6-4-1973

Academic Council Meeting Supplementary Report for Agenda and Minutes, June 4, 1973

Robert D. Rocco
Wright State University - Main Campus

Follow this and additional works at: http://corescholar.libraries.wright.edu/archives_senate_minutes

Part of the Educational Leadership Commons

This Minutes is brought to you for free and open access by the Faculty Senate at CORE Scholar. It has been accepted for inclusion in Faculty Senate Minutes and Agendas by an authorized administrator of CORE Scholar. For more information, please contact corescholar@www.libraries.wright.edu.
Date: May 28, 1973

To: Marc Low, Chairman, Steering Committee

From: Robert D. Reece, Chairman, University Curriculum Committee

Subject: Supplementary Report for Agenda for June 4, 1973, Academic Council Meeting

1. The committee has completed its review of General Education requirements and approved the attached report. The recommendations included in the report are presented to Academic Council for ratification (see attached report).

2. The revision of the Constitution and Bylaws of the University Faculty necessitates a change in the procedure for course approvals. The Curriculum Committee has studied this matter and has approved a proposal for an interim policy, which it now presents for the approval of the Academic Council (see attached proposal).

3. The committee has reviewed the proposal by the Council of Deans redefining the grade of "I":

   I - The grade of incomplete is given only when part of the work required is missing and arrangements have been made with the instructor to complete the work. An I grade should be removed within one quarter, otherwise the I will remain on the record indefinitely. Only by an exception will this grade be changed after one quarter. The I will not be used in computing grade point average.

   The committee approved and recommends that Academic Council approve this new policy. The committee further recommends that Academic Council stipulate that the policy shall go into effect with grades issued in Summer 1973, that it not be retroactive, and that the policy change not be considered grounds for student petitions to reconvert to "I" former grades which have been changed from I to other letter grades.

4. The committee approved the following motion regarding Continuing Education 101:

   Moved that the Division of Continuing Education shall coordinate the offering of C.E. 101 with any departments whose areas overlap with the course contents of C.E. 101 and that the Division shall inform all concerned departments in advance of the plans for the course's implementation. (See May 17 report for description of the course)
5. The committee has received and approved the implementation procedure which it requested from Modern Languages for the individualized grading option for elementary and intermediate language courses. The presumption is that students will be graded on an ABCDF basis unless they declare their desire for the PU system. Such a declaration shall consist of signing a departmental form and filing it with the departmental office prior to the final drop date for the quarter. A student may not petition to have the basis for grading changed subsequently. The grade of Pass is to be defined in terms of the proficiency required to satisfy the Liberal Arts language requirement, namely, 60%.

6. The committee recommends that authority be granted the Art Department to allow its students the individualized grading option for any of the courses previously approved for the "determined for each class" grading system. This approval is subject to the provision that the Art Department present to the University Curriculum Committee a satisfactory proposal for implementation.

7. The Curriculum Committee has examined a suggestion that Physical Education credit be given for those who have had previous military service. Although such a policy may be reasonable in schools where physical education is required and where physical fitness rather than athletic skill is emphasized, the committee does not feel that it is appropriate at Wright State and does not recommend granting such credit.

8. The following new courses have been approved by the Curriculum Committee and are presented for approval by the Academic Council:

- ATH 340-3 Introduction to Applied Anthropology. Descriptive analysis of the anthropologist's approach to chronic problems of under-developed nations and of various minorities within developed nations.

- DAN 102-3 Dance and Movement Techniques. Techniques in ballet and modern dance for students with previous background in either idiom.

- DAN 111-3 Fundamentals of Dance. Basic sequence for the non-major. Acquisition of bodily strength and coordination derived from study and practice of fundamentals of dance including classical ballet, modern, and folk. Recommended for theatre major.

- LCS 408-3 to 4 Studies in Journalism. In-depth studies of selected areas of journalism. Specific subtitles to be added with individual courses.

- PLS 412-4 Topics in Empirical Political Analysis. Selected topics of methodological or analytical concerns in contemporary political research (may be repeated once.)
SOC 313-3  Individual and Society. Interaction between society and the individual, forms and content of social relationships, and socialization as a social process.

SOC 417-3  Complex Organizations. Broad theoretical and practical study of organizations, viewed as total systems: their natures, types, goals, related variables, formal and informal processes, and environmental relations.

SOC 433-3  Internship in Corrections. Supervised field experience in some area of corrections (probation, parole, jail, etc.). Requirements include assigned readings, a daily log, regular progress reports, and final paper synthesizing readings and field experience. Course may be repeated for credit up to nine hours.

SPC 228-3  Speech Science. Analysis of processes involved in production and reception of speech.

SPC 345-3  Speech Pathology I. Survey of functional and psychogenic speech disorders.

SPC 346-3  Speech Pathology II. Survey of organically based speech disorders.

SPC 350-3  Audiology. A course to acquaint the student with the science of hearing.

SPC 351-3  Hearing Problems and Testing. A course to train the student to test the hearing function.

SPC 422-3  Language Disorders. Diagnosis and treatment of language disorders in children. Emphasis on research in language problems of the mentally retarded, emotionally disturbed, and language-delayed child.

