:15-1:15 p.m.  (S136)

Forum

Hyannis, Fourth Floor

Creating the Mosaic of Community Literacy

Presenters discuss the reach of community colleges as catalysts for connecting and incorporating community agents into adult literacy development. This session highlights the outcomes and implications of connected learning for traditionally disconnected populations. By placing virtual and onsite college learning centers within and among the educational, correctional, and community-based partners, this model demonstrates the effectiveness of supporting basic skill, developmental, and college-level learning using faculty/teacher mentoring, video conferencing, computer-assisted instruction, aligned curriculum, and virtual library/classroom connectivity. This session should particularly benefit individuals who support adult learners in community, workplace, and educational integration.

Cynthia Bioteau, Dean, Developmental Learning and Academic Support, Bunker Hill Community College, MA; Robert Flynn, Director, Suffolk County Sheriff's Department, MA

Monday, March 18 12:15-1:15 p.m.  (S383)

Forum

Harvard, Third Floor

Are You Ready? Accreditation Readiness for Online Programs

An accreditation readiness assessment is an efficient and effective way to ensure that your institution receives a favorable review of its electronically delivered programs. Because accreditation is so important, it is crucial to understand how well your institution meets the new Guidelines for Electronically Delivered Programs and Certificates recently adopted by the eight regional accrediting commissions. This session describes a process that institutions can use to prepare for the visiting team. Examples of good practice are presented and discussed.

Pam MacBryne, Senior Consultant, Strategic Consulting Services, Colleges Eduprise, Inc., NC

Monday, March 18 12:15-1:15 p.m.  (S665)

Forum

Salon K, Fourth Floor

SCT’s Connected Learning Solution

As the three ‘Rs’ of education—reading, writing and ‘rithmetic—are moved into the world of distance learning by technology, lifestyle, and need, a couple more ‘Rs’ are required to create a truly integrated solution: “real-time” and “reliable.” SCT is helping to guide the industry in meeting the distance learning challenge through the Product Integration Alliance with Campus Pipeline and WebCT and a unique relationship with client partners. Come learn how SCT merges online learning with on-campus learning, creating a unified system that delivers a full range of administrative solutions, campus intranet offerings, distance learning resources, community tools, and Internet content from a single login.

Peggi Munklitrnick, Senior Director, Teaching and Learning, SCT, PA

Monday, March 18 12:15-1:15 p.m.  (S206)

Forum

Salon F, Fourth Floor

Innovative Ways for Self-Paced Learning of Accounting Using Interactive Spreadsheets

When students are active participants in the learning process, the retention of knowledge is increased. Since technology can provide immediate feedback of student actions, interactive spreadsheets with predefined formulas are used for students to see the impact of various accounting transactions. Comment boxes and auditing tools are used to guide students toward the correct solutions to accounting problems. Drawing tools and check figures are used as additional guides to reach correct solutions. This presentation demonstrates innovative ways of using spreadsheets to involve accounting students in an active learning process.

Suryakant Desai, Professor/Coordinator, Accounting; Jackie Hsu, Instructional Designer, Teaching Learning Center, Cedar Valley College, TX

Monday, March 18 12:15-1:15 p.m.  (S216)

Roundtable

Salon E, Fourth Floor

In Education, Can We Really Collaborate Beyond Our Imagined Boundaries?

This is a session for people who want to find out, together, how to recognize and break through our imagined barriers to collaboration in education. Especially with the variety of learning technologies
available today, we should be able to find countless ways to work with others in education, beyond barriers of geography, economics, language, discipline, and technical expertise. Let’s explore this together!

Brian Donohue-Lynch, Associate Professor, Anthropology/Sociology, Quinnipiac Valley Community College, CT

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 12:15-1:15 p.m. (S238)
Roundtable
Salon E, Fourth Floor
E-Commerce Resource Center and Web Developer Programs
This discussion is about Harrisburg Area Community College’s E-Commerce Resource Center and its Web Developer programs. The mission is to train workers and faculty, create online courses, and provide a place with Web resources for business and industry. The E-Commerce Resource Center includes a physical space, as well as a website that provides an assessment component for employees trained at the college. This session should particularly benefit individuals who are interested in Web courses, Web programs, and/or a working website to provide resources to the community.

Barbara Felt, Professor, Workforce and Economic Development, Harrisburg Area Community College, PA

Monday, March 18 12:15-1:15 p.m. (S211)
Roundtable
Salon E, Fourth Floor
Keeping Pace with Technology: Enhancing a College Curriculum with Support from Local Industries and Professional Organizations
Given the changes in technology and in the high-tech workforce, how do you keep your college's technology curriculum up-to-date and capable of offering the most effective courses to your students? Learn how colleges can use the support of Cisco and professional organizations such as WOW to prepare students for the changing workforce. This session benefits individuals who are interested in curriculum development and gathering community feedback and support. Participants will learn how to expedite the curriculum development process and how to avoid unexpected roadblocks.

Lucy Dodge, Title III Activity Director, Computer Information Systems, San Jose City College, CA; Bill Cullifer, Executive Director, The World Organization of Webmasters, CA

STUDENT SERVICES AND ACTIVITIES
Monday, March 18 12:15-1:15 p.m. (S315)
Roundtable
Salon C, Fourth Floor
Survival Strategies of African-American Women in Community Colleges
African-American women are entering community colleges at greater numbers each year. Research has shown that in order for these women to succeed, there needs to be an academic and social fit. This session is based on a recent research study of African-American community college women. It includes eleven strategies for improving persistence rates and academic performance of students of color in higher education. This session should particularly benefit conference attendees involved in student recruitment and retention.

The participants of this session learn how to incorporate these strategies into their institutions to better recruit and serve women students of color.

Terri Johnson, Outreach Coordinator, Seattle Central Community College, WA

LEARNING CENTER COURSES #5-8
Monday, March 18 1:15-4:15 p.m.
LEARNING AND TEACHING
Learning Center Course #5
Monday, March 18 1:15-4:15 p.m. (LC5-S489)
Salon B, Fourth Floor
How the Brain Learns: Research, Theory, and Classroom Application
The brain has a natural learning process and an innate need and desire to learn. When we know how the brain learns, we can help students be the naturally motivated, successful learners they were born to be. This session will particularly benefit individuals who are interested in the most recent brain research and theory, how to apply this knowledge in their classrooms, and methods for creating and teaching brain-compatible curriculum.

Rita Smilkstein, Professor Emerita, Humanities, North Seattle Community College, WA

LEADERSHIP AND ORGANIZATION
Learning Center #6
Monday, March 18 1:15-4:15 p.m. (LC6-S565)
Salon C, Fourth Floor
Putting the Learning College Principles to Work
Through interaction with participants in the League’s Learning College Project, learners in this course explore ways in which leading institutions are implementing the Six Principles of the Learning College identified by Terry O’Banion: The Learning College (1) creates substantive change in individual learners; (2) engages learners in the learning process as full partners with primary responsibility for their own choices; (3) creates and offers as many options for learning as possible; (4) assists learners to form and participate in collaborative learning communities; (5) defines the roles of learning facilitators in response to the needs of learners; and (6) succeeds only when improved and expanded learning can be documented for learners. In this course, learners assess the extent to which their colleges are applying these principles and identify obstacles and challenges their colleges face on the journey toward becoming more learning centered. Learners then explore strategies to overcome these barriers.

Cynthia Wilson, Vice President, Publications and Research, League for Innovation in the Community College, AZ; Irving McPhail, Chancellor, The Community College of Baltimore County, MD; Mary Kay Kickets, Vice President, Academic Affairs, Moraine Valley Community College, IL; Dianne Cyr, Associate Vice President for Student Learning, Community College of Denver, CO; Cindy Miles, Vice President and Senior Program Officer, League for Innovation in the Community College, AZ

WORKFORCE PREPARATION AND DEVELOPMENT
Learning Center Course #8
Monday, March 18 1:15-4:15 p.m. (LC8-S271)
Salon D, Fourth Floor
Building a World Class Workforce by Delivering World Class Programs
The competitive nature of globalization is increasing the need for high quality work processes and products. Georgia educational, economic development, and business and industry leaders have long recognized the need for a world class workforce and have since developed world class training programs in manufacturing, customer service, and warehousing and distribution through the use of skill standards. In 2001, the NSBB began working with the State of Georgia technical college system as a first step toward implementing the MSSC Skill Standards for core manufacturing. This partnership will serve as a national model for the implementation of core manufacturing skill standards in other states. Participants of the session learn how to begin partnerships as well as develop and evaluate programming including a “how to do it” kit. This session should particularly benefit states that are moving towards skill-based education and implementation of NSBB and MSSC certifications.

Jackie Rohosky, Assistant Commissioner, Economic Development Programs-Quick Start; Edie West, Executive Director, National Skill Standards Board, Washington, DC; Kenneth Breeden, Commissioner; Pam Griffin, Director, Economic Development Programs; George Department of Technical and Adult Education, GA; Bob Grzybowsk, HR Director, Kwisket, a Division of Black & Decker, GA; Terry Elam, President, Augusta Technical College, GA

STUDENT SERVICES AND ACTIVITIES
Learning Center #7
Monday, March 18 1:15-4:15 p.m. (LC7-S120)
Salon A, Fourth Floor
A Comprehensive Faculty Advisor Professional Development Series: Enriching Advisement Through the Workshop Series
Don’t miss the opportunity to learn about the most comprehensive faculty advisor series in the nation. This series, a result of collaborative efforts by the Student Services and Academic Services divisions at Monroe Community College, is designed to provide faculty and staff the opportunity to develop and enhance their advising skills. A strength of the program is that it is offered at three key skill levels: basic, intermediate, and advanced. The breadth of workshops encompasses the broad spectrum of basic advising techniques, to developmental advising strategies. Through this interactive display of a unique and creative 23 workshop series, learn why this program has become a significant vehicle for faculty and staff professional development.

Susan Baker, Assistant to the Vice President, Student Services; Denise Klein, Senior Advisor, Counseling and Testing, Monroe Community College, NY

WORKFORCE PREPARATION AND DEVELOPMENT
Salon A, Fourth Floor
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1:30-3:00 p.m.
EXHIBIT OPEN
University of Massachusetts Exhibit Hall, Third Floor
Monday, 1:30 p.m. - 2:30 p.m.

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 1:30-2:30 p.m. (S476) Suffolk, Third Floor
Market College Workforce Solutions Nationally Through America’s Learning eXchange
Through America’s Learning eXchange (ALX), the U.S. Department of Labor, American Association of Community Colleges, and others have created a Web-based marketplace for a large and growing array of lifelong learning resources emphasizing job training for individuals and workforce training for employers. For anyone interested in enhancing national marketing opportunities, this presentation describes benefits of and requirements for ALX participation.

Larry Solin, Consultant, Windsor Software, MN;
Larry Warford, Community College Liaison, America’s Career Kit, U.S. Department of Labor, Washington, D.C.; Dan Radakovich, Executive Vice President, Academic Affairs, Johnson County Community College, KS; Linda Jessup, Director, Strategic Client Partnerships, SCT, PA

1:30-2:30 p.m.

LEARNING AND TEACHING
Monday, March 18 1:30-2:30 p.m. (S507) Forum
Creative Approaches to Enhance Student Learning, Teaching, and Collaboration
This forum concentrates on the use of humor and non-conventional pedagogy to help students improve their learning, teaching, and collaboration skills. Using card games, party games, egg drop exercises, and “A Bug’s Life” movie, students experience the complicated interactions of teaching, as well as study the intricacies of the teaching process and external boundary management. This session should particularly benefit individuals who teach, use teaching and collaboration skills, or want to enroll review sessions.
Sally Sutcliffe, Professor and Chairperson, Art; Ned Young, Professor, Business Management; Gary Mitchner, Chair, English, Sinclair Community College, OH

Monday, March 18 1:30-2:30 p.m. (S526) Forum
Boston University, Third Floor
The Things in the Thing, Even Online
Online theatre appreciation courses hold particular challenges because students need to experience live and recorded performances. Butler County Community College has developed a successful online course that incorporates a traditional fine arts appreciation course with an online course. Participants in this session learn how to design online fine arts courses, including adapting traditional classroom activities and requirements and dealing with copyright guidelines. This session should particularly benefit individuals seeking to design and implement online courses in fine arts appreciation.

Phil Speary, Director, Butler County Community College, KS

Monday, March 18 1:30-2:30 p.m. (S506) Forum
Cape Cod, Fourth Floor
Mesa’s New Faculty Experience: Faculty Learning for the Learning College
In Mesa Community College’s New Faculty Experience (NFE) deep and meaningful learning occurs throughout faculty members’ first year. Unlike more traditional, “episodic” faculty development, our NFE provides a unique framework for faculty learning. In this session, faculty and administrative leaders will learn about this dynamic model that integrates new faculty into the life and culture of a learning college. Participants will explore strategies and techniques for using case learning that exemplifies a constructivist and learning-focused first-year experience for faculty.

Naomi Story, Director, Center for Teaching and Learning; Amy Andelora, Faculty Developer, Center for Teaching and Learning; Gail Mee, Dean, Instruction, Mesa Community College, AZ

Monday, March 18 1:30-2:30 p.m. (S168) Forum
Hyannis, Fourth Floor
Low Cost, Hands-On Science and Technology Laboratory Experimentation and Demonstrations
A revolutionary new computer-controlled instrument and online laboratory software provide a low-cost solution for science and technology laboratory experimentation and demonstrations with anytime, anywhere capabilities. This session should particularly benefit colleges seeking to provide students with hands-on science and technology experimentation. Participants learn how easy it is to set up this rich learning environment.

Monday, March 18 1:30-2:30 p.m. (S221) Forum
Salon K, Fourth Floor
Why Don’t You Take That Refrigerator Out of Your Backpack?
Instructors often ask students to learn from Lego-like textbooks that present an overwhelming display of disjointed bits and pieces. Students can learn a range of academic material from the art of English composition to the principles of microeconomics by using consistent or familiar media, the voice of a single author, or the Sunday comics. This session should benefit any instructor who has struggled to teach with or without traditional textbooks.

Cynthia Duda, Instructor, English, Bunker Hill Community College, MA; Kevin Gercke, Instructor, Social Sciences and Business Related Technologies, Paducah Community College, KY

Monday, March 18 1:30-2:30 p.m. (S309) Forum
Salon I, Fourth Floor
Using WebCT: Course Enhancement, Not Content Replacement
WebCT can be a powerful tool when used to strengthen the presentation of material in the classroom. The use of a course calendar, bulletin board, chat room, and discussion for course materials can enhance the course material presented and give students an opportunity to expand their classroom experience. However, the use of this technology without careful and thorough planning will lead to frustration and failure for the faculty member and students. This session should particularly benefit individuals who want to design, and integrate WebCT into their curriculum.

Scott Jeffrey, Assistant Professor, Geography, The Community College of Baltimore County-Catonsville Campus, MD

Monday, March 18 1:30-2:30 p.m. (S344) Forum
Simmons, Third Floor
The Teaching and Learning Network: Supporting Professional Development Facilitators at Washington State Colleges and Universities
Over the past few years, 18 community colleges and universities in Washington State have developed teaching and learning centers. In February 2000, facilitators from these and other faculty/staff development centers came together to form the Teaching and Learning Network (TLN) to share best practices and resources. During this session, we will examine how the TLN has been successful in its mission of helping facilitators enhance faculty/staff development at each campus. We will also look at the TLN’s history and functions as well as engage the audience in a discussion of pathways and barriers to effective professional development. This session is of particular interest to academic support staff and college administrators.

Suzanne Lepeintre, Curriculum Design Specialist, Faculty Resource Center, Bellevue Community College, WA; Jill Gallion, Coordinator/Instructor, Family and Consumer Services, Clover Park Technical College, WA; Andrea Brocksch, Specialist, Instructional Technology, University of Washington, WA; Alan Waugh, Specialist, Curriculum Design, Tacoma Community College, WA

Monday, March 18 1:30-2:30 p.m. (S532) Forum
Salon J, Fourth Floor
Teacher Education: Partnership Programs for Workforce Development
Community colleges are committed to training quality pre-K-12 teachers to assure student success in classrooms throughout the nation. Community colleges are also working in partnership with business and industry to raise the level of awareness about the teaching profession and to develop strategies to recruit, train, and retain teachers. Join community college leaders in an interactive session about hiring trends, partnership efforts with the business community, and specialized programs in math, science, and technology.

Ernesto Ramirez, Director, Office of Public School Programs, Maricopa Community College District, AZ; Cheryl Shimazu, Associate Professor, Chemistry, Carrillo Community College, CA

Monday, March 18 1:30-2:30 p.m. (S149) Forum
Massachusetts, Fifth Floor
Education on Demand: An Electronic Campus Model
This session particularly benefits individuals seeking a total integration of technology that supports education on demand. Participants learn how a 100 percent increase of virtual course offerings in one semester paved the way for an electronic campus infrastructure supported by partnerships, articulation agreements, quality control processes, faculty professional development activities, and electronic
STUDENT SERVICES AND ACTIVITIES
Monday, March 18  1:30-2:30 p.m.  (S541)  Forum
Salon H, Fourth Floor
Online and Real-Time Registration on a Small College Budget
Technology is expensive and small colleges struggle to find ways to maintain state-of-the-art services. College of the Siskiyous, in partnership with CollegeNet, has developed a reasonably priced online registration system. The system incorporates all necessary registration functions, including fee collection and live course enrollment counts, through a real-time connection with CollegeNet. Attendees are given a demonstration of the in-house program and its online registration component.
Robin Richards, Vice President, Student Services/Research, Teresa Winkelman, Registrar, Admissions and Records; Ann Ashton, Application Specialist, Technology Services, College of the Siskiyous, CA

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18  1:30-2:30 p.m.  (S225)  Forum
Orleans, Fourth Floor
Quality in Customized Training from State and Local Perspectives
Quality is at the forefront of many educational initiatives in customized training and continuous programs. The Custom Training Division of the Minnesota State Colleges and Universities System goal is to position itself as the most innovative and customer-responsive entity within the system. This session updates the state office perspective on quality initiatives, as well as an example of the successful implementation of a quality initiative at a technical college. This session should benefit individuals responsible for implementing quality initiatives either at a state or local level in either customized training or continuous programs. Participants of this session learn the key success factors in implementing a quality system; staff development and team involvement ideas; and challenges, benefits, and investment required.
Mary Eaton, Vice President, Custom Training Services, Northwest Technical College, MN

FUTURE OUTSTANDING COLLEGE AND UNIVERSITY STUDENTS (FOCUS): Motivating Minority Students
Monday, March 18  1:30-2:30 p.m.  (S5276)  Forum
Vineyard, Fourth Floor
Future Outstanding College and University Students (FOCUS) Project FOCUS is a collaborative project of Tarrant County College, a local school district, and businesses in the community. The college provides four weeks of summer instruction in written and oral communication, and skills on the college campus, plus a semester-long mentoring program. The school system provides support in administration, counseling, and transportation, and local businesses provide financial support. This should session particularly benefit individuals looking for ways to improve high school completion rates and college success rates for minority students. Participants of this session learn how to establish and maintain collaborations in communities that focus on the marketing of success and higher education.
Jane Harper, Chair, Humanities; Murray Fortner, Professor, English, Tarrant County College District, TX

Bridging the Digital Divide BITS by BITS
In this session, Grand Rapids Community College (GRCC) and Richland College share how they are fostering formation throughout the college campus and culture. Participants learn how the Center for Teaching and Learning at GRCC integrates formation principles into all of its work. Examples include new faculty orientation, the faculty evaluation process, and collegewide learning days. At Richland College, eight staff members have been trained as formation facilitators and assist in providing retreats and other formation experiences for several groups of faculty and staff. This is an active session based on formation principles.
Frank Conner, Director, Center for Teaching and Learning, Grand Rapids Community College, MI; Judy Jankowski, Coordinator, Center for Teaching and Learning, Grand Rapids Community College, MI; Young Carter, Scholar; Gwen May, Professor, Computer Science, Richland College, TX

New System of Learning or Is the Jury Still Out: Skill Certification in the New Economy
A major concern for community colleges is the growth of new forms of industry credentialing and certification. This has been especially true in the information technology industries. Participants in this session learn how new IT programs are being integrated within community colleges; how they are affecting policies and procedures surrounding curriculum development, pedagogic innovation, new course offerings; and barriers to the implementation of these approaches. The presentation should benefit faculty, staff, and administrators involved in the implementation and delivery of technology programs.
James Jacobs, Associate Director, Community College Research Center, Teachers College, NY; John Chin, Chief Academic Officer, Front Range Community College, CO; Stuart Rosenfeld, Principal Researcher, Regional Technology Strategies, Inc., MD
**LEADERSHIP AND ORGANIZATION**
Monday, March 18  1:30-2:30 p.m.  (5268)
Roundtable
Salon E, Fourth Floor
Re-Imagining an Academic Department as a Vehicle for Recruitment and Retention
Learn strategies and procedures for the development and institutionalization of procedures to identify, recruit, and retain new student populations as department majors and college entrants. Using case studies, participants examine and evaluate targeted recruitment and retention efforts generated by specific departments in tourism and graphic arts, providing added value to general institutional recruitment and retention.

