The Write Time to Collaborate: Strengthening the Ties between the Library and Writing Center

Holly A. Jackson
Wright State University - Main Campus, holly.jackson@wright.edu

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The Write Time to Collaborate: Strengthening the Ties between the Library and Writing Center

By Holly Jackson, Humanities Librarian, Wright State University

History of the Partnership

Library in the Writing Center, select hours
4 Librarians in the Writing Center, 4 days a week (16 hours)
4 Librarians & 2 Students in the Writing Center, 4 days a week (24 hours);
Writing Center Coach in the Library on Sundays


4 Librarians in the Writing Center, select hours
6 Librarians in the Writing Center, 4 days a week (20 hours)

Visits to the Writing Center

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<tr>
<th>Week</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Fall 2016</th>
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<td>8</td>
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<td>8</td>
<td>Spring Break</td>
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Comments from the Writing Center

“I really enjoy having the librarians around, because I can always go up to them with questions without having to go through a long process.”
- Writing Coach, Fall 2015

“I think setting up librarians on-location was a good idea. We can work on research aspects of the writing process with librarian assistance.”
- Writing Coach, Spring 2016

“I think it’s great that you don’t have to send students to the library to do a back and forth for the situation! Do it!”
- Writing Center Client, Spring 2016

How We Collaborate

Library “Research Corner” in the Writing Center
Writing Coaches in the Tutor Area in the Library
Integrating Your Sources Workshop – Co-taught with both areas
Option for joint presentations in classes

Ways We Promote

Post-It Note/Business Card Holder
Giveaway Item
In our respective newsletters
Bookmarks
Business Cards
Meetings

National Survey, Spring 2016

“Collaborating for Student Success: An E-mail Survey of U.S. Libraries and Writing Centers”

Who Responded?

43 states and the District of Columbia

Do we do this?

Library/Bibliographic Instruction
Yes
No
Offered, not used yet
Yes
No

Top 5 Collaborative Methods from Schools with an Existing Collaboration

Library/Bibliographic Instruction 21%
Student Orientations/Trainings 16%
Individual Appointments 14%
Embed Tutors in the Library 14%
Class Presentations 12%

Do we do this?

Top 5 Ideal Collaborative Methods from Schools without an Existing Collaboration

Library/Bibliographic Instruction 17%
Student Orientations/Trainings 15%
Faculty Orientations/Trainings 15%
Embed Tutors in the Library 14%
Class Presentations 12%

Do we do this?

Top 5 Ideal Collaborative Methods from Schools with an Existing Collaboration

Shared Space/Commons 25%
Referrals Between the Two Spaces 16%
Focus on Student Needs/Success 13%
Defined Roles 10%
Mutually Beneficial Relationship 8%