SS 091-3  Study Skills. Individual instruction to aid students in dealing with specific academic problems in areas of listening, reading, research, speaking, and writing. Courses of study based on preliminary testing. Post tests are used to measure progress.

TH 181, 182, 183-3  Elementary Film Projects. Production of short film projects under faculty supervision. Review of basic film techniques; introduction to some advanced film production techniques. Includes writing of film treatment and shooting script, and shooting and finishing of a complete film.

TH 492-1 Independent Study in Film. Advanced independent study in area not available through regular motion picture curriculum.

9. The following courses were approved on a one-time basis under the authority granted to the Curriculum Committee by Academic Council. They are hereby reported to Council.

DAN 111-3 Fundamentals of Dance. (see description above).

ED 101-1 to 2 Interpersonal Process Learning Laboratory. Selection of courses to explore such areas as listening, communicating, life planning, sexuality, the helping relationship, with emphasis on interpersonal process.

ENV 211-3 Earth as an Energy System. (see description in May 17 report to Council).

PHY 303-2 Machine Shop Principles for Scientists and Engineers. Laboratory course in basic machine shop techniques for scientists and engineers. Stresses familiarity with machine tools to equip students to design equipment with knowledge of fabrication techniques.

SWA 201, 202, 203-3 Second Year Swahili. Grammar review, reading and discussion of selected texts, with practice in speaking and writing the language. Must be taken in sequence.

10. The following minor modifications have been approved by the Curriculum Committee and are hereby reported to Academic Council:

ART 270, 271, 272 Change of prerequisite

SOC 206 Changed from 406

HST The History Department has completed a major catalog revision, modifying the course descriptions or titles of virtually every course in the catalogue. The content of the courses, however, remains essentially unchanged.
I. The regular monthly meeting was called to order by Vice-President-elect Mr. Treacy at 3:15 p.m. The Provost asked Mr. Treacy to chair the meeting in his absence.

The Chair recognized the new members as well as those remaining on the Council from the past year. All members were in attendance except Mr. Cantelupe who was represented by Ms. Harden.

II. The minutes of the May meeting were approved with the following one correction:

On Page 6 under VII. D., the fourth paragraph should be corrected to read in this way:

"According to the Curriculum Committee's interpretation, changing the lab hours would correspondingly increase the degree requirements."

III. Report of the President, Mr. White reporting.

During the previous hour, the Board of Trustees formally adopted and approved the newly written Faculty Constitution and Bylaws.

Mr. White recommended that three faculty members serve on the Academic Affairs Committee of the Board of Trustees; these appointments will be made through the Steering Committee.

Work has ceased on the building projects because the Steelworkers Union members are on strike. Hopefully, they will settle today and everything will be back in progress tomorrow.

Last week open bids were submitted for modifications to be made to Millett Hall. The aggregate base bid for the five different contracts came in almost 30% higher than the architect estimates, which means two things: (1) This bid will have to go through the state Controlling Board. (2) The University will not be able to get everything done they had hoped for; i.e., a tunnel built connecting the classroom complex with the Center-Physical Education complex.

IV. Report of the Steering Committee, Mr. Fritz reporting.

The outgoing Steering Committee had circulated requests for committee assignments and the committee has collected the responses which will be given to the new Steering Committee.
Under "New Business" the other new members for the new Steering Committee will be elected.

V. Written Reports of Standing Committees and Councils (See Attachments A through G).

The Chair entertained a motion to approve these reports and to have them added to the minutes of the meeting.

Mr. Castellano moved to do so.

Motion carried.

Two other reports, namely, the University Honors Committee and the FAC Report to Chancellor Meeting of May 24th, are attached. (See Attachments H and I.)

VI. Old Business

A. Environmental Studies Dual Major Proposal, R. Reece, Chairman, Curriculum Committee (See Attachment F on the May 7, 1973, Academic Council minutes).

Mr. Reece pointed out that faculty members will be hired on a contract basis from other departments to teach new courses in the Environmental Studies area.

A question was raised as to why have alternate courses for dual major curricula (See Page 5 of Attachment F). This is a departmental decision.

The Chair called the question.

Motion to call the question passed.

Motion to approve this proposal carried.

VII. New Business

A. Election of Steering Committee members.

The Chair turned over the conduct of the election to Mr. Fritz.

The remaining new members to be elected must be from the Colleges of Education and Liberal Arts plus one spot for a student. Mr. Fritz requested that they do not fill the student position. Instead, when the students are seated in October, then the Committee would like to have a student liaison member who would be a non-voting member.
The following faculty member was nominated and elected to serve from the College of Education: M. Apt.

The nominees from the College of Liberal Arts were as follows:

1. W. Stoesz
2. J. Larkins

The Chair recognized Ms. Linda Ellinger as the student representative from the W.O.B.C.

W. Stoesz was elected as the Liberal Arts representative.

The following faculty were nominated and, thus, elected at large to serve on the Steering Committee:

1. T. Dovel
2. D. Sachs

B. Student Constitution. Gene Wade, Chairman, Student Affairs Committee.

Mr. Wade moved to suspend the rules to allow voting on the Student Constitution.