**Raphael Turner, Faculty, Communication, Estrella Mountain Community College, AZ**

**ROUNDTABLES**

**LEARNING AND TEACHING**
Monday, March 18  1:30-2:30 p.m.  (5256)
Roundtable
Salon E, Fourth Floor
Native American Cultural Experience in Nursing
This session helps participants experience the adventure of sponsoring nursing students on a Navajo Reservation in Arizona as part of an honors nursing course in rural Massachusetts. Participants experience the trials and exhilarations that wove them into the fabric of growth and change for students and faculty. You are given the tools necessary to set up a similar experience at your institution.

**Paula Gastenveld, Vice President, Academic Affairs, Massachusetts Bay Community College, MA; Judith Kinley, Professor, Nursing, Greenfield Community College, MA**

**WORKFORCE PREPARATION AND DEVELOPMENT**
Monday, March 18  1:30-2:30 p.m.  (5248)
Roundtable
Salon E, Fourth Floor
A Community College and State Department of Transportation Joint Training Program
This presentation describes a credit-bearing program offered jointly by a community college and a state department of transportation that trains maintenance workers for lead, foreman, and supervisory responsibilities. The program includes short-term, on-campus, Web-based correspondence and hands-on instruction. Every student is provided his or her own laptop computer. This session should be especially beneficial to community colleges interested in collaborating with state government offices to provide tailor-made credit programs for employee advancement.

**Charles Faust, Provost and Vice President, College of Eastern Utah, UT; Lynn Millard, Coordinator, Maintenance Division, Utah Department of Transportation, UT**

**MONDAY, 1:30 P.M. - 2:30 P.M.**

**REFRESHMENT BREAK IN THE EXHIBITION**
University of Massachusetts Exhibit Hall, Third Floor

**MONDAY, 1:30 P.M. - 3:00 P.M.**

**IDEAS AND INIITIATIVES**

**BASIC SKILLS AND DEVELOPMENTAL EDUCATION**
Monday, March 18  1:30-2:30 p.m.  (5429)
Roundtable
Salon E, Fourth Floor
Every Student Can Be Competent in Basic Technology Skills
All students taking classes in the Computer Science Department at Chesapeake College are required to either test out of or participate in a new technology readiness program designed to help students succeed in technology classes. This session should particularly benefit individuals seeking a successful program to guarantee cross-curriculum technology skills for all students. Participants learn how to develop self-test instruments and design short courses that give students the basic technology skills necessary to succeed in college.

**Diana Hill-Orton, Assistant Professor, Psychology and Sociology Department, Chesapeake College, MD**

**3:30-4:30 p.m.**

**MONDAY, MARCH 18, 1:30-2:30 P.M.**

**VENDOR SOLUTIONS AND DEMONSTRATIONS**
Monday, March 18  1:30-2:30 p.m.  (5396)
Forum
Region Third Floor
It’s All Within Reach: Customizing the Digital Campus for Non-Traditional Students
This session demonstrates how to deploy Campus Pipeline’s enterprise software to enhance and customize the campus experience for non-traditional students on the community college campus. This session is best suited for educators tasked with managing the people-side of technology and improving the campus experience. Attendees learn from case study examples, including recommended steps for customizing your campus, implementing Web platform technologies to unify applications (e.g. distance learning, e-mail, message boards, news postings), and existing systems.

**Jono Smith, Account Manager, Campus Pipeline, UT**

**1:30-2:30 p.m.**

**SALON E, FOURTH FLOOR**

**LEARNING AND TEACHING**
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**3:30-4:30 p.m.**
LEARNING AND TEACHING

Monday, March 18 3:00-4:00 p.m. (S496)
Forum

Ymcaath, Fourth Floor

Using Performance Assessment Tasks to Improve Assessment

Determine how you might adopt or adapt performance-based assessment strategies in your organization. Differentiate between performance-based assessments and non-performance-based assessments. Draft ideas or suggestions for adopting or adapting one or more strategies presented in this session. Participants compare observations and conclusions about the WIDS Performance Assessment Task Library with peers and workshop leaders.

Robin Soine, Associate Director, Instructional Design and Planning, Wisconsin Technical College System Foundation, Inc., WI

Monday, March 18 3:00-4:00 p.m. (S368)
Forum

Maine, Fifth Floor

Interactive Computer Illustrations + Math Learning Strategies = Math Success

National Science Foundation project materials facilitate learning of developmental arithmetic, measurement, and metric geometry. Interactive software illustrations provide concrete visual models of math concepts, relationships, and algorithms. Students construct understanding of abstract ideas by manipulating the concrete models and observing related changes in linked verbal and numeric models. Strategies for Mathematics Success introduces information on the math learning process in the context of individual learning styles and learning preferences.

Joanne Mansville, Professor, Mathematics/Physics; Yvette Straughter, Professor, Mathematics/Physics, Bunker Hill Community College, MA

Monday, March 18 3:00-4:00 p.m. (S613)
Forum

New Hampshire, Fourth Floor

Where the Other Is You: Engaging Culture Through Curriculum

The focus of this presentation is infusing multiculturalism throughout the curriculum at multiple levels of critical discovery. The workshop is a celebration of the power of collaborative learning. The presenters discuss the unique challenges associated with creating engaging academic multicultural experiences for students, especially when diversity is not present in the classroom. After the presenters establish the context, participants collaborate with each other in creating "toolbox" for overcoming resistance to difficulty and unfamiliar material and perspectives and to aid students in creating a multicultural community of learners in thought and action.

Debra Barrera Pontillo, Founding Faculty, Art, Drama, Ethnic Studies; Donna Thompson, Frederick Jackson, Instructor, Anthropology, Sociology, Ethnic Studies, Cascadia Community College, WA

Monday, March 18 3:00-4:00 p.m. (S545)
Forum

Orleans, Fourth Floor

Effective Digital Teaching and Learning to the Web Across Platforms and Campuses

Explore and apply a system of faculty coaching in basic multimedia and instructional Web design skills for the creation and assessment of online and blended courses. Learn firsthand efficient ways of integrating digital courses into popular course management systems like WebCT and Blackboard. Discuss their respective strengths and weaknesses in terms of institutional effectiveness for beginning and experienced faculty, administrators, and staff members.

Felix Rizovan, Designer, Center for Instructional Technology; Joseph Rizzo, Professor, Behavioral Studies; Richard Lizotte, Professor, Developmental Studies, Northern Essex Community College, MA

LEADERSHIP AND ORGANIZATION

Monday, March 18 3-0.00-4.00 p.m. (S567)
Forum

Boston University, Third Floor

Collaboration and Catalyst: Consortia Faculty Development on Maryland’s Eastern Shore

The Eastern Shore Association of Colleges, a five-school consortium has established and successfully implemented the Faculty Development Institute. The program has successfully overcome geographic distance and institutional differences to support a robust program of faculty development at the participating institutions. This session, which focuses on some of the lessons learned during the past two years, should particularly benefit individuals responsible for providing technology training to faculty. Participants of this session learn how to create a collaborative project between multiple institutions.

Douglass Gray, Dean, Technology and Instructional Support Services; Cynthia France, Associate Professor, Technology and Instructional Support Services, Chesapeake College, MD

Monday, March 18 3:00-4:00 p.m. (S624)
Forum

Salon I, Fourth Floor

The Faculty Formation: Weaving Together the Intellectual and Spiritual

Two community college districts have begun to explore formation at their institutions. Both are training facilitators through the Center for Formation in the Community College and are offering a variety of formation opportunities. Presenters share handouts

3:00 p.m. - 4:00 p.m.
Special Session

STUDENT SERVICES AND ACTIVITIES

Monday, March 18 3:00-4:00 p.m. (S519)
Suffolk, Third Floor

Innovations in Student Services from a Chancellor’s Perspective

Presenters introduce innovations in student services and discuss the Collaborative Intervention Teams that create a team approach to student learning. Presenters outline how Douglas College is participating in Emerge to create an online environment in which services are offered to learners at any college in the province. Presenters also discuss their one-stop shop that includes remodeling facilities.

Robert Jensen, Chancellor, Pima County Community College District, AZ; Rosemary Woolley, Dean, Student Services, St. Louis Community College at Forest Park, MO; Ted James, Dean, Student Development, Douglas College, BC Canada; Evelyn Clemens, Vice President, Student Development, Middlesex Community College, MA

Monday, March 18 3:00-4:00 p.m. (S610)
Forum

Simmons, Third Floor

The Institutional Portfolio: A Performance-Based Model for Assessment of Student Learning Outcomes

This forum presents a comprehensive overview of a model for performance-based assessment of student learning outcomes. Detailed statements of expected student learning outcomes, methods of assessing those outcomes, and institutional standards are presented. Participants work in small assessment teams to evaluate samples of actual student work in the using the holistic scoring rubrics developed for the model. This session should interest educators at all levels of assessment expertise and in all segments of higher education who are concerned with assessment of student learning.

Jeffrey Seybert, Director, Institutional Research, Johnson County Community College, KS

Monday, March 18 3:00-4:00 p.m. (S130)
Forum

Salon H, Fourth Floor

Re-Envisioning Learning: Macomb Style

Beginning the transformation from a teaching to a learning-centered institution is challenging. Macomb, a comprehensive community college, has accepted this challenge. By undertaking cross-campus strategic initiatives, Macomb’s journey began with re-envisioning its academic focus, purpose, and philosophy. This presentation explores organizational involvement from all levels which led to a New Teacher Academy, campus-based Academic Resource Centers, and a Professional Development Institute.

Rose Bellanca, Provost, Academic Affairs; Gus Demas, Deputy Provost, Academic Affairs; Carolyn Gilbreath, Director, Academic Affairs, Macomb Community College, MI

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Two community college districts have begun to explore formation at their institutions. Both are training facilitators through the Center for Formation in the Community College and are offering a variety of formation opportunities. Presenters share handouts
describing their local formation programs in detail.

Monday, March 18 3:00-4:00 p.m. (S182)
Forum Provincetown, Fourth Floor

WORKFORCE PREPARATION AND DEVELOPMENT
Monday, March 18 3:00-4:00 p.m. (S233)
Forum Vineyard, Fourth Floor

Information Technology Workforce and Faculty Development Using Skill Standards
This presentation describes the changing nature of information technology skill sets and jobs in the U.S. workforce and reviews the need for and benefits of applying skill standards to education reform and IT professional career planning. The presenters draw upon foundation work done by the National Workforce Center for Emerging Technologies, as well as Microsoft’s support for IT workforce and faculty development. This session benefits all the major stakeholders involved in IT workforce and faculty development, including workforce and academic deans, IT faculty and administrators, IT students and professionals, and government workforce policy-makers.

Neil Evans, Executive Director, National Workforce Center for Emerging Technologies, Bellevue Community College, WA; Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA

Monday, March 18 3:00-4:00 p.m. (S491)
Forum Harvard, Third Floor
Distance Learning: Learner Relationship Management on a Shoestring
The Sinclair Community College Distance Learning program was challenged with meeting escalating student enrollments and expectations with minimum resources. By merging technology with new and re-engineered processes, the program has been able to generate and sustain double-digit growth in its distance-learning student enrollments over the past two years with a very small support staff. This session should particularly benefit individuals concerned with growing, retaining, and managing relations with distance-learning student populations.

Donald Smith, Manager, Distance Learning, Technical and Support Services; Linda Pal Hud, Coordinator, Distance Learning, Sinclair Community College, OH

Monday, March 18 3:00-4:00 p.m. (S182)
Forum Provincetown, Fourth Floor

Monday, March 18 3:00-4:00 p.m. (S233)
Forum Vineyard, Fourth Floor

Monday, March 18 3:00-4:00 p.m. (S491)
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Monday, March 18 3:00-4:00 p.m. (S182)
Forum Provincetown, Fourth Floor

Wednesday, March 20 3:00-4:00 p.m. (S99)
Forum Hyannis, Fourth Floor

Building a College and Community Collaboration for A+ Certification and IT Career Entry
This session will discuss how a community college can work closely with a large school district to plan and prepare a career ladder program to ensure that dislocated workers are prepared to enter and succeed in the IT workforce.

Peter Crabtree, Development Officer, Educational Services; Peralta Community Colleges District Office, CA; Susan Chin, Coordinator, CIS, College of Alameda, CA

Monday, March 18 3:00-4:00 p.m. (S572)
Forum Massachusetts, Fifth Floor

A Statewide Initiative to Improve the Quality of Long-Term Care
The Commonwealth of Massachusetts has initiated the Extended Care initiative as part of a broader Nursing Home Quality Initiative. This initiative asks long-term care providers to partner with other organizations to conduct demonstration projects that offer insight into new caregiving and workplace practices that improve the quality of care and jobs. The Massachusetts Community Colleges Executive Office supports the development of a career ladder that enables an individual to move successfully through an educational path that not only raises their professional skills, but also increases their wages and results in improved quality of care.

Lisa Young, Director, Executive Office; Janice Motta, Executive Director; Rosemary Dillon, Project Coordinator, ECCLI, Massachusetts Community Colleges, MA

Monday, March 18 3:00-4:00 p.m. (S230)
Forum Hyannis, Fourth Floor

National IT/Telecommunications Industry Standards: How They Affect You and What You Can Do About It
The IT/Telecommunications Voluntary Partnership shares the thinking of the sector’s current partners and encourages others to join the partnership in order to contribute to the national process of developing a board IT/Telecommunications skill standards strategy and system. This session should particularly benefit individuals who are focusing on human resource and training issues. Participants of this session learn about how an industry approach can be organized and benefit businesses, individuals, and the education and training delivery systems that serve them.

John Engman, Manager, CompTIA/JOBS + Workforce Program, CompTIA, IL; Jeff Milburn, Manager, Strategic Alliances and Deployment Manager, Intel Corporation, TX; Elizabeth Kolmstetter, Senior Director, Standards, Assessment, and Certification, National Skill Standards Board, Washington, DC

Monday, March 18 3:00-4:00 p.m. (S163)
Forum Salem, Fourth Floor

Start at K: Target Class of 2017
Community colleges can expand their sphere of influence by developing successful partnerships with school districts to bring about a partnership that developed a model promoting K-14 career counseling based on National Counseling Standards. Learn how to form partnerships, share resources, overcome challenges, and develop a pipeline of students with the highest possible grade. The long-range impact should include more secondary school students who are aware that community colleges are a viable postsecondary avenue.

Nancy Campbell, Program Coordinator, School-to-Work, Delaware Technical and Community College-
LEARNING AND TEACHING

Monday, March 18 3:00-4:00 p.m. (S323) Roundtable
Salon E, Fourth Floor
Moving the Essay from Montaigne to Microsoft
As teaching innovations and computer technology advance, have writing assignments remained static? Come examine the art of the essay from Montaigne to Microsoft and determine how innovative teaching practices and technology can help the essay evolve without losing integrity. As more students e-mail essays to teachers and post essays on websites, how can composition teachers use technology to develop the genre for the new century? This session should particularly benefit English and humanities faculty who are interested in changing the essay in today’s electronic world without sacrificing the power and integrity of the written word.

Sandra Kenedi, Professor, Humanities, Rose State College, OK

State Office, DE; JoAnne Miro, Education Specialist, Delaware Department of Education, DE

VENDOR SOLUTIONS AND DEMONSTRATIONS

Monday, March 18 3:00-4.00 p.m. (5265) Forum
Vermont, Fifth Floor
The Future is Now: Fundraising in the Community College
Many two-year institutions are exploring major fundraising campaigns as a means to solidify their financial future. This session presents an overview of fundraising from the use of capital campaign feasibility studies to defining success factors and metrics for your institution. The use of the Internet is also discussed, including tips to make electronic soliciting work for you. Participants in this session receive a document listing professional resources and texts to define leadership roles and responsibilities and help plan for a successful campaign.

Karl Grant, Industry Marketing Manager, Budgeting and Planning Team, Datatel, Inc., VA; John O’Malley, Principal, O’Malley International Associates, CA

Monday, March 18 3:00-4:00 p.m. (S301) Roundtable
Salon E, Fourth Floor
A Look at Online Course Communication: Is It a Help or Hindrance to Student?
Student communication in distance education is comparable to or greater than the level experienced in traditional formats. At Massachusetts Bay Community College, health students have experienced similar findings. The challenge now is to determine how this communication is impacting student learning and faculty workloads. This session addresses the pattern and characteristics of student communication in health programs and how it has affected student retention and learning outcomes. Implications for faculty workloads are also discussed.

Lily Hsu, Dean, Nursing and Health Professions, Massachusetts Bay Community College, MA

LEADERSHIP AND ORGANIZATION

Monday, March 18 3:00-4:00 p.m. (S329) Roundtable
Salon E, Fourth Floor
Move Your Continuing Education Unit from Function to Performance-Based
Is your continuing education unit function- or performance-based? The truth shows in the bottom line! This session explains how to organize your unit, set priorities, establish performance criteria standards, show evaluation models, and get solid program growth in job training, customized training for business and industry, and open-to-the-public workshops and seminars. Come away with new ideas and new approaches to managing your unit.

