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Mapping Ethnic Neighborhoods: Lesson Plan for Grade 10

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Lesson Plans

Mapping Ethnic Neighborhoods

Grade(s): 10

Suggested Time: 2, 45 minute classes

Materials

Plat map of the Cleveland, OH (1935 and 2002)

4-6 transparencies with outline of the city

Cleveland City Directory 1935

Several colors of transparency markers

Associated images

Core Instruction

Begin by introducing students to urban immigrant tendencies (i.e. clusters, transplanting churches and schools, benevolent societies, celebrations, etc.)

Teacher will lead a discussion of living conditions and activities in the ethnic neighborhoods using the associated images

Pass out images and image analysis worksheet to groups

Students will talk about how the image supports or contradicts perceptions of urban immigrant neighborhoods

Introduce the mapping project and explain what city directories are and how to use them (like phone books)

Divide the class into 5 teams and assign each a different ethnic group

Have each team find the locations of ethnic specific churches, benevolent societies, and organizations

Using a transparency over a city map, students mark the sites in a specific color

When the teams have finished, overlay the transparencies to map ethnic clusters in the city

Follow-up Activity

Students will identify their neighborhood and research the changing ethnic make-up of the area (suburban neighborhoods may have been farms and it may be necessary to teach the use of plat maps)

Assessment

Students will be evaluated on their photo analysis, the accuracy of their team's performance in the mapping exercise, and the research from the follow-up activity

Standards

History 9-10, Benchmark B: Explain the social, political and economic effects of industrialization.

- *Indicator:* Grade 10, GLI 1. Explain the effects of industrialization in the United States in the 19th century including: b. Immigration and child labor and their impact on the labor force; d. Urbanization; e. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture

History 9-10, Benchmark F: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.

- *Indicator:* Grade 10, GLI 9. Analyze the major political, economic and social developments of the 1920s including: c. African-American migrations from the south to the North; d. Immigration restrictions, nativism, race riots and the reemergence of the Ku Klux Klan

People in Societies 9-10, Benchmark C: Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.

- *Indicator:* Grade 10, GLI 5. Explain the effects of immigration on society in the United States: a. Housing patterns; b. Political affiliation; c. Education system; d. Language; e. Labor practices; f. Religion

Geography 9-10, Benchmark C: Analyze the patterns and processes of movement of people, products and ideas.

- *Indicator:* Grade 10, GLI 3. Analyze the geographic processes that contribute to changes in American society including: a. Industrialization and post-industrialization; b. Urbanization and suburbanization; c. Immigration