Motion to suspend the rules passed.

Mr. Wade moved that the Student Constitution for the Wright State University student body be adopted.

A question was raised about Article II, Section 4, on Page 3, which allows three days notice to the Caucus members for a meeting as to whether or not this was sufficient time. Mr. Wade explained that this procedure had always been followed, and it seemed to work out just fine for the students.

Much discussion was held concerning the Student Constitution not listing an exact number of students to be elected to the Academic Council.

Mr. Fritz pointed out that the students have one representative at large and the other representatives among constituencies which will be drawn when they know how many seats they have. Right now they have one representative at large, one representative from W.O.B.C., and five representatives from mutual constituencies, being the four academic colleges and the Graduate Division.
The outgoing Student Senate established the Student Caucus. In connection with this, Mr. Fritz called attention to the Transitional Provisions as appear in Article VIII, Section 3.A.

Mr. Fritz pointed out that according to a regulation by the Board of Trustees, the students cannot hold an election without an Elections Commission. The Elections Commission went out of existence with the elections of the Student Caucus held on Friday, June 1, 1973.

Mr. Stoesz moved to approve the Student Constitution with the proviso that the Academic Council is accepting the validity of the previous elections held.

This amendment to the motion carried.

The motion (as amended) passed.

C. Child Development Center Proposal, Gene Wade, Chairman, Student Affairs Committee (See Attachment A of the June 4, 1973, Academic Council Agenda).

Mr. Wade moved to suspend the rules to consider this proposal at this meeting.

Mr. Wade then moved that the Academic Council recommend to the Administration that serious consideration be given to the proposal for the Wright State University Child Development Center.

Mr. Fritz stated that he would rather the matter be placed on the October agenda for consideration for many reasons. One of the main reasons he gave was that with several other inputs and the changes, the Administration would more vigorously support the child development center.

Mr. White asked that this document be referred to the proper committee of the Board of Trustees for further consideration.

The Chair called the question on the suspension of rules motion.

The motion to call the question carried.

The motion to suspend the rules failed.

D. Curricular Changes, R. Reece, Chairman, Curriculum Committee (See Attachment B of the June 4, 1973, Academic Council Agenda). Also, under consideration is a Supplementary Report for this same agenda.

Mr. Swanson moved for a suspension of the rules so that both the monthly report and the supplementary report be considered at this meeting.
The motion to suspend the rules passed.

Mr. Swanson moved the approval of the Curriculum Committee's monthly report as well as the supplementary report.

The Chair asked to discuss the original report and the supplementary report as separate items.

Mr. Conley moved the approval of Attachment B (the original report) of the June 4, 1973, Agenda on curricular changes.

Motion carried.

Turning to the Supplementary Report concerning the method of curricular approvals now set up in the new University Faculty Constitution and Bylaws, the question was asked just what was meant by the "interim" period. The Committee considered the interim time to be for the summer and the early fall until the new committee and the Academic Council can look into this matter further.

Ms. Harden pointed out that the college deans did not have the time to do all the work necessary on the checking out the course work of all the other colleges as well as a thirty day waiting period which is entirely too long.

Mr. Fritz moved to amend by adding to Item 2, No. 2, in the third line the words, "... and the chairman of the University Curriculum Committee," so that the entire statement would now read as follows:

"If approved by college curriculum committee and the college dean, the dean shall notify in writing the deans and the curriculum committee chairmen of the other colleges and the chairman of the University Curriculum Committee, and he shall send a copy of the notification of the proposed change to the registrar, dated the day the announcement was mailed to the other colleges."

The Chair called the question on the amendment.

The call of the question passed.

The amendment carried.

Mr. MacKinney made a point that the Graduate Council would continue to approve their curricular changes as in the past unless changed next year.

Mr. Castellano asked who would grant the permission for a student to make up an "I."
Mr. Reece explained that beyond one quarter, the instructor has the option of whether or not to grant this permission.

The Chair called the question on the supplementary report.

The call on the question passed.

The Curriculum Committee's supplementary report carried.


Mr. Fritz moved to amend Item E by including that the Steering Committee be given the authority to appoint interim committees and interim chairmen without the further approval of Academic Council until sometime early in the fall quarter.

The Chair ruled that the Steering Committee will submit the names of the chairmen and the committees' members at the first feasible opportunity in the fall.

The Chair ruled that any talk of constitutional amendments at this time is out of order.

Mr. Conley moved to amend the motion to bring forth the interim committees and assignments effective October 1, 1973, and all committee assignments will function according to the existing present Bylaws of the Council.

The amendment to the amendment passed.

The Chair called the question on the amendment.

The call of the question carried.

The amendment passed.

Mr. Fritz noted the following points:

"The Constitution requires that the chairmen be members of the Academic Council. There are not enough full term tenured faculty members which has been the precedent to choose on the Academic Council and also many of these qualified faculty do not wish to serve. Business items which are to come up in the near future would be much better handled by tenured faculty members rather than associate professors."

The original motion (as amended) carried.
A motion was made to place an amendment to the Constitution on the October agenda of the Academic Council.

Motion passed.

VIII. The meeting adjourned at 5:15 p.m.