Damian Kodgis, Dean, Continuing Education, Rockland Community College, NY

STUDENT SERVICES AND ACTIVITIES

Monday, March 18 3:00-4:00 p.m. (S411) Roundtable
Salon E, Fourth Floor
Affective Quotient Intervention for Assessing and Counseling Academically Suspended Students
Attendees in this session learn the power of the affective domain and how it is critically vital to the retention of students who have been academically suspended. The use of affective constructs in the assessment and counseling of students in a program called ReStart is presented. This session should benefit staff members concerned with the retention of students, especially students who are experiencing severe academic difficulty.

Robert Murphy, Counselor, Student Services, Johnson County Community College, KS

WORKFORCE PREPARATION AND DEVELOPMENT

Monday, March 18 3:00-4:00 p.m. (S521) Roundtable
Salon E, Fourth Floor
Bring on the Music and Lights: How a Multimedia Web-Based Tutorial Can Reinforce Basic Computer Skills
What is information competency and how can you use a multimedia Web-based tutorial to reinforce information competency? This session is for educators who are in the process of defining information competency and are interested in preparing curriculum materials that involve interactive Web-based tutorials. Find out how to enhance courses through the use of multimedia tutorials, criteria to use when evaluating software tools, shortcuts, and money-saving techniques. Participate in a discussion of how to successfully plan, analyze, and complete a project involving tutorials designed to teach basic computer skills.

Lucy Dodge, Title III Activity Director, Computer Information Systems, San Jose City College, CA

LEARNING AND TEACHING FORUMS

Monday, March 18 4:15-5:15 p.m. (5463) Forum
Massachusetts, Fifth Floor
E-Ethical Behavior as a Course Requirement
Technologically mediated communication and Internet use in education is widespread. The anonymity of online interactions diminishes the sense of responsibility that is experienced in the face-to-face encounter. When e-mail, Internet Relay Chat (IRC), and discussion boards are incorporated into instruction, students often cross boundaries disregarding ethical behavior. Intellectual integrity and intellectual property violations continue to escalate when the Internet is applied for research purposes. This session should particularly benefit individuals who teach via distance learning or create socio-electronic environments for learning.

Robert Baldarini, Professor, Business, Math and Social Science, Bergen Community College, NJ; Eugene DeRoberts, Instructor, Psychology, Brookdale Community College, NJ

Monday, 3:00 p.m. - 4:00 p.m.
Monday, March 18  4:15-5:15 p.m.  (S140)
Forum
Maine, Fifth Floor
Quality, Assessment, and Improvement: The “So What” Factor
As colleges move further into becoming learning-centered, many are focusing on quality criteria as a way to focus on assessment. San Juan College has been on the quality learning journey for some years and is developing processes that link quality criteria for national accreditation, learning outcomes, and methods to develop and assess student learning objectives. This session should be of particular interest to faculty and administrators interested in enhancing the student learning experience.
Barbara Bollmann, Vice President, Learning/Instruction, San Juan College, NM

Monday, March 18  4:15-5:15 p.m.  (S576)
Forum
Provincetown, Fourth Floor
Integrating Technology Into the Learning Process and Curriculum by Using PowerPoint
Participants learn numerous ways to integrate technology into the curriculum and enhance student learning. The presenters identify ways to use technology in the classroom and address various planning tools, different instructional models, and different learning styles. The forum offers participants hands-on experience using PowerPoint as they create a presentation for their course that incorporates all the various learning styles.
Annmarie Masi, Instructor, School of Education, Miami-Dade Community College-Wolfson Campus, FL; Rebecca Sanchez, Instructor, Miami-Dade Community College-Kendall Campus, FL

Monday, March 18  4:15-5:15 p.m.  (S717)
Forum
Harvard, Third Floor
A Masterpiece in the Making . . . the Palette is Still Wet!
We created our own version of a learner-centered, flexible, self-paced approach to course delivery by exploring other models and committing to a new concept. We share the process, give lots of insights and materials for transforming the learner-centered delivery and curriculum, and share the unique tracking system for offering multiple courses and modules simultaneously. This session should interest administrators and faculty who are interested in a learner-centered innovative approach.
Catherine Chew, Dean, Business, Technology and Allied Health Programs; Janie Hagenbuch, Professor, Business, Northampton Community College, PA

Monday, March 18  4:15-5:15 p.m.  (S445)
Forum
Vineyard, Fourth Floor
Breaking quality, Assessment by the Boundaries: Integrating Your Tools with WebCT
The presenter shows how to effectively and seamlessly integrate PowerPoint, Adobe, RealVideo, and Flash into WebCT to inform the users of these features is as intuitive, effortless, and discipline-enhanced as possible. This session should particularly benefit individuals who wish to use WebCT simultaneously with active-learning technologies existing outside the WebCT environment.
Richard Reiman, Associate Professor, Business and Social Science, South Georgia College, GA

Monday, March 18  4:15-5:15 p.m.  (S311)
Forum
Salon K, Fourth Floor
Collaboration for Student Success
This presentation demonstrates two collaborative models for student success, a partnership of ten postsecondary institutions to align writing instruction with secondary institutions and a comprehensive approach by counselors, faculty, and administrators that helps unprepared students become transfer-ready. Participants learn the roles of major players, approaches to motivate collaboration between high schools and colleges, and how to measure progress. The session particularly benefits educators seeking programs that have significant positive impact on student retention, success, and transfer rates.
Sunshine Vidal, Counselor; Carol Shier, Faculty; Reading; Deidre Hughes, Associate Professor, English; Albert Lopez, Student Facilitator, Fullerton College, CA; Christine Jennings, Associate Professor, English; Jane Hunn, Chair, English, Tidewater Community College, VA

Monday, March 18  4:15-5:15 p.m.  (S224)
Forum
Simmons, Third Floor
In Over Your Head: Managing Open-Entry Online Courses
Anytime, anywhere learning is attractive and convenient to students, but can be an organizational nightmare for instructors. This session outlines the problems encountered in managing open-entry sections of two online biology courses and how an Access database provides excellent solutions. In a live, interactive demonstration, see how this instructor-developed database not only tracks students’ progress in overlapping sections, but also helps identify students at risk earlier in the semester.
Brian Earle, Professor, Business, Science and Technology; Jackie Hsu, Instructional Designer, Teaching Learning Center, Rhonda Fuhrmann, Instructional Associate, Biology, Cedar Valley College, TX

Monday, March 18  4:15-5:15 p.m.  (S234)
Forum
Salon K, Fourth Floor
Recapturing Your Soul: Meditation as a Vehicle for Faculty Formation and Student Interaction
B zest by bureaucratic, fiscal, and political concerns, community colleges’ faculty members are sometimes overwhelmed by the demands made of them as they try to educate students struggling with adult illiteracy. In this session, we demonstrate how meditation can help faculty redirect themselves and nurture their souls. Once introduced to these meditative approaches, faculty can introduce these ancient techniques to students to improve their academic and emotional well-being.
JoAnna Falco-Leshin, Professor, English and Communications; Robert Leshin, Professor, Accounting and Finance, Miami-Dade Community College, FL

LEADERSHIP AND ORGANIZATION
Monday, March 18  4:15-5:15 p.m.  (S631)
Forum
San Jose, Fourth Floor
Innovative Practices in Teacher Education: A National Perspective
Community colleges throughout the nation are helping to recruit and train pre-K-12 teachers and are providing leadership for increasing the pipeline and diversity of teachers. Join community college and policy leaders in a discussion about new policies and initiatives designed to address the issues associated with the growing teacher shortage. Learn about online certification programs, statewide degree programs, and other efforts for education reform.
Janet Johnson, Faculty Chair, Education, Rio Salado Community College, AZ; Carol Lanning, Senior Director, Planning and Accountability, Illinois Community College Board, IL; Ellyn McLaughlin, Director, Teacher Education, Anne Arundel Community College, MD; Evelyn Waiwaielo, Project Manager, MetLife Foundation Initiative for Student Success, Community College Survey of Student Engagement (CCSSE), TX

Monday, March 18  4:15-5:15 p.m.  (S132)
Forum
Salon J, Fourth Floor
The Message That Connects: Mission, Meaning, and Cooperative Effort
The session follows up on last year’s lively roundtable discussion about the challenges of implementing democratic leadership styles. The focus is on one high-impact skill that leaders can use to create environments that are high in inclusion, communication, and accountability. Also discussed are the importance of “carrying the banner” of the mission of the organization; assessing the viability of mission statements; linking the relationship of mission, personal meaning in work for people at all levels of the organization; and teamwork. This session should particularly benefit leaders who want to develop work teams based on shared decision-making and responsibility. Participants of this session learn how to assess the viability of their organizational mission statement and develop strategies for keeping organizational focus on mission and teamwork.
Anne Benvenuti, Professor, Philosophy, Cerro Coso Community College, CA; Diane Koditek, Director, Kern County Department of Mental Health, CA

Monday, March 18  4:15-5:15 p.m.  (S187)
Forum
Vineyard, Fourth Floor
Transformation of a Community College: Improving Academic Quality Through Assessment, Faculty Development, and Technology
Suffolk County Community College is undergoing an institutional cultural change through the support of a $1.7 million United States Department of Education Title III grant project. The speakers present an overview of this five-year project. The project activities include the development of assessment plans; monthly faculty development workshops addressing assessment, active-learning and technology; Teaching Fellows Summer Institutes; and the construction of smart-classrooms and TLCS supporting instructional technology plans.
Donald Coscia, Associate Dean, Academic and Campus Affairs; Robert L. Arrigon, Executive Dean, Academic and Campus Affairs; Linda Sabatino, Professor, Biology, James Canniff, Faculty Chair, Education, Anne Arundel Community College, MD; Evelyn Waiwaielo, Project Manager, MetLife Foundation Initiative for Student Success, Community College Survey of Student Engagement (CCSSE), TX
Partnerships with business provide a rich resource for building workforce preparation programs. There is an opportunity to discuss recommendations and goals that can be achieved through the redesign of workforce preparation programs.

**STUDENT SERVICES AND ACTIVITIES**

**RESOURCES DEVELOPMENT AND FOUNDATION MANAGEMENT**

**VENDOR SOLUTIONS AND DEMONSTRATIONS**

**MONDAY, 4:15 P.M. - 5:15 P.M.**

**MONDAY, 4:15 P.M. - 5:15 P.M.**
advantages and disadvantages of electronic essay scoring.
Gloria Elliott, College Board Consultant, ACCUPLACER, The College Board, NY; Scott Elliot, Chief Operating Officer, Vantage Learning, Inc., PA

4:15-5:15 p.m. ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING
Monday, March 18 4:15-5:15 p.m. (S342) Roundtable
Salon E, Fourth Floor
Finding the Safe Box in the Rubric: Assessing Self-Assessment
Active learning and self-assessment have long been classroom methods of choice. This session explores the implications raised by data gathered in one-on-one interviews with an English instructor’s students. Although self-assessment work produced by students indicated they were meeting the outcomes anticipated by the instructor, one-on-one interviews with students indicated that they viewed self-assessment as a political game between them and the instructor.
Suzanne Lepeintre, Curriculum Design Specialist, Faculty Resource Center; Robin Jeffers, Instructor, English, Bellevue Community College, WA

Monday, March 18 4:15-5:15 p.m. (S374) Roundtable
Salon E, Fourth Floor
A Roadmap for New Faculty Success in the Learning College: New Faculty Orientation
A dramatic increase in the number of new faculty today has required leaders to assess the methods for orienting new faculty members. This session presents one plan for a new faculty orientation process. Participants work in small groups to customize a process for their college. Basic components of the process include a checklist of items to include in the orientation process, mentoring by experienced faculty, orientation to the Learning College, and a reference list of useful texts and videos.
Sharon LeMaster, Director, Academic Affairs, Gwinnett Technical College, GA

Monday, March 18 4:15-5:15 p.m. (S365) Roundtable
Salon E, Fourth Floor
A Model for Interdisciplinary Science
Science education warrants the development of interdisciplinary learning and teaching strategies. The presenter describes a model that uses complimentary aspects from biology, chemistry, physics, earth science, and ethics. The purpose of the model is to allow non-science majors to partially satisfy general education requirements through interdisciplinary studies. Participants learn how a nine-credit course, one plan for a new faculty orientation process. Participants work in small groups to customize a process for their college. Basic components of the process include a checklist of items to include in the orientation process, mentoring by experienced faculty, orientation to the Learning College, and a reference list of useful texts and videos.
Sharon LeMaster, Director, Academic Affairs, Gwinnett Technical College, GA

Monday, March 18 4:15-5:15 p.m. (S374) Roundtable
Salon E, Fourth Floor
Best Practices for the Initial Placement of Community College Students
Community colleges are being challenged to provide educational services to an increasingly diverse student body requiring accurate placement into the academic curriculum. As demands for accountability and maintaining high standards grow, colleges are increasingly moving toward mandatory placement policies. This session discusses the results of an experiment comparing the placement of students in mathematics using standardized tests to methods using multiple measures of academic ability.
Judy Warwick, Dean, Arts and Sciences, Morton College, IL

Monday, March 18 4:15-5:15 p.m. (S356) Roundtable
Salon E, Fourth Floor
Encouraging Communication in Online Courses
This discussion explores methods for structuring online courses to maximize the quality of interactions among students and between the instructor and students. Participants discuss the impact of asynchronous communications and strategies for achieving synergy in the virtual classroom, suggestions and techniques for facilitating asynchronous discussions, collaborative and cooperative learning, promoting communication and collaboration, and strategies for providing feedback. This discussion should particularly benefit individuals currently teaching online or planning to teach online in the future.
Michael Lindeman, Specialist, Illinois Online Network; Iris Stovall, Coordinator, Illinois Online Network, University of Illinois, IL

Starting at 4:15 Monday, March 18, 2002: 4:15-5:15 p.m. (S342) ROUNDTABLE DISCUSSIONS

Monday, March 18 4:15-5:15 p.m. (S341) Roundtable
Salon E, Fourth Floor
Qualitative and Formative Assessment with Student, Faculty, and Tutor Handbooks
Participants in this session identify the process of compiling handbooks for students, faculty, and tutors that list department philosophy, curriculum for every course, course objectives, samples of student work, and rubrics. Participants also learn how these handbooks lead to the delivery of a consistent curriculum in departments with many courses and faculty.
Alessandro Massaro, Professor, ESL, Bunker Hill Community College, MA

Monday, March 18 4:15-5:15 p.m. (S353) Roundtable
Salon E, Fourth Floor
Keeping Options Open: College Links to Successful Partnerships
Participants in this session learn about a model program developed at Johnson County Community College—a venue for workforce preparation via a high school partnership with a business community link. Workshops and career development related activities connect high school students and their parents to workforce needs in the 21st Century.
Suzan Lindahl, Program Director, Testing Services and Assessment Outreach; Mary Jean Billingsley, Program Director, Career Services, Johnson County Community College, KS

Monday, March 18 4:15-5:15 p.m. (S354) Roundtable
Salon E, Fourth Floor
Opportunity for Success: Motivating High-Risk Young Adults to Succeed in College
Participants of this session learn how a rural community college boosted enrollment and retention of students with significant barriers to success by unique programming, financial and job support, personal guidance, and partnering with local industry to provide mentors. Learn how focusing on primary needs like transportation and childcare and providing personal support and mentoring can make the difference for diverse student populations.
Joan MacNeill, Director, Learning and Student Development; Robert Fernandez, OFS Coordinator, Learning and Student Development; Robert Kozowski, Program Coordinator, Opportunity for Success, Quinebaug Valley Community College, CT

Monday, March 18 4:15-5:15 p.m. (S375) Roundtable
Salon E, Fourth Floor
On Student Development
Focusing on primary needs like transportation and childcare and providing personal support and mentoring can make the difference for diverse student populations.
Judy Warwick, Dean, Arts and Sciences, Morton College, IL

Monday, March 18 4:15-5:15 p.m. (S378) Roundtable
Salon E, Leech Floor
Qualitative and Formative Assessment with Student, Faculty, and Tutor Handbooks
Participants in this session identify the process of compiling handbooks for students, faculty, and tutors that list department philosophy, curriculum for every course, course objectives, samples of student work, and rubrics. Participants also learn how these handbooks lead to the delivery of a consistent curriculum in departments with many courses and faculty.
Alessandro Massaro, Professor, ESL, Bunker Hill Community College, MA

Monday, March 18 4:15-5:15 p.m. (S353) Roundtable
Salon E, Fourth Floor
Using Robotics to Build Basic Learning Skills
The great interest in robots can be used to motivate students to develop the basic learning skills needed for college success. The Upward Bound program at North Lake College introduced robots into its summer reading program. As students practiced their reading skills, they were given the opportunity to build and program robots. This session should particularly benefit individuals looking for a motivational tool that can build a variety of scientific and non-scientific skills. Participants experience how to program robots and how to incorporate them into their teaching.
Kari Maschhoff, Librarian; Lyle Vance, Director, Library; Guy Melton, Director, Upward Bound, North Lake College, TX
LEADERSHIP AND ORGANIZATION
Tuesday, March 19 8:00-9:00 a.m. (S399)
Suffolk, Third Floor

Transforming Institutional Culture: Focus on Learning
This presentation focuses on how to transform an institution into a learning-centered organization. As a Vanguard Learning College, The Community College of Baltimore County has used a variety of innovative and inclusive processes to accomplish its goals. Some of the highlighted innovations include the Council on Innovation and Student Learning, Vanguard Action Teams, intensive staff development programs, and collegewide Learning Fairs. This session should particularly benefit individuals taking their first steps towards transforming their institution’s culture.

Irving Pressley McPhail, Chancellor, System Office; Henry Linck, Vice Chancellor, The Community College of Baltimore County-Catonsville Campus, MD; Rose Mince, Assistant to the Vice Chancellor, The Community College of Baltimore County-Dundalk Campus, MD

8:00 a.m. – 9:00 a.m. Special Session

LEARNING AND TEACHING
Tuesday, March 19 8:00-9:00 a.m. (S345)
Forum
Salon H, Fourth Floor

Tying Faculty Support to New Motivations for Teaching and Learning Online
There are many barriers to supporting faculty as they prepare to teach online. By leveraging new motivations for teaching and learning online, the support program at Bellevue Community College is timely and accessible to busy faculty. Faculty are given clear benchmarks for their own preparation and support from student interns from the college’s multimedia program and a variety of workshops tied to specific benchmarks. Participants learn how to implement their own faculty support model.

Suzanne Lepine, Curriculum Design Specialist, Faculty Resource Center, Bellevue Community College, WA; Flo Wiger, Acting Provost, Vincent Linares, Professor, Professional Development, Maui Community College, HI

Tuesday, March 19 8:00-9:00 a.m. (S520) Forum
Salon B, Fourth Floor

Fostering Commitment and Collaboration Through a Community of Learners: A Cross-Curricular Approach
This session includes presentations of two distinct models for fostering student-centeredness and collaboration. Focusing on classroom methods, the first presentation illustrates issues related to a cross-curricular learning community. Faculty present a video documentary and discuss the process and outcomes of an English and psychology learning community. The second presentation showcases online learning communities as demonstrated in a tutor training program for online tutors. Presenters show an active model of an online learning community, complete with threaded discussions, chat transcripts, and assessment materials.

Francine Del Rossi, Dean, Liberal Arts, Jonathan Alexander, Lecturer, Liberal Arts, Donna Vandergrift, Psychology Lecturer, Liberal Arts, Burlington College, NJ; Julie Joki, Director, FIPSE OWL Project, Rogue Community College, OR

Tuesday, March 19 8:00-9:00 a.m. (S520) Forum
Cape Cod, Fourth Floor

Mentor Class 101: Will the Final be Comprehensive?
Maintaining a strong teaching faculty is a challenge when there is a large turnover rate in tenure track positions. College of the Redwoods has developed a mandatory, year-long mentoring program designed to help new teachers balance a heavy teaching load with their other professional responsibilities. Newly appointed faculty members work together as a group throughout the year, building a sense of community and establishing a network of contacts. Participants in this forum receive detailed handouts describing the various mentoring activities and hear how this program evolved to meet a variety of institutional needs.

Michael Thomas, Professor, Philosophy/Humanities; Kerry Mayer, Assistant Professor, Humanities, College of the Redwoods, CA

8:00-9:00 a.m. FORUMS
Tuesday, March 19 8:00-9:00 a.m.  (S547)
Forum
Yarmouth, Fourth Floor

Employing 21st Century Learning Outcomes in Assessing Technology-Driven Career Education Programs
Learn how to apply the 21st Century Learning Outcomes to career education programs. Virtual Enterprise is a global business simulation in which students create, manage, and operate companies that trade products and services in a Web-driven, e-commerce network of more than 3,000 other virtual firms. The Learning Outcomes were used to evaluate the program and to offer strategies for the development of synchronous and asynchronous student-centered learning communities. Rubrics and outcomes are shared with session attendees.
Stuart Schulman, Executive Director, Virtual Enterprise Institute; Anthony Borgese, Professor, Virtual Enterprise Institute; Richard Graziano, Professor, Virtual Enterprise Institute, Kingsborough College, NY

Tuesday, March 19 8:00-9:00 a.m.  (S174)
Forum
Regis, Third Floor

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 8:00-9:00 a.m.  (S405)
Forum
Orleans, Fourth Floor

Designing and Implementing an Integrated Transactional Database and Portal Project
This session explores how a matrix management team approach effectively guided a community college through the complex process of envisioning, planning, partnering, and implementing a large portal and integration project. Participants gain the following: a definition of matrix management; a sample project plan; tips for succeeding in similar projects; and information about how this management approach made rapid institutional change possible. This session should particularly benefit individuals needing to manage large-scale technology initiatives on their campuses.
Jenifer Mosier, Vice President, Workforce Training and Development; Kevin McKay, Coordinator, Distance Learning; Robert Botley, Senior Vice President, Edmonds Community College, WA

Tuesday, March 19 8:00-9:00 a.m.  (S280)
Forum
New Hampshire, Fourth Floor

Curriculum Design and Faculty Development: How Can It be Any Easier?
The LENS (Learning Exchange Networks) League Project is a faculty-driven project designed and delivered by faculty to move toward excellence in curriculum design. During this session, the three colleges instrumental in taking Humber Colleges’ foundation work and developing a new product share their learning and expertise. This session should particularly benefit individuals responsible for providing LENS professional development opportunities for faculty, especially where curriculum design is involved. Participants learn what the LENS project is all about, how to integrate it into their current professional development programs (especially for new faculty), and how they can get involved with the project and acquire the modules for delivery on their campus.
Patricia Hedley, Coordinator, Professional Development, Humber College of Applied Arts and Technology, ON; Canada; Guy Gooding, Director, Staff and Organizational Development, Dallas County Community College District, TX; Walt Klerner, Faculty Emeritus, Johnson County Community College, KS; Allatia Harris, Executive Dean, Arts & Sciences, Mountain View College, TX

Tuesday, March 19 8:00-9:00 a.m.  (S284)
Forum
Wellesley, Third Floor

eTech College of Wisconsin: A Statewide Virtual College
E-Learning challenges are well-known and often impossible to resolve within more traditional structures. Colleges are discovering that taking conventional understandings of markets and territories. The collaborative development and ongoing administration of the eTech College of Wisconsin creates new efficiencies for all 16 Wisconsin technical colleges through standardized course competencies, shared curriculum, joint marketing, and cost effectiveness. Presenters share the progress and models of eTech with participants.
Neal Henning, Director, Online Education; Ron Doering, Dean, Instructional Design, Chippewa Valley Technical College, WI

Tuesday, March 19 8:00-9:00 a.m.  (S493)
Forum
Salon I, Fourth Floor

Competitors or Collaborators: Community Colleges and Four-Year Institutions
The expansion of higher education has affected the role of the community college with regard to four-year institutions. For example, some community colleges have developed University Centers on their campuses, others have developed specific partnerships and articulation agreements, and some are now beginning to develop and teach Bachelor of Arts programs. Participants learn about these and key factors related to these new developments. This session should particularly benefit individuals responsible for their institutional relationship with four-year institutions.
Vanessa Smith Morest, Research Associate, Community College Research Center, Teachers College, NY; Jean Floten, President, Bellevue Community College, WA; Fred Gaskin, Chancellor, Maricopa Community College District, AZ

Tuesday, March 19 8:00-9:00 a.m.  (S521)
Forum
Maine, Fifth Floor

Teaching an Old Dog New Tricks: Successful Strategies for Training Faculty on New Software Systems
Frederick Community College successfully went live with a student administrative system. This session explains how a training program was set up to help over 100 faculty
Tuesday, March 19  8:00-9:00 a.m.  (S497)
Forum
Vermont, Fifth Floor

**Information Literacy and Readiness Skills into Curriculum: Technology Applications**

Colleges are looking for ways to assess entry-level skills while using a language that industry understands. Presenters can then build a curriculum or programs based on the results, but how exactly do they integrate these readiness skills levels into the rest of the curriculum? Learn how Michigan and Wisconsin are using a common framework and software for curriculum and training design. See a curriculum format and software that provides a high-technology vehicle for explicit statement and assessment of readiness and core abilities.

Robin Soine, Associate Director, Instructional Design and Planning, Wisconsin Technical College System Foundation, Inc., WI

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Tuesday, March 19  8:00-9:00 a.m.  (S229)
Forum
Salon K, Fourth Floor

**Developing Business and Educational Partnerships for Workforce Readiness Skills**

This presentation benefits educators struggling to develop workforce development partnerships between business, K-12, and community colleges. Cumberland County College and the New Jersey State Chamber of Commerce have partnered with 350 businesses and the four public school districts in the county to provide "workforce readiness" certificates to high school students. Businesses provide preferential hiring and interviews and the college foundation provides scholarships. Participants learn how the program provides an appropriate platform for fostering communitywide dialog and cooperation.

Kenneth Ender, President, Cumberland County College, NJ; Dana Egerczyk, Vice President, Workforce Development, New Jersey Chamber of Commerce, NJ; Nicholas Asselta, Assemblyman, The State of New Jersey, NJ

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Tuesday, March 19  8:00-9:00 a.m.  (S506)
Forum
Boston University, Third Floor

**The Systemic Approach to E-Learning Implementation**

Is your institution putting out e-learning fires rather than moving the process forward? What is involved in establishing performance excellence. This interactive session blends a sound and systematic approach to deployment strategies that gain community and performance measures. Participants learn how to transfer the success of Baldridge to their academic institutions.

Richard Schuttler, Associate Dean; Doctoral Studies, University of Phoenix, AZ

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Tuesday, March 19  8:00-9:00 a.m.  (S437)
Forum
Simmons, Third Floor

**Preferred Futuring with Baldridge in Education**

Today’s fast-paced environment is the catalyst for learning-centered leadership to develop successful strategies that envision the ideal future. Preferred Futuring, coupled with the Baldridge Education Criteria, reveals how leaders in academia play a pivotal role in establishing performance excellence. This interactive session blends a sound and systematic approach to deployment strategies that gain community and performance measures. Participants learn how to transfer the success of Baldridge to their academic institutions.

Richard Schuttler, Associate Dean; Doctoral Studies, University of Phoenix, AZ

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Tuesday, March 19  8:00-9:00 a.m.  (S403)
Forum
Vineyard, Fourth Floor

**Student Services for the Electronic Campus**

Lansing Community College has experienced rapid growth in its Virtual College, with 120 courses, seven associate degrees, and three certificates currently offered online. Along with this growth has been the development of the Electronic Campus that provides students access to online student services. Central to this effort is the E-Student Service Specialist who provides rapid responses to students’ e-mail inquiries. This interactive session demonstrates the implementation of the electronic campus and its impact on students.

Jim Moran, Specialist, E-Student Services; Michelle Detering, E-Campus Advisor, Academic Systems; Timothy Branman, Director, Academic Systems, Lansing Community College, MI

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Tuesday, March 19  8:00-9:00 a.m.  (S215)
Forum
Peabody, Massachusetts, Fifth Floor

**Workforce Preparation and Development**

Community College and Industry Partnerships Meeting Labor Market Training Needs Online

In response to the nationwide demand for professionally trained building material specialists, an online certificate program was developed and marketed nationally with the help of several regional building materials trade associations. Participants looking to develop partnerships between community colleges and industry should benefit from this session. Participants learn how to create accessible and timely courses that meet labor market training needs and how combining technology and marketing savvy can attract new populations of students to their institutions.

John Donnellan, Dean, Business; Theresa Howard, Dean, Cooperative Education and Career Services, Holyoke Community College, MA; Bradford Campbell, Vice President, Sales, Martin Millwork, Inc., MA

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Tuesday, March 19  8:00-9:00 a.m.  (S292)
Forum
Provincetown, Fourth Floor

**NOVA Gold: Building Skills for Success**

This session should particularly benefit instructors and administrators of development and ESL programs. Participants learn about NOVA Gold, an innovative developmental language program that empowers students to succeed in their academic endeavors. In addition to the normal coursework in reading and writing, the program integrates college orientation, counseling, computer skills, peer tutoring, and learning styles assessment directly into classrooms. In addition, essential support services are brought directly to the students.

Suzanne Hintz, Chair, Pam Narney, Professor; Venus Miller, Acting Director, Continuing Education and Workforce Development, Northern Virginia Community College, VA

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Tuesday, March 19  8:00-9:00 a.m.  (S111)
Forum
Salon E, Fourth Floor

**Follow the Yellow Brick Road: Working Together to Take Children’s Literature Online**

The presenters, an instructor and an instructional design team, outline the development process used to take a popular children’s literature class online. Presenters discuss the creative collaboration, design process, and innovative website development that resulted in a class that captures the energy, fun, and interactivity of the on-campus class. Presenters outline the timeline and technology and highlight the archive database, “Build a Folk tale” machine, virtual puppet book, and other fun things that made the course a success. Practical applications and examples are provided.

Rosemary Arca, Instructor; Language Arts; Ana Gamaza, Multimedia and Graphics Design; Instructional Design; Drake Lewis, Multimedia Web Producer; Instructional Development Group; Robert Griffiths, Instructional Designer, ETS/Learning Technologies, Foothill-De Anza Community College, CA
Implementing a Cross-Departmental Learning Community to Improve Student Learning

First-year college students often lack the study and communication skills necessary to perform well in higher education. Students must be able to research, write effectively, and manage their time in order to meet the increased demands of college courses. Participants learn how cross-departmental faculty from the learning center, library, academic counseling, and dental hygiene collaborated to incorporate the teaching of study and communication skills to dental hygiene students.

Sherri Meyers, Professor, Dental Hygiene, Terry Sigal Greene, Director, Dental Hygiene, Northampton Community College, PA

A Virtual Department Becomes a Reality: Collaborative Projects at Middlesex Community College

At many institutions, the responsibility for supporting the underprepared, nontraditional student has fallen solely on the basic skills instructors and academic support staff. However, there is growing evidence that teaching students how to learn should be incorporated into content area coursework. This presentation describes the Virtual Department model that brings together faculty and staff from a variety of disciplines and encourages collaboration and communication among support staff and faculty.

Jo Mandel, Director, Academic Support; Mary-Jane McCarthy, Dean, Humanities, Middlesex Community College, CT

Workforce Preparation and Development

Tuesday, March 19 8:00-9:00 a.m.  (S404)

Roundtable
Salon E, Fourth Floor
Partnership to Guarantee Enrollment and Employment in Health Careers

Triton College and Westlake Hospital have formed a partnership to work with 30 high school juniors interested in the healthcare industry. The goal is to promote and nurture an interest in healthcare through education and training in the field. Students gain experience in formulating relationships with businesses in the community that prepare them for entry into selective health career programs at the community college.

Laura Morgan, Associate Dean, Health Careers and Public Service Programs; Maria McHugh, Director, Health Careers, Triton College, IL

Tuesday, March 19 8:00:9-00 a.m.  (S539)

Roundtable
Salon E, Fourth Floor
The Virtual Corporate College

This session presents an overview of how one college built a corporate college program for a midwest airline that incorporates distance learning techniques. The presenter discusses how to effectively integrate curriculum and faculty with students at remote sites and shares ideas for creating meaningful activities through videoconferencing, handling course assignments from remote classrooms, and what to do if the power goes out! This session should particularly benefit individuals who provide educational services to business and industry.

Sandra McClary, Assistant Dean, Continuing Education and Workforce Development, Milwaukee Area Technical College, WI

Tuesday, March 19 8:00-9:00 a.m.  (S538)

Roundtable
Salon E, Fourth Floor

The Virtual Corporate College

This session presents an overview of how one college built a corporate college program for a midwest airline that incorporates distance learning techniques. The presenter discusses how to effectively integrate curriculum and faculty with students at remote sites and shares ideas for creating meaningful activities through videoconferencing, handling course assignments from remote classrooms, and what to do if the power goes out! This session should particularly benefit individuals who provide educational services to business and industry.

Sandra McClary, Assistant Dean, Continuing Education and Workforce Development, Milwaukee Area Technical College, WI

Tuesday, March 19 8:00-9:00 a.m.  (S408)

Roundtable
Salon E, Fourth Floor
A Virtual Department Becomes a Reality: Collaborative Projects at Middlesex Community College

At many institutions, the responsibility for supporting the underprepared, nontraditional student has fallen solely on the basic skills instructors and academic support staff. However, there is growing evidence that teaching students how to learn should be incorporated into content area coursework. This presentation describes the Virtual Department model that brings together faculty and staff from a variety of disciplines and encourages collaboration and communication among support staff and faculty.

Jo Mandel, Director, Academic Support; Mary-Jane McCarthy, Dean, Humanities, Middlesex Community College, CT

Workforce Preparation and Development

Tuesday, March 19 8:00-9:00 a.m.  (S404)

Roundtable
Salon E, Fourth Floor
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Triton College and Westlake Hospital have formed a partnership to work with 30 high school juniors interested in the healthcare industry. The goal is to promote and nurture an interest in healthcare through education and training in the field. Students gain experience in formulating relationships with businesses in the community that prepare them for entry into selective health career programs at the community college.

Laura Morgan, Associate Dean, Health Careers and Public Service Programs; Maria McHugh, Director, Health Careers, Triton College, IL

Tuesday, March 19 8:00-9:00 a.m.  (S539)

Roundtable
Salon E, Fourth Floor
LEARNING AND TEACHING
Tuesday, March 19 11:00 a.m.-noon (S635)
Suffolk, Third Floor
The Role of Class Discussion in the Learning-Centered Classroom
This presentation applies research about learning to make traditional class discussions more productive. Specifically, it offers pointers on how to use the following research-derived conclusions to promote active learning, help students assume responsibility for their learning, increase diversity, maintain high expectations, and encourage learning.
K. Patricia Cross, Senior League Fellow, League for Innovation in the Community College, CA

Tuesday, March 19 11:00 a.m.-noon (S390)
Forum
Salon B, Fourth Floor
The Heart of Assessing Student Learning: Assignment Design
Inver Hills Community College’s assessment program, which measures students’ mastery of 10 across-the-curriculum skills and records their achievement in a student-accessible, Web-based database is also a faculty development program focusing on assignment design and cross-disciplinary collaboration. Participants learn how the liberal studies/professional studies program works, including a demonstration of the electronic database, and how faculty can build assessment of skills into their course and assignment design.
Julia McGregor, Coordinator, English, Joan Costello, Vice President, Academic/Student Affairs; Kathy Dedeyn, Instructor, Physical Education, Inver Hills Community College, MN

Tuesday, March 19 11:00 a.m.-noon (S419)
Forum
Orleans, Fourth Floor
What’s in a Name? Opening the Door to Diversity in Your Classroom
How well do you know your students’ names and special language skills and the cultural expertise they bring to the classroom? Learn how your attitude about teaching a diverse student population can impact your students’ learning experience. Use the Web-based name pronunciation guide, learn about its creation and development, and enhance communication in your classroom.
Nile Norton, Director, Multicultural Relations, Foot Hill College, CA; Nicola Simmons, Program Advisor, Emergency Skills, Humbert College of Applied Arts and Technology, ON, Canada

Tuesday, March 19 11:00 a.m.-noon (S352)
Forum
Cape Cod, Fourth Floor
Institutionalizing Learning Outcomes Assessment: The Heart and Soul of the Learning College
The Learning College succeeds only when improved and expanded learning can be documented for all learners. This session focuses on the process of institutionalizing learning outcomes assessment and making it a natural and ongoing function of the learning and teaching process. Learn how The Community College of Baltimore County has moved from the micro-level of classroom and course assessment to the macro-level of program assessment in just three short years. This session should particularly benefit institutions at the beginning stages of implementing learning outcomes assessment as they learn that it can be done and done well.
Henry Linch, Vice Chancellor, The Community College of Baltimore County-Catonsville Campus, MD; Donna McKusick, Senior Director, System Office; Rose Mince, Assistant to the Vice Chancellor, The Community College of Baltimore County-Dundalk Campus, MD

Tuesday, March 19 11:00 a.m.-noon (S213)
Forum
Salon J, Fourth Floor
How to Drive Your CARs to Improve Student Learning and Faculty Engagement
Several innovative approaches allow educators to incorporate significant improvements to the critical learning process. Classroom Action Research (CAR) and other continuous improvement tactics are shared by a team of presenters; all techniques are designed to revitalize faculty teaching and student learning. Using examples and activities from three community colleges, presenters demonstrate programs and resources that faculty can use to become comfortable with and be able to implement ongoing instructional improvements.
Gayle Pale, International Coordinator; Liane Doelez, Program Advisor, Quality and Innovation, Waukesha County Technical College, WI; Deborah Westaway, Associate Professor, Nurse Education, Bunker Hill Community College, MA; Steve Berrien, Director, Center for Teaching and Learning, Bristol Community College, MA

Tuesday, March 19 11:00 a.m.-noon (S465)
Forum
New Hampshire, Fourth Floor
Theory Into Practice: The Learning Paradigm at Work
Moving to a student-centered instructional approach can make a positive difference in all areas of student success and retention. Join a team of learning paradigm pioneers as they encourage you to put the learning paradigm into practice. Get a quick overview of the learning paradigm, obtain specifics on planning your syllabus and course materials, and participate in demonstrations that make your students become active learners. This session should benefit faculty who want to become more student-centered.
Jo Lynn Samuelson, Professor, Political Science, Sierra College, CA; P. Scott Corbett, Professor, History, Oxnard College, CA; Brad Phillips, Senior Director, Institutional Research, Planning and Academic Services, Grossmont-Cuyamaca Community College District, CA

Tuesday, March 19 11:00 a.m.-noon (S567)
Forum
Salon C, Fourth Floor
Fostering Critical Thinking in Traditional and Online Classes
What is critical thinking and how do you recognize and encourage it in your classroom? Is it enough for your students to be critical thinkers? Are there better ways to foster critical thinking information more? This session defines this often-misunderstood concept and provides practical applications for fostering critical thinking in traditional and online courses. During this session, participants design their own critical thinking activity and leave with ideas for many more.
Connie Wolfe, Instructor, English; Jami Woods, Instructor, English, Surry Community College, NC

Tuesday, March 19 11:00 a.m.-noon (S208)
Forum
Salon H, Fourth Floor
Assessing Student Characteristics in an Online Environment
Find out how St. Louis Community College at Forest Park helps its community get close to $3 million dollars from its Regional Environmental Protection office. This workshop walks participants through a bottoms-up approach to addressing local environmental issues. Described is how the college persuaded the Mayor’s Office, Regional Commerce and Growth Association, St. Louis City Council, community organizations, and higher education to work together to deal with local environmental issues.
Ricky Tooker, Executive Director, Inver Hills Community College, CA; David Diaz, Faculty, Physical Education; Kevin Bontembal, Librarian, Instructional Technology, Cuesta College, CA; Pattie Odgers, Faculty, Computer/Office Information Systems, Coconino Community College, AZ

Tuesday, March 19 11:00 a.m.-noon (S338)
Forum
Harvard, Third Floor
The Perfect Storm: Professional Development Needs for the Information Age Instructor
The Wisconsin Technical College System, collaborating with 16 colleges, has created a dynamic statewide professional development program that includes: 1) faculty innovation centers, 2) an online teacher certification series, 3) a virtual teaching and learning center, 4) a statewide training consortium, 5) pilot programs for online and evaluating emerging technologies, and 6) statewide conference and best practices seminars. Participants learn how the Wisconsin Technical College System has created a comprehensive professional development program to assist in training the Information Age instructor and are able to adapt or model program initiatives to be used within their system or school.
**Tuesday, 11:00 a.m. - Noon**

**JEFF LARSON, Emerging Technology Analyst, Wisconsin Technical College System Board, WI**

**LEADERSHIP AND ORGANIZATION**

Tuesday, March 19 11:00 a.m.-noon (S347)

Forum
Brockton University, Third Floor

**Bridging the Organizational Divide: Uniting Academic and Student Services in a Time of Crisis**

The crisis of September 11 and its aftermath posed a particular challenge to Bergen Community College and points to the need for consolidation of institutional resources, planning and collaboration in the face of these unprecedented events. Situated just 10 miles from Manhattan and with a view of the World Trade Center, the college had to act swiftly as the tragedy personally unfolded for many of the 14,000 students, faculty, and staff. Responding to this crisis as a "teachable moment," you learn how the college's academic and student services banded together to offer a range of counseling services, academic forums, and emotional outlets to cope with the crisis. This session is beneficial to all whose lives have been altered by the events of September 11.

Judith W. David Levinson, Vice President, Academic Affairs; Mary O’Malley, Director, Student Development; Calvin Woodland, Vice President, Student Services; Bergen Community College, NJ

**Tuesday, March 19 11:00 a.m.-noon (S104)**

Forum
Salon K, Fourth Floor

**Breaking New Ground: Designing a Collaborative College for the Future**

Opening in the fall of 2003, Cy-Fair College, a community college fully designed and built in the 21st century, is being developed to provide an emerging seamless learner-centered, cut cross discipline and departmental orientation course and co-curricular offerings are designed to prepare students to the choices, challenges, and changes they encounter in life in general and at college specifically. The presenters discuss how MVCC's 101 orientation course and co-curricular offerings are learner-centered, cut cross discipline and departmental lines, and promote student success and learning.

David Taylor, Chair, Counseling and Advising; Joann Wright, Assistant Dean, New Student Retention; Carolyn Manley, Counselor, Career Development Center, Moraine Valley Community College, IL

Tuesday, March 19 11:00 a.m.-noon (S397)

Forum
Salon D, Fourth Floor

**Online Tutoring: A Team Effort to Promote Student Success in the 21st Century**

With the increasing number and diversity of online courses being offered, a key challenge for colleges is to meet the needs of all of their students—both the traditional and virtual classroom. This challenge requires a collaborative effort between academic support, academic computing, information technology support, and faculty. This presentation explores the concept and implementation of an online tutoring program.

Jodi Fox, Program Coordinator, Academic Computing and Distance Education; Cheryl Knowles-Harrigan, Program Coordinator, Instructional Technology, Academic Computing and Distance Education, Atlantic Cape Community College, NJ

Tuesday, March 19 11:00 a.m.-noon (S123)

Forum
Salon A, Fourth Floor

**Student Services Over the Horizon: A Virtual Tour**

We cannot underestimate the impact the virtual world has on students and the way we serve them. We share with you a demonstration of a comprehensive virtual student services website, encompassing 13 departments and over 500 pages. This website is not limited to ordinary service practices, because in the virtual world the cyber sky is the limit. Participants join us on a journey through virtual services and explore innovative methods to serve students.

Susan Baker, Assistant to the Vice President, Student Services; Michelle Fisk, Assistant Director, Transfer and Placement Office, Monroe Community College, NY

Tuesday, March 19 11:00 a.m.-noon (S274)

Forum
Salon J, Fourth Floor

**Crossroads Cafe Classroom: A Complete Distance Learning System for Basic Skills ESL**

Central Piedmont Community College (CPCC) has produced a series of pre- and post-viewing lessons that allow adult literacy programs to better use INTELECOM's Crossroads Cafe series as a true distance learning product. Participants view video segments from the Crossroads Cafe Classroom series, learn about systems developed to use the series as a stand-alone adult basic skills ESL course, and discover how their own colleges might use distance learning as a viable means of providing adult basic skills ESL instruction. This session should be useful to community college personnel charged with teaching more students who need adult basic skills ESL instruction.

Gilda Rubio-Festa, Director, International Programs and Languages; Clint McEvoy, Associate Dean, International Programs and Languages, Central Piedmont Community College, NC; Bob Miller, Vice President, Intelecom Intelligent Telecommunications, CA

Tuesday, March 19 11:00 a.m.-noon (S388)

Forum
Salon J, Fourth Floor

**Wellness;**

**ON STUDENT DEVELOPMENT**

**National Council**

**ON STUDENT DEVELOPMENT**

**National Council**

**ON STUDENT DEVELOPMENT**

**National Council**
Tuesday, March 19 11:00 a.m.-noon (S250)
Forum
Yarmouth, Fourth Floor

Serving Underserved Students: Bring Your Ideas, We'll Bring Ours
Moraine Valley Community College has just completed a year-long study on underserved students. The task force identified the increasingly diverse needs of our students and the resources required by the college to successfully respond to those needs. This session should particularly benefit individuals willing to share their own research and efforts in assisting underserved students. Participants learn key elements of Moraine Valley's plan and share information with colleagues from across the country facing similar challenges.

James Fraties, Dean, Academic Affairs; Martina Stovall, Dean, Student Development; Nancy Cure, Dean, Enrichment Programs and Services, Moraine Valley Community College, IL

Tuesday, March 19 11:00 a.m.-noon (S633)
Forum
Massachusetts, Fifth Floor
State Mandate: The Road to Authentic Assessment
How does a state mandate become implemented in a way that has a positive impact on student learning? Then this is the session for you. Participants see how assessment tasks were collaboratively developed to meet the statewide standard assessment initiative for basic skill students. Educators are in the unique position to provide students with a skill that assures success in the future. This session provides an overview of the skills employers are looking for and resources to aid in providing them. Participants learn where the most serious shortfalls are and what essential skills students need to address them.

Cynthia Wilson, Chair, Developmental Education; Jon Kerr, Training Coordinator, Basic Skills/Developmental Education, Pierce College District 11, WA

Tuesday, March 19 11:00 a.m.-noon (S649)
Forum
Hyannis, Fourth Floor
Partnersing for Information Technology Training
I'Tech, through its innovative Community Partnership Model, has been providing turnkey solutions for colleges and universities throughout the country to help them fulfill the growing demands from Microsoft, Cisco, Oracle, Novell, and CompTIA for information technology training. Through these partnerships, colleges and industry access to quality instructors, curriculum management, and marketing assistance.

Tuesday, March 19 11:00 a.m.-noon (S435)
Roundtable
Salon E, Fourth Floor
And Jill Comes Tumbling After? Math Anxiety, Gender, and Coping Strategies
Are females really more mathematics anxious than males? How can we help all math students feel confident instead of intimidated? Participants in case studies and small group exercises discover answers to these questions. This session should benefit all faculty, counselors, and administrators assist math-anxious students.

Tuesday, March 19 11:00 a.m.-noon (S441)
Roundtable
Salon E, Fourth Floor
Making an Impact
The business of community colleges is to provide services and resources to individuals and the community. Demands for accountability and questions about the return on investment have never been as important as they are currently. An economic impact study is an effective method to quantify a college's past and prepare for future institutional environment of increasing demand for service, responsiveness, and rising operational costs. The presenter shares a simple
economic impact model developed specifically for community colleges.

John Rainone, Dean, Institutional Advancement, York County Technical College, ME

Tuesday, March 19 11:00 a.m.-noon  (S243)  Roundtable
Lessons Learned: A College’s Evolution and Redefinition
This session focuses on process issues and lessons our college has learned as we re-defined ourselves to become a comprehensive community college while merging two previously independent campuses. This session should particularly benefit individuals experiencing fundamental change in the mission or organization of their college. Participants learn the challenges and successes encountered by a college experiencing substantial change resulting in new energy, commitment, and growth.

David Flint, Vice President, Academic Affairs; Patricia Shay, Director, Enrollment Management, New Hampshire Community Technical College-Manchester, NH

WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19 11:00 a.m.-noon  (S438)  Roundtable
Hot Topics in Workforce Development Initiatives: A “Rap Around” Session
In this interactive session, we explore and discuss topics of current and compelling interest in the workforce development arena. Participants select the topics and discuss issues while creating “hot lists” of topical items. This session should particularly benefit individuals seeking dialogue and interaction with colleagues about “hot topics” in workforce development.

Nancy Plante, Specialist, Program Development; Helene VanDernoort, Liaison, Business and Industry, North Shore Community College, MA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Tuesday, March 19 11:00 a.m.-noon  (S468)  Roundtable
Salon E, Fourth Floor
Exploring the Vocabulary Skills of Language Minority Community College Students
What English words do community college language minority students know? What words should they know to successfully comprehend academic texts? In this roundtable discussion, the presenter briefly shares findings from a study that examined these questions and then invites feedback from attendees. The presenter hopes that a better understanding of these questions will help instructors make more informed choices about what English words to teach and how to teach them.

Marcel Santos, Research Intern, Institutional Effectiveness, Bunker Hill Community College, MA

Tuesday, March 19 11:00 a.m.-noon  POSTER SESSIONS

LEARNING AND TEACHING
Tuesday, March 19 11:00 a.m.-noon  (S348)  Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Community-Based Research Opportunities for Community College Students
Community colleges can offer students greater opportunities for academic excellence by providing applied, community-based research. Centers for Community Research link students and faculty from all areas to research projects right on campus. Projects use campus property for historical land-use studies. Students can choose to earn credit for research investigation while they apply field and lab research methods. Topics are chosen that connect students to their community and each other. Collaboration among regional universities, libraries, museums, and other local agencies creates a regional learning community that is active and inclusive.

Mark Lewine, Program Coordinator, Anthropology, Cuyahoga Community College-Metropolitan Campus, OH

Tuesday, March 19 11:00 a.m.-noon  (S398)  Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Knowing that assessment must be an essential element of a new general education program is fundamental. But how does one learn how to assess amorphous cognitive traits like higher order thinking or valuing? This is the question seven learning circles focusing on assessment of general education attempted to answer in summer 2001. This poster session provides the facts and the artifacts that these learning circles uncovered in digging for the elusive “how.”

Lawrence McDoniel, Coordinator, Vice Chancellor of Education, St. Louis Community College, MO

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 11:00 a.m.-noon  (S358)  Poster Session
University of Massachusetts Exhibit Hall, Third Floor
NERD WORDIES: Reconnecting Teaching Faculty with Pedagogical Research
Two-year college teaching faculty are fortunate to be able to concentrate their efforts on teaching rather than research. However, faculty distanced from current research can, over time, become less informed about the most efficacious teaching practices for their disciplines. Front Range Community College has compiled current research and writing abstracts into an informative and entertaining newsletter- NERD WORDIES—that is distributed to the entire teaching faculty in the department. Participants in this session learn a practical, inexpensive way to reconnect faculty to important research findings in their fields and to reconnect them to best practices in teaching.

Therese Clemens, Chair, English and Communications, Front Range Community College, CO

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Tuesday, March 19 11:00 a.m.-noon  (S255)  Poster Session
University of Massachusetts Exhibit Hall, Third Floor
Developmental Learning Communities: A Research Model
This session presents an overview of specific findings from a 24-month research project investigating the effects of a learning community model instituted for developmental students. The session highlights strategies and activities that appear to have influenced the success of the program. Attendees have the opportunity to share their experiences, comments, and questions during and after the session. This session should particularly benefit individuals working with developmental and college preparatory students. Participants learn several key strategies that may increase developmental students’ retention and academic performance.

Richard Gaspar, Assistant Professor, Developmental Education, Hillsborough Community College, FL

Noon-2:00 p.m.
Focus on Learning: Perspectives and Practices from the League’s Learning Projects (A Poster Session)
Foyer, Third Floor

Noon-1:00 p.m.
BOOKSIGNING
with K. Patricia Cross
Foyer across from Suffolk, Third Floor

resources and foundational knowledge that are critical to the success of the program. Attendees have the opportunity to share their experiences, comments, and questions during and after the session. This session should particularly benefit individuals working with developmental and college preparatory students. Participants learn several key strategies that may increase developmental students’ retention and academic performance.

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12:15 p.m. – 1:15 p.m.
Special Session

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Tuesday, March 19 12:15-1:15 p.m.  (S119)  Suffolk, Third Floor
Building on Community: Developing Your Foundation Board
Community college foundations play an increasingly pivotal role in funding current and long-term needs for their institutions. The presentation focuses on roles, responsibilities, and practices that develop and sustain successful advancement.

Brenda Babitz, Foundation President; James Ward, Chair, Monroe Community College Foundation, Monroe Community College, NY
LEARNING AND TEACHING
Tuesday, March 19 12:15-1:15 p.m. (S509)
Forum Massachusetts, Fifth Floor
The English Language Institute: One Community College’s Response to the Growing Demand for Language Competence
With more and more international students and non-native speakers of English flocking to community colleges, the problem becomes how to best meet the language needs of these particular populations. Howard Community College has found an innovative and effective solution to this problem by creating the English Language Institute (ELI)—an intensive English language and culture program that prepares English as a Second Language learners for English-speaking environments. In this session, participants learn how to design an effective curriculum, deal with visa issues, and assist with housing in a non-residential setting.
Jean Svacina, Director, ESL; Rebecca Price, Program Administrator, Distance Learning/ESL; Howard Community College, MD

Tuesday, March 19 12:15-1:15 p.m. (S333)
Forum Salon C, Fourth Floor
The Gen Ed Chowder
General education programs, like clam chowder, inspire some dramatic disagreements. When a mandated competency-based general education reform for all public colleges and universities within the state, St. Louis Community College found that, when creating its own program, no new ingredient was allowed into the pot unchallenged. Still, by creating new courses, merging skills and disciplines, designing effective assessment tools, and relying on the efforts of over 200 faculty members, we have brought our conception to simmer. This session should benefit those individuals who are attempting to reform any concoction to simmer. This session should particularly benefit individuals interested in a new approach to teaching research and integrating library services into the classroom.
Troy Swanson, Teaching and Learning Librarian, Library; Thomas Dow, Assistant Professor, Communications; Moraine Valley Community College, IL

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 12:15-1:15 p.m. (S131)
Forum Vermont, Fifth Floor
Living and Leading in a Learning-Centered College
Creating a sustainable organizational ecology that stimulates student, employee, and organizational learning requires focus on the alignment of the college’s systems with its core values. The presenters describe the processes, practices, and successes leading to the transformation “in process” at Paradise Valley Community College. Participants learn how to clarify an institution’s core value, identify the powerful leverage points of organizational change, think strategically about the role of employee and organizational learning, and establish benchmarks to measure progress.
Robert Bendotti, Dean, Instruction, Administration; David Gerkin, Co-Chair, Academic Support Services;

Tuesday, March 19 12:15-1:15 p.m. (S560)
Forum Boston University, Third Floor
Project TEACH and LeagueTLC: Disseminating Innovative Solutions Through Transformational Learning Connections
Join us as we address strategies and best practices for successful program implementation combining traditional approaches and technological delivery. Project TEACH creates new pathways for community college students to enter the teaching profession through a series of services, activities, and collaborative ventures. LeagueTLC’s Internet resource offers a powerful, accessible, cost-effective model of educational improvement highlighting successful innovations and offering a network of support for implementation.
Sam Bait, Dean, Project TEACH, Green River Community College, WA; Stella Perez, Director, League Online, League for Innovation in the Community College, AZ

Tuesday, March 19 12:15-1:15 p.m. (S538)
Forum Wellsville, Third Floor
Circling the Wagons: How Florida’s Community Colleges Tamed Technology Together
Technology challenges many boundaries and generates no exception. The history of the Florida Community College Distance Learning Consortium is explained as it relates to solving problems such as geographical boundaries in an electronic environment while ensuring college integrity and maximum resource utilization in support of quality learning experiences. This session should particularly benefit individuals charged with coordination of statewide or systemwide policies regarding program development, faculty support, resource allocation, coordination of efforts, reduction in duplicative activities, and consistency in reporting to higher administration. Through examples, participants learn the processes to establish trust, ensure inclusion, facilitate communication, and solve problems.
Susan Henderson, Associate Executive Director, Distance Learning Consortium, Florida State Board of Community Colleges, FL

Tuesday, March 19 12:15-1:15 p.m. (S548)
Forum Simmons, Third Floor
Successful E-Strategies for Higher Education
This session provides attendees with successful e-strategies for higher education that are adaptable to virtually any higher education environment. Participants learn ways of developing and implementing strategies for dealing with e-commerce and the new economy that is appropriate to their own environments.
Rob Rennie, Vice President, Technology; Steve Wallace, President; Don Green, Executive Vice President, Instruction and Student Success, Florida Community College at Jacksonville, FL

STUDENT SERVICES AND ACTIVITIES
Tuesday, March 19 12:15-1:15 p.m. (S478)
Forum Salon B, Fourth Floor
A Comprehensive Tracking System for Student Success
Adjustment, attendance, and academics are the keys to student success stories. This session describes a comprehensive early intervention program that involves faculty and staff members in tracking and monitoring every student through the first 10 weeks of each semester. Attendees learn how to create a campuswide buy-in to an early intervention program and are able to share related experiences and strategies for improving student success and retention at community colleges.
Darlene Severid, Director, Academic Advisement; Shanny Wilson, Academic Advisor, Academic Advisement; Charles Foust, Provost and Vice President, College of Eastern Utah, UT
Tuesday, March 19 12:15-1:15 p.m.  (S254)  Forum
Yarmouth, Fourth Floor
Guaranteeing Improved Enrollments
In this session, attendees learn about an innovative partnership between an inner-city community college and local public school district that guarantee a fully paid scholarship to high school seniors. Presenters share information about the aggressive recruitment campaign, aimed not only at potential students, but also their parents, using professional telemarketers as well as more traditional techniques. Participants also learn about the summer academy geared to underprepared students applying for admission to the program, the results of which have been an increase in the number students who qualify immediately for college-level programs. Presenters also provide information about the resulting enrollment increase and decrease in outstanding accounts receivable.

Glen Gabert, President; C. Frank Alston, Associate Dean, Equal Opportunity Fund (EOF); Robert Martin, Associate Dean, Hudson County Community College, NJ

Tuesday, March 19 12:15-1:15 p.m.  (S321)  Forum
New Hampshire, Fourth Floor
Revisiting Electronic Student Support Environments: Untangling the Web
Online education has opened the floodgates for new practices in teaching and learning. Student-centered community college programs currently typify much of any successful interactive learning environment. The presenters discuss and demonstrate how a model online writing lab can augment any learning experience and foster active, critical learning and teaching in traditional and electronic classrooms. The presenters share models of student-centered course support labs and activities, evaluation plans, and other printed and electronic resources available online for access during and after the conference.

Julie Joki, Director, FIPSE OWL Project; Theresa Van Ravenhorst, Coordinator, FIPSE OWL Project, Rogue Community College, OR

Tuesday, March 19 12:15-1:15 p.m.  (S329)  Forum
Hyannis, Fourth Floor
Re-Defining College Admissions for a Diverse Population Through Technology
Take a Course on Us (TACU) targets members of the community who are unfamiliar with the college admissions process and apprehensive about entering college. Using neighborhood computer learning centers as technology hubs, the presenters address the learning needs of a diverse community and bridge the Digital Divide through the use of technology. The TACU program forms the basis for the creation of a virtual learning community and increased enrollment.

Ray Turner, Executive Dean, Academic Affairs; Rusty Jones, Dean, Enrollment, Roxbury Community College, MA

Tuesday, March 19 12:15-1:15 p.m.  (S162)  Forum
Orleans, Fourth Floor
Positioning Students for Success During and After High School
This presentation explains the development and implementation of a successful partnership model among 11 high schools in Northern Colorado and Front Range Community College regarding the delivery of career and technical programs to high school students.

James Butzek, Vice President; Gary Cagle, Director, High School Programs, Front Range Community College, CO

Tuesday, March 19 12:15-1:15 p.m.  (S151)  Forum
Provincetown, Fourth Floor
Impact of Industry-Based Skills Standards and Occupational Certifications on Community Colleges and Teachers Across the United States
Skills standards and occupational certifications can be used as building blocks to enhance and complement various community college programs based on the missions, priorities, needs, and directions of individual institutions. In this presentation, attendees learn about the need for, benefits of, and return on investments from the use of industry-based skill standards and occupational certifications. Implementation issues related to the incorporation of these certifications into community college programs are also discussed.

Peter Saffund, Associate Director, NWCCET, VIA

Tuesday, March 19 12:15-1:15 p.m.  (S300)  Forum
Marine, Fifth Floor
Innovative Program and Partnership in Information Security
Information security programs are offered at either the post-graduate or through software vendors. Employers are looking for vendor-neutral skills that can be taught at community colleges. Northern Virginia Community College (NVCC), Northern Virginia Regional Partnership, Institute for Excellence Information Technology, Intel, Ecomm Security, and Symantec are working to create an Information Security Program. This session should particularly benefit individuals who want to create an Information Security Program. Participants of this session learn how NVCC and its industry partners created the program. The presenters also provide information about the resulting enrollment increase and decrease in outstanding accounts receivable.

Ray Turner, Executive Dean, Academic Affairs; Rusty Jones, Dean, Enrollment, Roxbury Community College, MA

Barbara Howard, Chair, Business and Public Services; Keith Morneau, Program Head, Information Systems Technology, Northern Virginia Community College, VA

Tuesday, March 19 12:15-1:15 p.m.  (S235)  Forum
Vineyard, Fourth Floor
Tools for Information Literacy: An Online Starter Kit
Online resources have become highly important tools for students doing research. Starting this semester at Passaic County Community College, two weeks of the required 15-week freshman seminar course are dedicated to assisting students access, evaluate, analyze, and use online information. The Learning Resources Web Pages combine online databases, tutorials, online quizzes, library skills WebCT course, and integrated materials in reading and writing, math, and ESL. This session represents a collaboration of library, learning lab, and faculty and should benefit all community college members looking to introduce online resources to students in an organized manner.

Gregory Fallon, Director, Learning Resources; Kenneth Karol, Librarian, Passaic County Community College, NJ

Tuesday, March 19 12:15-1:15 p.m.  (S308)  Forum
Harvard, Third Floor
Building Campus Collaborations to Maximize Success for Underprepared Freshmen: The Bronx Community College Model
Bronx Community College has developed an innovative program for underprepared freshmen. A series of interventions are provided that move students through their developmental courses. An essential collaborative campus model is in place that uses a “thinking outside the box” approach to meet student needs. Participants learn practical, programmatic ways to maximize student success. This session should particularly benefit individuals concerned with the retention of underprepared freshmen.

Jase Finkelstein, Director, Freshman Programs; Marcia Keizs, Vice President, Academic Affairs, Bronx Community College-CUNY, NY

Tuesday, March 19 12:15-1:15 p.m.  (S494)  Roundtable
Salon E, Fourth Floor
National Poetry Month: A Campuswide Celebration
Participants in this interactive session learn how, over the last four years, members of the English and Philosophy departments have built a campuswide awareness, appreciation, and celebration of poetry. The session demonstrates the successes realized by taking poetry out of the classroom and placing it into the college and local community. Activities discussed include poetry slams, a poetry video, a campus poetry sculpture garden, and a poetry wall.

Anne Fitzpatrick, Assistant Professor, English/Philosophy; Kathy O’Shea, Professor, English/Philosophy; Patrick Callan, Instructor, English/Philosophy, Monroe Community College, NY

Tuesday, March 19 12:15-1:15 p.m.  (S508)  Roundtable
Salon E, Fourth Floor
Addressing the Need for Public School Teachers: A Consortium of Educational Institutions
This roundtable session highlights the efforts of a consortium consisting of two community colleges, two four-year institutions, and a K-12 school district working to address the critical need for well-trained teachers. The collaborative efforts have focused on recruiting prospective teachers from diverse backgrounds with an emphasis on underrepresented groups, the implementation of curriculum introducing teaching as a profession at the freshmen level, and facilitating the transfer of community college students to teacher credentialing programs.

Danene Soares, Associate Dean, Teacher and Reading Development Partnership, San Diego Mesa College, CA

Marcia Keizs, Vice President, Academic Affairs, Bronx Community College-CUNY, NY
and statistics. Student projects incorporate these problem-solving concepts into the classroom. Based on this approach, the presenters authored Moraine Valley Community College's Math 120 Virtual College course and the textbook, “OM2, Quantitative Methods in Mathematics.” This session should particularly benefit teachers of liberal arts mathematics courses.

Joseph Sukta, Professor, Mathematics, Moraine Valley Community College, IL

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 12:15-1:15 p.m.  (S477)
Roundtable
Salon E, Fourth Floor
Faculty Advancement: A Viable Resource in Administrative Succession Planning
This session focuses on the movement of faculty into administrative positions in the Wisconsin Technical College System. Questions addressed include: (1) How can current administrators identify, encourage, and support faculty who are potential administrative leaders? (2) What motivates faculty to move into administrative positions? (3) What barriers exist to the movement of faculty into administration? This session should benefit individuals involved with succession planning and instructional supervisors concerned with the predicted shortage of two-year college administrators.
Joan Sann, Dean, Business and Marketing, Southwest Wisconsin Technical College, WI

STUDENT SERVICES AND ACTIVITIES
Tuesday, March 19 12:15-1:15 p.m.  (S542)
Roundtable
Salon E, Fourth Floor
We're in the Army Now: Victories and Defeats of Army University Access Online
More than 20 colleges offer courses to Army service personnel in the initial stage of E-ArmyU. Soldier students from three different areas of the country have signed up to earn their degrees. Universities, colleges, and PriceWaterHouseCoopers have joined together to bring these courses and services to the students. Issues discussed include applying, registering, testing, and delivering courses to students who at times may be in foxholes, traveling around the world, or wading through an ocean of paperwork. Attendees learn how technology, innovative practices, and just plain hard work have developed the year of Army University Access Online and how these practices can be adapted to their respective institutions.

Paul Warner, Director, Learning Technologies and Distance Learning; Mary Barnes, Coordinator, Distance Learning, Anne Arundel Community College, MD

Tuesday, March 19 12:15-1:15 p.m.  (SS34)
Roundtable
Salon E, Fourth Floor
An Advisory Joseph Curriculum: Linking Learning to Life Developmental academic advising is an integral part of students’ learning environments. Advisors who integrate components of career counseling, academic advising, and personal counseling create a classroom environment in their office. This presentation proposes basic assumptions for advising and career counseling and introduces the concept of an advising curriculum for use within the advising setting.
Dick Vallandingham, Director, Student Services, Johnson County Community College, KS

Tuesday, March 19 12:15-1:15 p.m.  (S512)
Roundtable
Salon E, Fourth Floor
BRIDGES to Healthy Communities with Student Leadership and Service Learning Teaching at Warner: building BRIDGES—Building Responsible Individuals by Developing Good Health, Educational Curriculum, and Service Learning. Elements of our project include development of a video focusing on HIV prevention and health promotion, development and implementation of health-related service learning opportunities, and involvement of student leadership in promoting health and prevention of HIV infections. Learn how we assessed our three campuses and developed an award-winning social norms marketing campaign. This session should particularly benefit student services personnel, faculty, and staff who seek to build collaborative partnerships to positively affect campus climate.
Kathleen Sweyers, Counselor; Charles Koehler, Specialist and Chairperson, Media Services; Charles Koehler, Specialist/Chairperson, Media Services, St. Louis Community College at Forest Park, MO

Tuesday, March 19 12:15-1:15 p.m.  (S516)
Roundtable
Salon E, Fourth Floor
Effective Career Development Strategies for African-American Community College Students
Limited research has applied social cognitive theory to the career development of African-American students, particularly within the community college setting. This presentation features strategies that have been found beneficial based on research conducted among African American community college participants. The session should particularly benefit individuals who provide career development services to underrepresented students. Participants learn career development strategies that can be applied to various student groups.
Barbara Taylor, Associate Professor, Counseling and Career Services, Cuyahoga Community College-Metropolitan Campus, OH

Tuesday, March 19 12:15-1:15 p.m.  (S480)
Roundtable
Salon E, Fourth Floor
Factors in E-Learning Training Development
An overview of institutional, instructional, technological, and pedagogical factors that affect training are presented. A model for training and two case studies of customization for specific e-learning faculty development programs are discussed. Cases draw on experience with using multiple courseware packages at institutions with diverse conditions. The focus is on optimization of training in view of courseware characteristics and institutional and instructional conditions.
Carleen Shaffer, Instructional Analyst, Eduprise, Inc., NC

Forum
Harvard, Third Floor
Are You Ready? Accreditation Readiness for Online Programs
An accreditation readiness assessment is an efficient and effective way to ensure that your institution receives a favorable review of its electronically delivered programs. Because accreditation is so important, it is crucial to understand how well your institution meets the new Guidelines for Electronically Delivered Programs and Certificates recently adopted by the eight regional accrediting commissions. This session describes a process that institutions can use to prepare for the visiting team. Examples of good practice are presented and discussed.
Pam MacBrayne, Senior Consultant, Strategic Consulting Services, Collegis Eduprise, Inc., NC

Tuesday, March 19 12:15-1:15 p.m.  (S363)

LEARNING CENTER COURSES #9-12
Tuesday, March 19 11:45-4:15 p.m.  (LC10-S391)
Salon J, Fourth Floor
LEARNING AND TEACHING
Learning Center #9
Tuesday, March 19 11:45-4:15 p.m.  (LC9-S269)
Salon J, Fourth Floor
Focus on Learning: Student Outcomes Assessment in the Community College
Colleges across the country are faced with the challenge of designing and implementing meaningful learning centered student assessment programs. This session describes how Mesa Community College has established a model for student assessment that is founded on good practice, resulting in a more learning centered academic culture. Don’t miss the opportunity to learn how to plan and implement a successful institutionwide program to assess student learning by engaging in active learning activities including: self-evaluating a college’s assessment efforts in light of the principles; identifying key players, roles, and responsibilities for assessment; planning a framework for developing and implementing a program appropriate to the environment; and using assessment results to improve student learning. This Learning Center Course will particularly benefit administrators and faculty members leading assessment initiatives.
Andrea Greene, Director, Research and Planning; Gail Mee, Dean, Instruction; Jeffrey Andelora, Chair, English; Harold Cranswick, Chair, Social Science, Mesa Community College, AZ

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 11:45-4:15 p.m.  (LC10-S291)
Salon J, Fourth Floor
Assuring That Community Is More than Just Our Middle Name
Community is a spirit and attitude to be engendered at our colleges. This interactive Learning Center Course provides participants with many innovative ideas that are successful at your university. Participants also have the opportunity to share their own best practices with one another. This is a perfect opportunity for campus change agents from all levels to use the CASE Method: ‘Go and Steal Everything!’ Participants learn more than 50 proven ideas that will help enhance and strengthen their college community.
Bernadine Chuck Fong, President; Mike McHargue, Consultant/Professor, Provocateur, Professional and Organization Development, Foothill College, CA
LEARNING AND TEACHING
Tuesday, March 19 1:30-2:30 p.m. (S640)
Suffolk, Third Floor
Top Ten Information Technology Challenges for Chief Academic Officers
Help identify the most important technology issues facing chief academic officers. The session presents several "straw man" top ten lists: Most Mislabeled Myths, Recommendations, Decisions, Questions, Resources, Observations, and Predictions. Participants work in small groups during an open discussion to correct these lists and focus on the most challenging decisions facing chief academic officers in this vital, but confusing area. The session also explores online professional development options for chief academic officers.

Steven Gilbert, President, The TLT Group, Washington, DC

1:30 p.m. – 2:30 p.m. Special Session

LEARNING AND TEACHING
Tuesday, March 19 1:30-2:30 p.m. (S562)
Forum
Boston University, Third Floor
Linking College Learning Communities, High School Career Academies, and High-Performance Employers
This session explores a new approach to education based on three principles that serve as a foundation for a new kind of education partnership-team-based work organization, educational collaboration across organizations, and comparative peer-to-peer learning. This emerging approach links high school career academies, college learning communities, and high-performance workplaces in a consortia that tailors professional development, peer-to-peer learning, and cross-cutting educational programs to the specific needs of team-based organizations.

David Jacobson, Assistant Professor, Public and Nonprofit Management, New York University, NY

Tuesday, March 19 1:30-2:30 p.m. (S370)
Forum
New Hampshire, Fourth Floor
Development, Implementation, and Follow-Up of a Distance Learning Class Using a Problem Set Instruction Approach
Learn a method for course design that uses the problem.core instruction approach. From research content, developing case examples, and early marketing to implementation, this course has many approaches for faculty working with students in discussion forums and group projects. Also discussed is course maintenance and clerical issues for the instructor.

Alan Maples, Professor, Cedar Valley College, TX

Tuesday, March 19 1:30-2:30 p.m. (S263)
Forum
Regis, Third Floor
Facilitating Civic Engagement and an Appreciation of Diversity: Techniques for Deepening the Service-Learning Experience
This session is geared toward participants who have experience with service-learning, but are looking to broaden their knowledge through the infusion of civic engagement and, at the same time, understand the seminal importance of diversity in a service-learning environment. Participants of this session learn the following: (1) Applicable definitions of civic engagement and diversity and why these two concepts are crucial to the practice of service-learning, and (2) practical techniques, applications, and exercises that can be applied in the classroom to foster civic engagement and an appreciation of diversity.

Kara Gottlieb, Consultant, Campus Compact National Center for Community Colleges, AZ; Lucille Jordan, President, New Hampshire Community Technical College-Nashua, NH

Tuesday, March 19 1:30-2:30 p.m. (S564)
Forum
Massachusetts, Fifth Floor
Building Models for Individualized Student Assessment
As participating members of the 21st Century Learning Outcomes Project, Johnson County Community College and Butler County Community College have worked for over a year to generate new methods of assessing students’ learning outcomes. Both institutions have completed major revisions of their institutional learning outcomes. The presentation candidly shares the trial and error character of the "zig-zag" journeys that the two institutions have taken to get to where they are in the project.

Phil Speary, Director, Butler County Community College, KS; Marilyn Rhinehart, Vice President, Instruction, Johnson County Community College, KS

Tuesday, March 19 1:30-2:30 p.m. (S480)
Forum
Simmons, Third Floor
Online and in the Classroom: The Numbers and What They Might Mean
This presentation examines Lakeland Community College’s yearlong research on the impact all Web-based course offerings had on students’ learning with the Latin American Association.

Britt Watwood, Director, Online Learning; Lorri Christopher, Program Director, Computer Information Systems, Gwinnett Technical College, GA

Tuesday, March 19 1:30-2:30 p.m. (S371)
Forum
Orleans, Fourth Floor
The City as a Classroom: Developing an Interdisciplinary Los Angeles Studies Program
To transform higher education into more appropriate training for today’s students, we unite experiential immersion and student-centered pedagogy with an interdisciplinary curriculum taught by faculty members from eight disciplines. Using the city as our classroom, students develop analytical and multicultural skills and complete internships. Ours is a model for curriculum and faculty development and the integration of community resources into higher education. Presenters provide comprehensive information and materials on how to use their respective institution’s environment as a classroom and laboratory.

Galast Mardirian, Professor, Humanities and Foreign Languages; Raoul De la Sota, Professor Emeritus, Art; Daniel Widener, Professor, History and American Cultures, Los Angeles City College, CA

Tuesday, March 19 1:30-2:30 p.m. (S654)
Forum
Boston University, Third Floor
Offering Online Courses and Certificates in Spanish to Meet the Needs of the Hispanic Community
To meet the needs of the growing Hispanic groups in the Atlanta area, Gwinnett Technical College and Georgia Virtual Technical College are working together to offer computer courses and a small business management certificate in English and Spanish. This session should particularly benefit professionals who serve communities with a large Hispanic population. Participants learn how to organize and gather information needed to produce courses in Spanish and other languages and review Gwinnett Technical College’s progress in working with the Latin American Association.

Rebecca Kovalchuk, Vice President, TLT Learning Solutions, Gwinnett Technical College, GA; Lorri Christopher, Program Director, Computer Information Systems, Gwinnett Technical College, GA
LEADERSHIP AND ORGANIZATION

Tuesday, March 19    1:30-2:30 p.m.    (S367)
Forum
Carla Cod, Fourth Floor

Show Me the Money!

Rapidly evolving technology, workforce needs, accelerating instructional costs, and an increasingly complex student population can be an overwhelming challenge. Additional resources and innovative strategies are necessary to provide the enhanced programs and services demanded by our communities. Kankakee Community College has been awarded over $15,000,000 in recent years for innovative programs and student services initiatives. The presenter shares data and all models of assessment tools as well as plans for future assessment focused on learning outcomes and faculty development.

William Ryan, Vice President, Technologies Division, Lakeland Community College, OH

WORKFORCE PREPARATION AND DEVELOPMENT

Tuesday, March 19    1:30-3:30 p.m.    (S567)
Forum
Salon B, Fourth Floor

Distance Education: Is It A Solution for Low-Wage Workers? Small Business Employees?

Conference will learn about the intersection space between community colleges, distance learning and the workforce preparation needs of small business employees and low-wage/unemployed workers. Is distance education an effective means of reaching these target groups? What are guidelines for making such programs effective? John Lederer of Shoreline Community College will talk about their DE program for low-wage workers. In addition, Lucy Hausner of the National Alliance of Business will brief conferences on interim findings of NAB’s study about these issues and seek input from session participants.

Lucy Hausner, Program Manager, National Alliance of Business, DC; John Lederer, Manager, Shoreline Community College, WA

RESOURCES DEVELOPMENT AND FOUNDATION MANAGEMENT

Tuesday, March 19    1:30-2:30 p.m.    (S550)
Forum
Salon D, Fourth Floor

Successful Grant Writing: A Formula for Success

This session covers the basic elements common to most grant applications. The presenter helps participants understand and interpret a request for proposals. The session is interactive and provides hands-on experience in reviewing and critiquing actual proposals. This session should particularly benefit individuals interested in improving their grant proposal writing skills.

Karen West, Assistant Dean, Planning and Development, Metropolitan Community College District, MO

Tuesday, March 19    1:30-2:30 p.m.    (S518)
Forum
Harvard, Third Floor

National Science Foundation Opportunities for Two-Year Colleges

Participants learn about new funding opportunities in eight programs for two-year colleges at the National Science Foundation. This session should particularly benefit individuals interested in applying for funding for innovative and creative programs in science, mathematics, engineering, and technology education.

Elizabeth Teles, Program Director, Undergraduate Education; William Beston, Staff Associate, Undergraduate Education, National Science Foundation, VA

Tuesday, March 19    1:30-2:30 p.m.    (S524)
Forum
Yarmouth, Fourth Floor

Credentialed, Certification, and Community Colleges: Threat or Opportunity?

Certifications are becoming the credential of the 21st Century, often replacing the associate degree as the educational choice for discerning knowledge workers. Some community colleges have been slow to move into this arena. As a result, the need for a portable, market-driven, complex system of community colleges has become increasingly acute. This session reviews two white papers developed by the National Council for Occupational Education and National Science Foundation. This session should particularly benefit individuals interested in reviewing and critiquing actual proposals. This session should particularly benefit individuals interested in reviewing and critiquing actual proposals.

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LEARNING AND TEACHING
Tuesday, March 19 1:30-2:30 p.m. (S571) Roundtable Salon E, Fourth Floor
An Interdisciplinary Approach to the Teaching of Business Ethics
Participants in this session learn how to create and implement an interdisciplinary course in business ethics. Many institutions offer a course in business ethics from the perspective of the philosophy department with an emphasis on philosophical theory or from the business department with a concentration on the case study approach. Rockland Community College’s course, “Ethics in Business,” combines philosophical theories and the case method to help students make ethically defensible decisions.

Myrna Wulffson, Associate Professor, Business, Rockland Community College, NY; Deborah Merrigan, Assistant Professor, Business, SUNY Rockland, NY

LEADERSHIP AND ORGANIZATION
Tuesday, March 19 1:30-2:30 p.m. (S641) Roundtable Salon E, Fourth Floor
How to Evaluate Formation Work
For the past several years, the Dallas County Community College District (DCCCD) has embarked on a journey of formation, guided primarily by the principles of Parker Palmer, author of Courage to Teach and Let Your Life Speak. The process-oriented nature of formation principles does not lend itself easily to traditional outcome metrics; therefore evaluation of influence, progress, and value in the DCCCD must be gleaned through alternative evaluation approaches. Presenters describe lessons learned from their ongoing formation journey and engage participants in dialogue about how to evaluate formation work.

Guy Gooding, Director, Staff and Organizational Development; Nancy Armes LeCroy, Consultant to the Chancellor; Dallas County Community College District, TX; Gerardo E. de los Santos, Vice President, Advancement, League for Innovation in the Community College, AZ

Tuesday, March 19 1:30-2:30 p.m. (S548) Roundtable Salon E, Fourth Floor
So, Tell Me What All this Information Means to My Organization
This session presents information on ways researchers and administrators can approach each other, ask appropriate questions, and achieve a better understanding of one another. Researchers too often have insufficient understanding of administrative needs, and administrators frequently find research reports unnecessarily dry and lacking practical applicability. This session helps administrators get practical answers from researchers and helps researchers present information in ways that benefit those who make policy decisions.

William Welsh, Evaluation Specialist III, Test Development, Dallas Independent School District, TX; Donna Hilgenbrink, Vice President, Administration, Service Professionals, Kaskaskia College, IL

STUDENT SERVICES AND ACTIVITIES
Tuesday, March 19 1:30-2:30 p.m. (S561B) Roundtable Salon E, Fourth Floor
Collaboration or Competition? Outreach Strategies that Work in a Multicampus Environment
Learn how a multicampus college increased its enrollment of high school seniors by 35 percent by eliminating internal competition and instituting collaborative management. Participants in this session learn about strategies, staffing, and budgeting in a complex environment so that everyone benefits.

John Gabusi, Vice Chancellor, Enrollment Services and External Relations; Nancee Sorenson, Director, District Admissions; David Rodriguez, Coordinator, District Admissions, K-12 Outreach, Pima Community College District, AZ

WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19 1:30-2:30 p.m. (S608) Roundtable Salon E, Fourth Floor
Challenges and Changes: Continuing Education for Direct Care Staff
Participants of this session learn about the direct service professional credit program, a unique public-private workforce development partnership for direct care staff serving the developmentally disabled. This program is conceptualized for the workplace. The collaboration and student successes are highlighted. This session should particularly benefit individuals who offer workforce development and continuing education programs.

Nina Leonhardt, Director, Continuing Education; Kimberly Werner, Professor Assistant; Barbara Delina, Professor Assistant, Suffolk County Community College, Ammerman Campus, NY

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Tuesday, March 19 1:30-2:30 p.m. (S545) Roundtable Salon E, Fourth Floor
You Mean That’s Not a Cupholder?
In an effort to encourage developmental writing students to become familiar with technology as a teaching tool, students purchase an in-house-generated CD-ROM that contains all of the lectures and homework for the semester. This roundtable discussion should benefit writing instructors who are trying to integrate technology into their writing curriculum.

Rose Warren, Instructor, Language and Arts, Western Nebraska Community College, NE

THURSDAY 1:30 P.M. - 2:30 P.M.
ROUND TABLE DISCUSSIONS

THURSDAY, 1:30 P.M. - 4:00 P.M.
IDEAS, INITIATIVES, INSPIRATION

THURSDAY, 1:30 P.M. - 4:00 P.M.
2:00-3:30 p.m.
EXHIBITION OPEN
University of Massachusetts Exhibit Hall Third Floor

3:20-3:30 p.m.
REFRESHMENT BREAK IN THE EXHIBITION
University of Massachusetts Exhibit Hall Third Floor
Tuesday, March 19 3:00-4:00 p.m. (S568) Forum
Maine, Fifth Floor
Creating the Nation’s First Wireless Community
Bunkertown Community College is recognized as one of the “Most Wired” colleges in America. During the summer of 2000, the university became the nation’s first totally wireless community. During this session, participants learn about the academic, social, financial, and technical benefits and challenges of implementing wireless LANs.
Ken Clipperton, Managing Director, Information Services, Buena Vista University, IA

Tuesday, March 19 3:00-4:00 p.m. (S302) Forum
Provincetown, Fourth Floor
Helping Students Attain Global Competence: A Selection of Good Practices
The American Association of Community Colleges has identified global education as one of its six focus areas, challenging community colleges to develop innovative and effective programs that facilitate students developing global perspectives for their disciplines. This session highlights a variety of models and successful practices in place at three community colleges. Attendees leave the session with a rationale, guidelines, and a training program for internationalization and models and samples of successful practices to take back to their institutions.
Lourdene Huhra, Executive Dean, Workforce and International Development, Bunker Hill Community College, MA; Robert Queen, Administrator, Columbus State Community College, OH; Marty Hanson, International Coordinator, Black Hawk College, IL

Tuesday, March 19 3:00-4:00 p.m. (S526) Forum
Yarmouth, Fourth Floor
What’s Up Doc? Electronic Performance Portfolios
While waiting at the dentist’s office, have you ever wondered how you could turn a notebook-type portfolio into an ingenious electronic performance portfolio? Join us in this interactive session as you learn how to “extract” the learning outcomes for the 21st Century that you want to highlight for your portfolio. Examples are presented along with a basic “how-to” computer demonstration. This session should particularly benefit individuals interested in documenting individual student progress electronically.
Aarond Graham, Specialist, Educational Technology Center; Joan Warren, Assistant Professor, Occupational Education, Oklahoma State University-Main Campus, OK

Tuesday, March 19 3:00-4:00 p.m. (S658) Forum
Salon C, Fourth Floor
Making Private and Public a More Powerful Combination: High Quality Learning Media and Onsite Instruction
There is a tendency to throw the baby out with the bath water when using new media and computers in education. Some faculty think that there is no role for onsite learning once materials have been designed for Web delivery. In this forum, learn about early results from a pilot project conducted by Global Education Network with five different learning communities. It appears that a combination of onsite and remote learning may hold the key to favorable learning outcomes.
Joseph Ebeware, Professor, English and Media Studies, Massachusetts College of Liberal Arts; Chuck Shaars, Director, Bunker Hill Community College, MA; Alexander Parker, Chief Operating Officer, Global Education Network, NY

Tuesday, March 19 3:00-4:00 p.m. (S205) Forum
Salon A, Fourth Floor
U.S. Department of Education Initiatives for the Community College
The U.S. Department of Education is launching new initiatives that have particular relevance to community colleges as a nexus of career and technical education and workforce preparation. At this highly interactive session, leadership from the Office of Vocational and Adult Education discuss three topics: (1) initiatives to develop career-related curriculum frameworks for community colleges and secondary feeder systems, (2) new models of performance measurement that are aligned with student aspirations and institutional mission, and (3) the role of community colleges in adult basic education and lifelong learning.
Hans Meeder, Deputy Assistant Secretary, Vocational and Adult Education, U.S. Department of Education, Washington, DC
In Pursuit of Effectiveness: Concepts, Context, and Conduct of Assessment

Assessment is a major focus of attention within the academic community and among institutional stakeholders. The issue is not whether colleges should conduct assessment, but rather what is the driving purpose for assessment, what should be assessed, and what will be done with the outcomes of assessment. This session outlines the philosophical principles of several models of assessment. Participants identify related implications that influence the success and effectiveness of college assessment strategies.

Ron Baker, Associate Executive Director, Commission on Colleges, WA

Tuesday, March 19 3:00-4:00 p.m. (S113) Forum

Cape Cod, Fourth Floor

A Team Approach to College Leadership: Collaboration Across Divisions, Day and Evening

Collaborative, activity-based learning is a popular form of student education; however, Roxbury Community College has adopted this model of student success to administrative success. Participants learn how to overcome the gap between academic divisions and the day and evening school, as well as how to become more visible and involved in the issues that cut across all of the college’s academic and administrative divisions. This session should particularly benefit individuals who would like to become more aware of the problem-solving potential this concept affords.

Jane Aswell, Acting Dean, Math, Science and Technology, Ever Otoucha, Acting Dean, Liberal Arts, Eleanor Rollins, Acting Dean, Urban Affairs, Roxbury Community College, MA

Tuesday, March 19 3:00-4:00 p.m. (S209) Forum

Boston University, Third Floor

Web-Based Approaches to Smoking Cessation and Health Promotion for Students

Although smoking rates among college students are high, little is known about how to effectively communicate health messages to this group. Presenters review student smoking behavior and smoking cessation strategies, including message tailoring using “stage of change” and “health lifestyles” segmentation models. Innovative tailored technologies (websites) that target community college women are presented. Participants are asked to comment on these approaches, as well as discuss strategies for testing, implementing, and disseminating proposed interventions.

Emily Dibble, Executive Dean, Institutional Effectiveness, Bunker Hill Community College, MA; Sarah Keller, Assistant Professor, Communications, Emerson College, MA

Tuesday, March 19 3:00 - 4:00 p.m. (S186) Forum

Simmons, Third Floor

Professional Development for IT Faculty: A New Model Meets Unique Needs

To provide quality learning experiences for students, we must take proactive and creative steps to offer outstanding, ongoing professional development for IT faculty. In this interactive session, participants share the new Microsoft IT Academy Program Regional Center model. Regional centers assure faculty stay abreast of the latest technologies and foster learning communities built on chat rooms, conferences, and online discussions. This session particularly benefits faculty and administrators who wish to learn specific ways to enhance IT faculty professional development opportunities.

Duncan Burgess, Director, E2E IT Institute, National Workforce Center for Emerging Technologies, WA; Diana Carew, Program Manager of Workforce Development and Community College Relations, Education Solutions Group, Microsoft Corporation, WA

Tuesday, March 19 3:00-4:00 p.m. (S513) Forum

Boston University, Third Floor
WORKFORCE PREPARATION AND DEVELOPMENT
Tuesday, March 19 3:00-4:00 p.m. (S599)
Roundtable
Salon E, Fourth Floor
Collaborating: Transformational Partnerships in Action
Faced with an acute shortage of professionals and managers, building contractors turned to the community college. Stimulated by the challenge, construction firms, and the college, faculty designed a comprehensive curriculum to meet this growing need. Discover how this unique program has attracted external funds for the start-up and for student scholarships.
Robert Hancox, Executive Director, Leadership, Business, and Professional Studies, Cumberland County College, NJ

LEARNING AND TEACHING
Tuesday, March 19 4:15-5:15 p.m. (S141)
Forum
Vineyard, Fourth Floor
Learning Technology Series and CyberMentor: A Model for Online Technology Training and Mentoring
The Learning Technology Series (LTS) and CyberMentor, a collaborative venture between the Learning Technologies Service (LTS) and the CyberMentor project, provides on-line technology training and mentoring support to students and faculty. Participants will explore the elements that make these vital engaging environments and resources.
Diane Peters, Materials Developer, WebCT, MA

VENDOR SOLUTIONS AND DEMONSTRATIONS
Tuesday, March 19 3:00-4:00 p.m. (S604)
Roundtable
Salon E, Fourth Floor
Embracing and Addressing the Multi-Level of Online Course Quality Assurance
Online course quality assurance requirements attention to various layers of course development and delivery. What are those layers, what needs to be in place to assure quality at all levels, and what is the institutional investment in the process? Participants address the identified areas of quality assurance, share standards and resources for enveloping quality in this new environment, and engage participants in a discussion around the topic of quality assurance.
Diane Peters, Materials Developer, WebCT, MA

Tuesday, March 19 4:15-5:15 p.m. (S536)
Forum
Orleans, Fourth Floor
An Innovation in Project-Centered Learning
The Institute of Technical Education-West (Dover) would like to share its innovation, in the form of a Modular Auto-Guided Intelligent Car (MAGIC) that facilitates the project-centered learning approach. MAGIC was developed as a technical jigsaw puzzle that serves as a common platform for young students to grapple and verify a vast spectrum of building concepts. Video clips and hands-on give participants an idea of its potential. This session should particularly benefit individuals involved in technical education and skill development.
Shiu Mun Lai, Head, Mechatronics Engineering; Khee Wei Tay, Lecturer, Mechatronics Engineering, Institute of Technical Education, Singapore

Tuesday, March 19 4:15-5:15 p.m. (S392)
Forum
Cape Cod, Fourth Floor
Student Outcomes Assessment in a Learning-Centered College
This session particularly benefits educators looking for practical assessment strategies that have worked at Western Carolina University. This session will focus on principles of performance-based technology training and demonstrating the LTS and CyberMentor tools.
Kevin Bontenbal, Librarian, Instructional Technology; David Diaz, Faculty, Physical Education, Cuesta College, CA

Tuesday, March 19 4:15-5:15 p.m. (S109)
Forum
Harvard, Third Floor
Using Technology to Increase Student Learning: Combining Internet and Lecture Formats
This presentation argues that a hybrid approach to adult learning yields excellent results. Internet-based resources are used in the curriculum and integrated into the lecture format. Professors retain the face-to-face nurturing and coaching that is essential in community colleges, but students also become more active learners by participating in online communities. This hybrid approach harnesses the technology, not the students.

Tuesday, March 19 4:15-5:15 p.m. (S639)
Forum
Chief, Fourth Floor
Douglas College has just completed phase one of a detailed dialogue that considered the issues involved in moving all continuing education and contract training activities closer together in terms of organizational and administrative structure, general operations, and strategic planning and leadership. This session explores the role of dialogue in developing and implementing strategies to merge continuing education and the faculties at the end of phase three.
Joakim Kennedy, Vice President, Instruction, Wilma McCrosson, Faculty Liaison, Douglas College, BC, Canada
**LEADERSHIP AND ORGANIZATION**
Tuesday, March 19  
4:15-5:15 p.m.  (S475)  
Roundtable  
Salon E, Fourth Floor  
Building Student Leaders: Partnering with Your Chamber of Commerce  
Come hear how students research community-based issues by partnering with the local chamber of commerce. Working either individually or collaboratively in teams, students research the leading indicators of the community’s quality of life. Critically assessing the strengths and weaknesses and opportunities and challenges of the community, students learn to define community livability and present their findings to local chamber of commerce civic and business leaders to help develop policies and strategies for innovative community change. This session should particularly benefit individuals who seek to combine theoretical classroom instruction with practical field experience.

**WINTER 2002 NATIONWIDE RESEARCH REPORT**

*Leadership and Organization*  
*Building Student Leaders: Partnering with Your Chamber of Commerce*  
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**Low Cost Internet Courses**

The North Carolina Community College System has developed 110 Internet-ready courses that are shared throughout the NC System at an average cost of $3,000. The cost is 10 times less than the typical costs for the true development of such courses. Courses are developed by existing faculty using a standard course-authoring software package and standard guidelines. Once developed, these courses are shared with all colleges in the system at no cost. The presenter reviews the progress made and lessons learned from the effort.

**Ken Farmer**, Director, Academic and Student Services, North Carolina Community College System, NC

5:15-6:15 p.m.

**CLOSING RECEPTION AND EXHIBITION**

University of Massachusetts Exhibit Hall

Third Floor

Music provided by:

Bunker Hill Community College Jazz Ensemble

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**Reflections for the Future: Teaching Tolerance in Higher Education**

What better way to prepare for the future than to study the past? Tolerance and understanding of people from different races and religions is essential to student developmental growth. This presentation shares Cossatot’s Reflections for the Future program that encourages discussion about such topics as the Holocaust and the Native American and African American plight throughout history. This session should particularly benefit individuals who feel it is the duty of higher education not only to direct study of the past, but to help students learn from the past as well. Participants of this session learn how to organize a tolerance program campuswide.

**Sunní Thibodeau**, Instructor, English; **Michael Wright**, Instructor, General Education, Cossatot Technical College, AR

**Wednesday, March 20, 2002**

8:00-9:00 a.m.

**FORUMS**

**LEARNING AND TEACHING**

Wednesday, March 20 8:00-9:00 a.m.  (S395)

Forum

Harvard, Third Floor

**Preventing a First-Class Disaster: Developing Adjunct Faculty**

Humber College has experienced changing part-time student demographics, expansion of part-time credit and non-credit education, and increasing reliance on adjunct faculty. In attempting to maintain our high values of education for our students, we have developed a teaching clinic that provides opportunities for new adjunct faculty to cultivate good learning and teaching techniques. Participants learn how this innovative format and structure promotes active participation, the sharing of ideas, and a support network for new adjunct faculty.

**Janis Miller**, Director, Business Development; **Shirley Richards**, Professor, Professional Development, Humber College of Applied Arts and Technology, ON, Canada

**Wednesday, March 20, 2002**

8:00-9:00 a.m.  (S145)

Forum

Boston University, Third Floor

**Reflections for the Future: Teaching Tolerance in Higher Education**

What better way to prepare for the future than to study the past? Tolerance and understanding of people from different races and religions is essential to student developmental growth. This presentation shares Cossatot’s Reflections for the Future program that encourages discussion about such topics as the Holocaust and the Native American and African American plight throughout history. This session should particularly benefit individuals who feel it is the duty of higher education not only to direct study of the past, but to help students learn from the past as well. Participants of this session learn how to organize a tolerance program campuswide.

**Sunní Thibodeau**, Instructor, English; **Michael Wright**, Instructor, General Education, Cossatot Technical College, AR

**Wednesday, March 20, 2002**

8:00-9:00 a.m.  (S384)

Forum

Orleans, Fourth Floor

**A Curriculum Model for Developing Teams and Communication Skills**

This presentation demonstrates a two-step method for developing teams and communications skills. Clearly defined team roles and communication skills are introduced in a manner that allows students to develop the synergy needed for successful team activities. Participants learn a proven teaching and learning model that links definable steps to structured team-based learning activities and facilitates practical application of team and communication skills.

**Jeffrey McCauley**, Chair, Technology; **Darlene Miller**, Dean, Professional/Technical Programs, Green River Community College, WA

**Wednesday, March 20, 2002**

8:00-9:00 a.m.  (S553)

Forum

Yarmouth, Fourth Floor

**Community College Faculty for the 21st Century**

This forum is a three-pronged view of what the community college faculty member will be like in the 21st Century. A chancellor focuses on what the 21st Century faculty member will look like from a systemwide perspective and explores the role of senior administrators in developing and fostering the criteria for 21st Century faculty by fostering an environment and climate conducive to innovative faculty development. Finally, an audio-visual presentation from a faculty member includes an overview of the Master Teacher Seminar and how this program renews, motivates, and develops faculty for the future.

**John Cavan**, President; **Terry Whisnant**, Executive Director, The Virginia Master Teacher Seminar, Southside Virginia Community College, VA; **Glenn DuBois**, Chancellor, Virginia Community College System, VA

**Wednesday, March 20, 2002**

8:00-9:00 a.m.  (S474)

Forum

Salon D, Fourth Floor

**Plagiarism: Kidnapping the Words and Idea of Others**

The Internet presents new opportunities for plagiarism and new challenges for responding appropriately. Explore the definitions and ramifications of plagiarism. Significant attention is given to detection and prevention. Appropriate and strategic disciplinary strategies are reviewed and participants share personal experiences and best practices through case study group activities.

**Peggy Schwarz**, Dean, Student Services; **Karen Dornseif**, Librarian, Instruction, Front Range Community College, CO
WORKFORCE PREPARATION AND DEVELOPMENT
Wednesday, March 20 8:00-9:00 a.m. (S340)
Forum
Maine, Fifth Floor

Developing Customized Training for Small Technology Companies Using a Learning Consortia Model
As small technology companies face increased market pressures, they often lack the resources to invest in their most important market asset—the knowledge and skills of their employees. The Future-Ready Workforce Project transformed a community college biotech advisory committee and a supplier network into learning consortia that designed customized training. This session should benefit educators who administer technology education programs or develop customized training. Participants learn how to organize small companies into learning consortia and develop sustainable training systems.

John Lederer, Manager, Future Ready Workforce Project, Pugel Sound Center for Teaching, Learning and Technology, WA; Caralee Cheney, Instructor, Shoreline Community College, WA; John Vicklund, Vice President, Human Resource, Data I/O Corporation, WA

Wednesday, March 20 8:00-9:00 a.m. (S214)
Forum
Salon J, Fourth Floor

Technical Academy Professional Skills Center
Participants of this session learn new ways to establish strong, collaborative relationships with area high and middle school educators and School-to-Careers officials and programs. The presentation also introduces educators to existing resources and form partnerships that will build tomorrow’s information technology workforce and improve the economic development of the community. The presentation puts forth the idea of establishing a Technical Academy and Professional Skills Center that offers three levels of IT training and certification opportunities to teachers.

Patricia Dolly, Dean, Academic Affairs/Corporate and Continuing Education, Ivy Tech State College; Brett Pfingston, Distance Education Coordinator, Library, Ivy Tech State College; Bloomington, IN

STUDENT SERVICES AND ACTIVITIES
Wednesday, March 20 8:00-9:00 a.m. (S172)
Forum
Salon J, Fourth Floor

A Single-Vendor Approach to Implementing Student Services Broadly and Quickly
Two critical decisions facing IT managers are whether to take a single-or multi-vendor approach and whether to outsource. Raritan Valley partnered with one vendor for all our IT needs, including outsouring. The result? We quickly implemented pervasive real-time technology solutions. In 2000, Yahoo! rated the college number one in the state and 27th in the country among two-year colleges. Session participants learn how to partner with a vendor to maximize their technology solutions.

Chuck Chulwick, Vice President, Learning and Technology Services, Raritan Valley Community College, NJ; Linda Jessup, Director, Strategic Client Partnerships, SCT, PA

Wednesday, March 20 8:00-9:00 a.m. (S159)
Forum
Cape Cod, Fourth Floor

Online Incidents Reporting
Rogue Community College has initiated an online reporting system for incident reports and student complaints. The system allows staff to report incidents regarding student behavior, accidents, or medical emergencies and initiate formal grievances and sexual harassment complaints on behalf of students. A routing system delivers reports to appropriate supervisors and administrators for appropriate and timely action. Features include policy links, e-mail reminders, action tracking, links to student information, and letter-generating capabilities. Participants view actual program screens, generate hypothetical incidents, and watch how the system processes entries.

Kathi Burkey, Dean, Student Services; Curt Sommerfeld, Associate Dean, Administrative Services; Kori Bieber, Head, Counseling, Rogue Community College, OR

BASIC SKILLS AND DEVELOPMENTAL EDUCATION
Wednesday, March 20 8:00-9:00 a.m. (S443)
Forum
Provincetown, Fourth Floor

It’s the Student, Not the Services: Reframing Student Success
Education from four diverse California community colleges have independently generated a student success process model. This panel addresses strategies for helping students, clarifying and expanding the description of success, and linking college services to achieve the examined goals developed through this process. Participants discuss the interrelationships of student development and learning and examine applications of the model. The session should particularly benefit educators interested in student success from the student development perspective.

Diane Ramirez, Dean, Student Services, College of the Desert, CA; Christine Flores, Coordinator/Counselor, Extended Opportunity Programs and Services, Chaffey College, CA; Marcia Krull, Coordinator, Learning Center, Mt. San Jacinto Community College District, CA; Kirsten Colvey, Dean, Student Services; Merrill Deming, Professor, Physical Sciences/Mathematics, Crafton Hills College, CA

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT
Wednesday, March 20 8:00-9:00 a.m. (S273)
Forum
Salon K, Fourth Floor

The Big 5-0! Reinforcing Stewardship Traditions Through a 50th Anniversary Celebration
A college anniversary is a golden opportunity to celebrate founders and traditions, unveil future plans, thank the community, and raise funds. Learn how Northwestern Michigan College capitalized on its 50th anniversary in a year-long celebration designed to review and renew its stewardship tradition with the communities it serves. This presentation features the events, materials, and collateral materials used in the anniversary celebration. This session should be particularly beneficial to institutions approaching college milestones.

Kathleen Guy, Executive Director, College Relations and NMC Foundation; Geoff Johnson, Co-Chair, 50th Anniversary Committee, Northwestern Michigan College, MI
LEARNING AND TEACHING

Wednesday, March 20 9:15-10:15 a.m. (S286)
Forum
Salon J, Fourth Floor
Creating Innovative Community College Partnerships
To increase learning opportunities for students and offer a broader array of services, community colleges are collaborating with community and educational colleagues. Examples include an international service learning class, community-based student projects, and a leadership class linked among multiple campuses. A summary of a survey describing innovative partnerships implemented by Washington’s community colleges is also distributed.

Jean Hernandez, Vice President, Student Learning; Jack Bautsch, Vice President, Student Success, Cascadia Community College, WA

Wednesday, March 20 9:15-10:15 a.m. (S166)
Forum
Massachusetts, Fifth Floor
Getting Instructors into Instructional Technology
In this forum, learn the two steps necessary to get faculty members trained in the use of instructional technology. The presenters compare the increasing uses of technology in the classroom to a journey across the Oregon Trail. A little humor and some simple explanations help participants assess where they are in the technology process and the kind of help they need.

Candy Center, Director, Distance Learning; Michael Vieira, Instructor, Computer Information Systems, Bristol Community College, MA; Judi Singley, Associate Dean, Academic Affairs for Health Occupations, Greenfield Community College, MA; Michael Thomas, Professor, Philosophy/Humanities, Pat Lindsey, Project Coordinator, Academic Technology; Ken Magnuson, Professor, Information Sciences, College of the Redwoods, CA

Wednesday, March 20 9:15-10:15 a.m. (S278)
Forum
New Hampshire
Learning Through Testing, or When I Stopped Grading, They Learned Anyway!
Participants explore using tests for purposes other than evaluation, including chapter pre-tests (to ensure that students have read the material before class), learning vocabulary, encouraging discussion, review of prerequisites, identifying or reinforcing significant concepts, and providing extra practice for ESL students. A variety of media-paper, computer, Internet, and hands-on activities will be used. Testing in pairs or groups is included. This session benefits classroom instructors who gain knowledge of these techniques through discussion, demonstration, and hands-on exercises.

M. A. Patricia Harley, Associate Professor, Business/Computer; Jill Romanoski, Adjunct Professor, Business/Computer; Daniel Wolf, Adjunct Professor, Business/Computer, Howard Community College, MD

Wednesday, March 20 9:15-10:15 a.m. (S219)
Forum
Salon H, Fourth Floor
Connecting Real World Projects to Web Classes
Nothing excites students more than knowing their classroom projects will see real world application. Employers are interested in employees with real world experience in addition to background knowledge. Illinois Central College has joined these two concepts. Not-for-profit websites are identified and selected as projects. Work is coordinated through various classes. The end result is that students work with actual clients. Actual clients get websites created for them at minimal or no out of pocket expense. Students gain experience they can quote on employment applications. This session reviews how this process works, how candidate sites are selected, and the implications of student involvement with actual projects.

Mark DuBois, Assistant Professor, Business and Information Systems; Judy Jorgens, Chair, Business and Information Systems, Illinois Central College, IL

Wednesday, March 20 9:15-10:15 a.m. (S543)
Forum
Salon I, Third Floor
All Aboard: Get on the Student Learning Outcomes Approach Train
This is an active learning session where you create your own course syllabus and outline using the Student Learning Outcomes Approach based on the League’s 21st Century Learning Outcomes Project competencies. Find out how to build your courses around what students need to do in order to succeed in today’s society. This session should particularly benefit individuals interested in taking the next step after creating a learning college community.

Joan Warren, Assistant Professor, Occupational Education, Oklahoma State University-Main Campus, OK

Wednesday, March 20 9:15-10:15 a.m. (S193)
Forum
Vermont, Fifth Floor
Diamonds in the Rough: 21st Century Learning Outcomes
In this session, participants have an opportunity to learn about Schoolcraft College’s and Kingsborough Community College’s involvement with the League for Innovation’s 21st Century Learning Outcomes Project. They were two of 16 colleges selected to participate in a three-year study supported, in part, by a grant from the Pew Charitable Trust. The project’s goal is to improve student learning. Both teams share their common wisdom about learning outcomes through current research, a review of related literature, campus projects, focus group results, and Core Competencies Survey results.

Richard Graziano, Professor, Virtual Enterprise Institute, Kingsborough Community College-CUNY, NY; Denise Sigworth, Executive Director, Institutional Research; Deborah Daiek, Associate Dean, Academic and Assessment Services; Evan Garrett, Professor, History; Cheryl Hawkins, Coordinator, Assistant Professor, Occupational Therapy Assistant Program; Mark Harris, Professor, English, Schoolcraft College, MI

LEADERSHIP AND ORGANIZATION

Wednesday, March 20 9:15-10:15 a.m. (S231)
Forum
Salon J, Fourth Floor
Changing Tires While Driving: Building Communities of Practice in the Community College
This session shares the latest results and lessons learned from Cuyahoga Community College’s implementation of knowledge management through its development of communities of practice. This interactive presentation examines barriers and enablers associated with creating a knowledge-sharing organization. Strategy, communities, roles, policies, processes, and technology are discussed. This session should particularly benefit individuals seeking to make the most out of their organization’s intellectual resources. Participants learn a proven methodology and best practices that can be replicated.

Amy Eugene, Director, Knowledge Management; Frank Reis, Executive Vice President, Human Resources and Administration, Cuyahoga Community College, OH

Wednesday, March 20 9:15-10:15 a.m. (S343)
Forum
Hyannis, Fourth Floor
Becoming a Learning College: Self-Directed Work Teams Supporting Faculty Development
A self-directed team is defined as a group of people working together in their own ways toward a common goal that the team defines. There is no better way to become a learning organization than to have a team-based structure that thrives on people learning from peers. This session should benefit administrators and academic support staff by introducing a successful teaching and learning center conceived and organized under a team structure.

Suzanne Lepeintre, Curriculum Design Specialist, Faculty Resource Center; Helen Taylor, Instructor and Director, Psychology; Asha Nelson, Specialist, Educational Technologies, Bellevue Community College, WA

Wednesday, March 20 9:15-10:15 a.m. (S531)
Forum
Yarmouth, Fourth Floor
Training Faculty Technology Leaders: A Multi-Threaded Approach
Any program that introduces educational technologies into the community college classroom must consider the perspectives and needs of faculty, administrators, and trainers. This session presents a model and specific recommendations for creating a self-sustaining, flexible, and responsive program to bring new educational technologies to a diverse urban community college. Success is determined by how they have coordinated these multiple threads in the areas of lab-building, moving from Web-enhanced classrooms to distance learning, creating a defined cohort and incorporating technologies beyond the Web. This session also presents methods for providing financial, technical, administrative, and emotional support.

Joseph Ugoretz, Assistant Professor, English; Rhea Parsons, Professor, Social Science; Jane Paznik-Bondarin, Coordinator, Distance Learning, Borough of Manhattan Community College-CUNY, NY

Wednesday, March 20 9:15-10:15 a.m. (S424)
Forum
Harvard, Third Floor
Changing the Organizational Culture Through Whole-System Engagement
Transforming the community college to better meet student and community needs only occurs when a critical mass of the organization performs in ways that produces the desired outcomes. The fastest way to achieve critical mass, as well as widespread...
commitment to the change, is through whole system involvement in the process. During the session, attendees actively engage in whole systems techniques and engagement processes.

Juan Olivarez, President; Donna Kracht, Dean, Institutional Research and Planning, Grand Rapids Community College, MI

**STUDENT SERVICES AND ACTIVITIES**

Wednesday, March 20 9:15-10:15 a.m. (S540)

Forum

Maine, Fifth Floor

Project Connect: Forging the Connections that Stem Attrition

Project Connect is a highly successful high school/college collaboration that has increased the academic performance and persistence of at-risk students. The two-week summer program is interdisciplinary and holistic and consists of academic and college-wise components. Innovations include “stop-action” lectures and “Career as Student.” The entire program or individual elements are easily replicated. Come learn innovative retention strategies that will benefit administrators, faculty, and student support professionals.

Jean Walden, Professor, English; Christine Adams, Professor, English, Berkshire Community College, MA

**BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

Wednesday, March 20 9:15-10:15 a.m. (S175)

Forum

Orleans, Fourth Floor

Facilitate Student Success and Retention with Interactive Multimedia Content

Participants of this session learn how two colleges addressed the diverse developmental student population with a curriculum tailored to the learning styles of the individual. Participants preview a robust, interactive, online content library of learning objects supporting writing, mathematics, grammar, biology, chemistry, business, economics, statistics, and study skills that are accessible by any student needing review instruction in their college coursework.

Danny Clark, Adjunct Faculty, Mathematics, St. Petersburg College, FL; Bert Engvall, Professor, Mathematics, Middlesex Community-Technical College, CT

**VENDOR SOLUTIONS AND DEMONSTRATIONS**

Wednesday, March 20 9:15-10:15 a.m. (S659)

Forum

Salon D, Fourth Floor

21st Century Telecourses: Developing High Quality Chemistry, Calculus, History, and Social Science Courses

Global Education Network creates acclaimed college courses and reusable learning objects in collaboration with educators. These courses use video, audio, animation and images, as well as interactive exercises and constant assessment tools to deliver a high quality learning experience. This session focuses on innovations in media mixing and pedagogy. In particular, the presenters offer four case studies about learning problems and solutions to those problems.

Alexander Parker, Chief Operating Officer; Ian Huschle, Vice President, Finance and Operations, Global Education Network, NY
UPCOMING LEAGUE EVENTS

**Executive Leadership Institute**
December 8-13, 2002  
Tempe Mission Palms  
Tempe, Arizona  

The annual Executive Leadership Institute provides an opportunity for potential community college leaders to prepare themselves for a presidency. Call the League to learn more about the 2002 Executive Leadership Institute (480) 705-8200.

**Conference on Information Technology (CIT)**  
November 17-20, 2002  
Long Beach Convention Center  
Long Beach, California  

2002 CIT is the premier showcase of information technology in student services, institutional management, and teaching and learning in higher education. With over 120 corporate partners showing their latest products and services, the League’s CIT is an exciting look into the future of technology in community college education. Submit online proposals now for presentation at www.league.org. The registration brochure is distributed in late summer. The conference is hosted by Long Beach Community College and Los Angeles Community College District.

**Innovations 2003**  
March 16-19, 2003  
Phoenix Civic Plaza  
Phoenix, Arizona  

This comprehensive annual conference is dedicated to improving student and organizational learning through innovation, experimentation, and institutional transformation in all areas of community college practice. The conference will be hosted by Maricopa Community Colleges, coordinated by Estrella Mountain Community College and Mesa Community College. The Call for Proposals will be available in August 2002 at www.league.org.